2021-22 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

District Number: 071908

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State			African American				Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		61%	-	63%		-	-	-	-	20%	*	61%	67%	60%	58%
	2021	67%		60%	-	60%		-	-	-	-	*	*	56%	80%	60%	
At Meets Grade Level or Above	2022	51%	50%	41%	-	42%	*	-	-	-	-	20%	*	42%	33%	38%	37%
	2021	39%	30%	20%	-	20%	-	-	-	-	-	*	*	18%	30%	21%	20%
At Masters Grade Level	2022	30%	27%	20%	-	21%	*	-	-	-	-	0%	*	18%	33%	19%	18%
	2021	19%	13%	8%	-	8%	-	-	-	-	-	*	*	8%	10%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	77%	-	79%	*	-	-	-	-	60%	*	79%	67%	76%	76%
	2021	62%	50%	38%	-	38%	-	-	-	-	-	*	*	38%	40%	38%	36%
At Meets Grade Level or Above	2022	43%	42%	39%	-	40%	*	-	-	-	-	20%	*	39%	33%	36%	34%
	2021	31%	18%	3%	-	3%	-	-	-	-	-	*	*	2%	10%	3%	0%
At Masters Grade Level	2022	21%	18%	14%	_	14%	*	_	-	_	_	0%	*	16%	0%	10%	11%
	2021	14%			-	0%		_	-	_	-	*	*			0%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	-	77%	-	-	-	-	-	60%	*	78%	75%	75%	75%
	2021	63%	56%	39%	-	39%	-	-	-	_	-	20%	-	40%	36%	38%	36%
At Meets Grade Level or Above	2022	54%	52%	46%	-	46%	-	-	-	-	-	60%	*	51%	25%	42%	43%
	2021	36%	29%	18%	-	18%	_	-	-	-	-	0%	-	18%	18%	17%	16%
At Masters Grade Level	2022	28%	25%	21%	_	21%	_	_	_	_	_	0%	*	24%	8%	21%	23%
	2021	17%		5%	-	5%		_	-	_	-	0%	_			5%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	81%	-	81%	-	-	-	-	-	60%	*	80%	83%	79%	84%
	2021	59%	46%	30%	-	30%	_	-	-	_	_	0%	_	28%	36%	30%	32%
At Meets Grade Level or Above	2022	43%	39%	49%	_			-	-	_	-	60%	*	49%	50%	46%	50%
	2021	36%	21%	5%	-			_	-	_	_	0%	_			5%	
At Masters Grade Level	2022	23%		23%	_			_	_	_	-		*			19%	
	2021	21%		2%	_	2%		_	_	_	_	0%	_			2%	
Grade 5 Reading		70	1.070	_ /0		270						370		270	370	270	2 70

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	60%		60%		-	-	-	-	33%	-	65%		58%	57%
	2021	73%	69%	62%	-	0=70		-	-	-	-	*	*	67%	20%	61%	57%
At Meets Grade Level or Above	2022	58%	56%	30%	-	30%	-	-	-	-	-	17%	-	35%	0%	30%	27%
	2021	46%	39%	23%	-	23%	-	-	-	-	-	*	*	26%	0%	23%	16%
At Masters Grade Level	2022	36%	33%	10%	-	10%	-	-	-	-	-	0%	-	12%	0%	9%	8%
	2021	30%	23%	9%	_	9%	-	-	-	-	-	*	*	10%	0%	7%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	67%	-	67%	-	-	-	-	-	50%	-	73%	33%	67%	67%
	2021	70%	61%	40%	-	40%	-	-	-	-	-	*	*	45%	0%	40%	34%
At Meets Grade Level or Above	2022	48%	48%	35%	_	35%	-	-	-	-	-	33%	-	37%	22%	35%	33%
	2021	44%	31%	17%	-	17%	_	_	-	-	-	*	*	19%	0%	16%	16%
At Masters Grade Level	2022	25%	21%	8%	_	8%	_	_	_	_	-	0%	-	10%	0%	9%	8%
	2021	25%	14%	2%	_	2%	_	_	-	_	_	*	*	2%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	32%	-	32%	-	-	-	-	-	33%	-	35%	11%	32%	25%
	2021	62%	51%	34%	_	34%	-	-	-	-	-	*	*	36%	20%	34%	27%
At Meets Grade Level or Above	2022	38%	32%	15%	-	15%	-	-	-	-	-	33%	-	16%	11%	16%	10%
	2021	31%	20%	2%	_	2%	-	-	-	-	-	*	*	2%	0%	2%	0%
At Masters Grade Level	2022	18%	12%	7%	_	7%	-	-	-	-	-	0%	_	8%	0%	7%	6%
	2021	13%	6%	0%	-	0%	_	_	-	-	-	*	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	60%	-	60%	-	-	-	-	-	*	*	65%	38%	58%	57%
	2021	62%	55%	36%	-	36%	_	_	-	-	-	0%	*	36%	38%	37%	34%
At Meets Grade Level or Above	2022	43%	38%	24%	_			_	-	_	-	*	*	27%	13%	26%	20%
	2021	32%	24%	13%				_	-	_	-	0%	*			13%	10%
At Masters Grade Level	2022	23%	18%	2%				_	_	-	-	*	*	3%		2%	3%
	2021	15%	9%	3%	-	3%	_	_	_	-	-	0%	*	4%	0%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	40%	-	40%	-	-	-	-	-	*	*	46%	13%	37%	37%
	2021	68%	56%	25%	-	25%	_	-	-	-	-	11%	*	25%	25%	25%	23%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	7%		7%	-	-	-	-	-	*	*	8%		7%	9%
	2021	36%	23%	4%		.,,	-	-	-	-	-	0%		3 /0		5%	2%
At Masters Grade Level	2022	16%	11%	0%	-	- 7.	-	-	-	-	-	*	· ·	0 70	0%	0%	0%
	2021	15%	8%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	66%	-	66%	-	-	-	-	-	11%	*	68%	57%	66%	64%
	2021	69%	59%	48%	-	48%	-	-	-	-	-	*	*	48%	50%	47%	45%
At Meets Grade Level or Above	2022	56%	53%	41%	-	41%	-	_	-	-	-	0%	*	42%	36%	40%	38%
	2021	45%	34%	30%	-	30%	-	-	_	_	-	*	*	37%	7%	28%	28%
At Masters Grade Level	2022	37%	33%	23%	_	23%	-	-	-	-	-	0%	*	22%	29%	24%	21%
	2021	25%	17%	17%	_	17%	-	_	_	-	-	*	*	19%	7%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	37%	-	37%	_	-	-	-	-	11%	*	36%	43%	37%	36%
	2021	55%	42%	28%	-	28%	-	-	_	_	-	*	*	29%	23%	29%	26%
At Meets Grade Level or Above	2022	31%	25%	5%	_	5%	-	-	_	-	-	0%	*	7%	0%	6%	7%
	2021	27%	16%	6%	_	6%	-	_	_	-	-	*	*	6%	8%	6%	4%
At Masters Grade Level	2022	13%	9%	1%	-	1%	_	_	_	-	-	0%	*	2%	0%	1%	2%
	2021	12%	5%	0%	_	0%	_	_	_	_	_	*	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	75%	-	75%	-	-	-	-	-	*	-	76%	69%	76%	66%
	2021	73%	65%	41%	_	41%	-	-	-	-	-	*	*	37%	53%	42%	37%
At Meets Grade Level or Above	2022	58%	57%	47%	_	47%	-	_	_	-	-	*	-	43%	62%	48%	38%
	2021	46%	37%	19%	_	19%	-	_	_	_	-	*	*	17%	26%	20%	15%
At Masters Grade Level	2022	37%	35%	27%	-	27%	_	_	_	_	-	*	-	27%	23%	27%	17%
	2021	21%	15%	9%	_	9%	_	_	_	-	-	*	*	7%	16%	9%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	51%	_	51%	-	-	-	-	-	*	-	58%	17%	53%	38%
	2021	62%	44%	15%	_	15%	-	-	_	_	-	*	*	19%	0%	16%	15%
At Meets Grade Level or Above	2022	40%	35%	8%	-	8%	-	-	_	-	-	*	-	10%	0%	8%	4%
	2021	36%	19%	2%	-	2%	_	-	_	-	-	*	*	2%	0%	2%	2%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	0%		0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Consider O. Codensider	2021	11%	4%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Science						.=								.=	=		
At Approaches Grade Level or Above	2022	74%	73%	47%		47%	-	-	-	-	-	*	-	45%		48%	36%
	2021	68%	56%	33%	-	33%	-	-	-	-	-	*	*	31%	41%	35%	27%
At Meets Grade Level or Above	2022	45%	41%	16%	-	16%	-	-	-	-	-	*	-	20%	0%	16%	15%
	2021	43%	31%	12%	-	12%	-	-	-	-	-	*	*	10%	18%	13%	8%
At Masters Grade Level	2022	24%	19%	5%	_	5%	-	-	-	-	-	*	-	6%	0%	5%	6%
	2021	24%	14%	4%	_	4%	-	-	-	-	-	*	*	2%	12%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	43%	-	43%	-	-	-	-	-	*	-	42%	46%	44%	39%
	2021	57%	42%	19%	_	19%	-	_	-	-	-	*	*	18%	22%	19%	15%
At Meets Grade Level or Above	2022	31%	24%	8%	-	8%	-	-	-	-	-	*	-	8%	8%	8%	9%
	2021	28%	17%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	18%	12%	2%	_	2%	-	-	-	-	-	*	-	2%	0%	2%	2%
	2021	14%	7%	0%	_	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	46%	-	46%	-	-	-	-	-	20%	*	44%	52%	46%	38%
	2021	67%	63%	44%	-	44%	-	-	-	-	-	33%	*	48%	27%	42%	30%
At Meets Grade Level or Above	2022	47%	42%	25%	-	25%	-	-	-	-	-	10%	*	22%	35%	26%	18%
	2021	50%	44%	26%	-	26%	-	-	-	-	-	0%	*	29%	14%	24%	11%
At Masters Grade Level	2022	11%	7%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	2%	0%
	2021	12%	8%	4%	_	4%	-	-	-	-	-	0%	*	5%	0%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	60%	-	60%	-	-	-	-	-	30%	*	64%	38%	57%	40%
	2021	71%	69%	51%	-	51%	-	-	-	-	-	*	-	55%	33%	52%	28%
At Meets Grade Level or Above	2022	55%	51%	31%	-	31%	-	_	-	_	-	20%	*	36%	5%	31%	11%
	2021	57%	53%	34%	-	34%	-	-	-	-	-	*	-	36%	22%	33%	6%

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%			-	2%		-	-	-	-	0%	*	3%		2%	0%
	2021	11%	7%	1%	-	1%	-	-	-	-	-	*	-	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%			-	55%	-	-	-	-	-	40%	*	54%	60%	54%	50%
	2021	73%	68%	54%	-	54%	-	-	-	-	-	25%	*	56%	48%	52%	51%
At Meets Grade Level or Above	2022	43%	44%	19%	-	19%	-	-	-	-	-	0%	*	18%	20%	20%	18%
	2021	41%	31%	10%	-	10%	-	-	-	-	-	0%	*	9%	13%	10%	7%
At Masters Grade Level	2022	27%	26%	5%	-	5%	-	-	-	-	-	0%	*	6%	4%	6%	5%
	2021	23%	15%	3%	-	3%	-	-	-	_	_	0%	*	3%	4%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	67%	-	67%	-	-	-	-	-	27%	*	67%	67%	67%	64%
	2021	82%	79%	66%	-	66%	-	-	-	-	-	13%	*	73%	33%	64%	50%
At Meets Grade Level or Above	2022	55%	48%	24%	-	24%	-	-	-	_	_	0%	*	22%	30%	25%	18%
	2021	55%	47%	29%	-	29%	-	-	-	-	-	0%	*	35%	6%	28%	12%
At Masters Grade Level	2022	21%	14%	5%	-	5%	-	-	-	_	_	0%	*	6%	4%	6%	4%
	2021	22%	14%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	6%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	84%	-	84%	-	-	-	-	-	67%	*	89%	38%	84%	71%
	2021	88%	88%	81%	-	81%	-	-	-	-	-	*	*	79%	89%	81%	71%
At Meets Grade Level or Above	2022	68%	65%	44%	-	46%	-	-	-	-	_	17%	*	45%	38%	45%	14%
	2021	69%	64%	42%	-	42%	-	-	-	-	-	*	*	43%	33%	42%	22%
At Masters Grade Level	2022	42%	36%	18%	-	19%	-	-	-	_	_	0%	*	20%	0%	20%	3%
	2021	43%	36%	18%	-	18%	-	-	-	-	-	*	*	19%	11%	19%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	67%	-	67%	-	-	-	-	-	-	-	71%	*	71%	*
	2021	95%	92%	73%	-	73%	-	-	-	_	-	_	_	75%	*	89%	-
At Meets Grade Level or Above	2022	64%	48%	20%	-	20%	-	-	-	_	-	-	-	21%	*	21%	*
	2021	69%	53%	45%	-	45%	-	-	-	-	_	-	-	38%	*	56%	_

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	2%	0%		0%	-	_	-	-	-	-	-	0%	*	0%	*
All Canada a All Cubinata	2021	14%	4%	0%	-	0%	-	-	-	-	-	-	-	0%	•	0%	-
All Grades All Subjects	2022	7.40/	7.40/	F00/		F00/						200/	720/	C10/	E40/	E00/	F20/
At Approaches Grade Level or Above	2022	74%	74%	59%		59%	Ť	-	-	-	-	29%	73%	61%		58%	53%
	2021	67%	61%	44%	-	44%	-	-	-	-	-	14%	60%	45%	38%	43%	37%
At Meets Grade Level or Above	2022	48%	44%	27%	-	28%	*	-	-	-	-	14%	40%	28%	22%	27%	22%
	2021	41%	34%	17%	-	17%	-	-	-	-	-	2%	8%	18%	13%	17%	10%
At Masters Grade Level	2022	23%	19%	9%	-	9%	*	-	-	-	-	0%	7%	9%	7%	9%	8%
	2021	18%	12%	4%	-	4%	-	-	-	-	-	0%	0%	4%	3%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	61%	-	61%	*	_	-	-	-	24%	86%	63%	53%	60%	54%
	2021	68%	63%	47%	-	47%	-	_	-	-	-	16%	56%	48%	42%	47%	39%
At Meets Grade Level or Above	2022	53%	49%	34%	-	34%	*	_	-	-	-	16%	71%	35%	27%	34%	27%
	2021	45%	39%	24%	-	24%	-	_	-	-	-	3%	0%	25%	19%	23%	15%
At Masters Grade Level	2022	25%	21%	11%	-	11%	*	_	-	-	-	0%	14%	11%	11%	11%	10%
	2021	18%	12%	6%	-	6%	-	-	-	-	-	0%	0%	7%	4%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	58%	_	58%	*	-	-	-	-	35%	50%	60%	49%	57%	55%
	2021	66%	56%	35%	-	35%	-	_	-	-	-	12%	56%	36%	30%	35%	32%
At Meets Grade Level or Above	2022	42%	39%	22%	-	22%	*	-	-	-	-	15%	17%	23%	19%	22%	22%
	2021	37%	25%	8%	-	8%	-	_	-	-	-	0%	0%	7%	9%	8%	5%
At Masters Grade Level	2022	20%	17%	7%	-	7%	*	-	-	-	-	0%	0%	7%	7%	6%	7%
	2021	18%	10%	1%	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	53%	-	53%	-	-	-	-	-	25%	*	52%	53%	53%	46%
	2021	71%	66%	48%	-	48%	-	-	-	-	-	7%	*	51%	35%	47%	36%
At Meets Grade Level or Above	2022	47%	41%	19%	-	19%	-	_	-	-	-	10%	*	20%	18%	20%	15%
	2021	44%	36%	17%	-	17%	-	_	-	-	-	0%	*	19%	10%	17%	8%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	15% 12%	5% 4%	<u>-</u>	5% 4%		-	-	-	-	0% 0%	*	6% 3%		6% 4%	5% 1%
All Grades Social Studies	2021	2070	12 /0	7/0		7/0						0 70		370	3 /0	4 /0	1 70
At Approaches Grade Level or Above	2022	75%	75%	66%	-	65%	-	-	-	-	-	44%	*	70%	43%	66%	53%
	2021	73%	73%	50%	-	50%	_	_	-	_	_	33%	*	51%	44%	50%	38%
At Meets Grade Level or Above	2022	50%	46%	28%	-	29%	_	_	-	_	-	11%	*	30%	19%	28%	11%
	2021	49%	49%	21%	-	21%	_	_	-	_	-	17%	*	23%	11%	21%	9%
At Masters Grade Level	2022	30%	25%	11%	-	11%	_	_	-	_	-	0%	*			12%	2%
	2021	29%	27%	9%	-	9%	_	_	-	_	-	0%	*	10%	4%	10%	3%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	30%	-	30%	*	_	-	_	_	20%	*	29%	33%	26%	24%
	2021	24%	14%	2%	-	2%	_	_	-	-	-	*	*	0%	10%	2%	0%
Reading and Mathematics Including EOC	2022	36%	34%	30%	-	30%	*	-	-	-	-	20%	*	29%	33%	26%	24%
	2021	24%	14%	2%	_	2%	-	_	-	-	-	*	*	0%	10%	2%	0%
Reading Including EOC	2022	51%	50%	41%	_	42%	*	_	-	-	-	20%	*	42%	33%	38%	37%
	2021	38%	30%	20%	-	20%	-	_	-	-	-	*	*	18%	30%	21%	20%
Math Including EOC	2022	43%	42%	39%	_	40%	*	-	-	-	-	20%	*	39%	33%	36%	34%
_	2021	31%	18%	3%	-	3%	-	_	-	-	-	*	*	2%	10%	3%	0%
4th Graders																	
Reading and Mathematics	2022	36%	32%	35%	_	35%	_	_	-	-	-	60%	*	38%	25%	31%	32%
	2021	26%	16%	3%	_	3%	_	_	-	-	-	0%	-	4%	0%	3%	4%
Reading and Mathematics Including EOC	2022	36%	32%	35%	-	35%	-	-	-	-	-	60%	*	38%	25%	31%	32%
	2021	26%	16%	3%	_	3%	-	_	-	-	-	0%	-	4%	0%	3%	4%
Reading Including EOC	2022	54%	52%	46%	_	46%	_	_	-	-	-	60%	*	51%	25%	42%	43%
_	2021	36%	29%	18%	_	18%	_	_	-	-	-	0%	-	18%	18%	17%	16%
Math Including EOC	2022	43%	39%	49%	_	49%	_	_	-	-	-	60%	*	49%	50%	46%	50%
	2021	36%	21%	5%	_	5%	_	_	-	-	-	0%	-	4%	9%	5%	5%
5th Graders																	
Reading and Mathematics	2022	41%	39%	23%	_	23%	-	_	-	-	_	17%	-	27%	0%	23%	22%
	2021	34%	23%	13%	_	13%	_	_	_	-	_	*	*	14%	0%	11%	11%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	39%	23%		23%	_	-		-	-	17%	-	27%		23%	
	2021	34%	23%	13%			-	-	-	-	-	*	*	1770		11%	
Reading Including EOC	2022	58%	56%	30%		3070	-	-	-	-	-	17%	-	35%	0%	30%	27%
	2021	46%	39%	23%		2070	-	-	-	-	-	*	*	2070		23%	
Math Including EOC	2022	48%	48%	35%	-	35%	-	-	-	-	-	33%	-	37%	22%	35%	33%
	2021	44%	31%	17%	-	17%	-	-	-	-	-	*	*	19%	0%	16%	16%
6th Graders																	
Reading and Mathematics	2022	31%	25%	4%	-	4%	_	_	-	-	-	*	*	5%	0%	5%	6%
	2021	24%	15%	3%	-	3%	-	_	_	-	-	0%	*	4%	0%	3%	2%
Reading and Mathematics Including EOC	2022	31%	25%	4%	-	4%	-	-	<u>-</u>	-	-	*	*	5%	0%	5%	6%
	2021	24%	15%	3%	_	3%	-	_	-	-	-	0%	*	4%	0%	3%	2%
Reading Including EOC	2022	43%	38%	24%	-	24%	-	-		-	-	*	*	27%	13%	26%	20%
	2021	32%	24%	13%	-	13%	-	_	-	-	-	0%	*	11%	23%	13%	10%
Math Including EOC	2022	40%	33%	7%	-	7%	-	_	-	-	-	*	*	8%	0%	7%	9%
	2021	36%	23%	4%	_	4%	-	_		-	-	0%	*	5%	0%	5%	2%
7th Graders																	
Reading and Mathematics	2022	32%	25%	5%	_	5%	_	_		_	-	0%	*	7%	0%	6%	7%
	2021	26%	16%	5%	-	5%	_	_		-	-	*	*	4%	8%	5%	2%
Reading and Mathematics Including EOC	2022	33%	25%	5%	-	5%	-	-	-	-	-	0%	*	7%	0%	6%	7%
	2021	27%	16%	5%	_	5%	-	_		-	-	*	*	4%	8%	5%	2%
Reading Including EOC	2022	56%	53%	41%	_	41%	-	_		-	-	0%	*	42%	36%	40%	38%
	2021	45%	34%	30%	_	30%	-	_		-	-	*	*	37%	7%	28%	28%
Math Including EOC	2022	37%	28%	5%	-	5%	-	_	-	-	-	0%	*	7%	0%	6%	7%
	2021	32%	19%	6%	_	6%	-	_		-	-	*	*	6%	8%	6%	4%
8th Graders																	
Reading and Mathematics	2022	27%	23%	6%	_	6%	_	_		_	-	*	_	7%	0%	6%	4%
	2021	21%	11%	0%	-	0%	_	_		-	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	41%	40%	19%		19%	-	-		-	-	*	_	20%		20%	
	2021	33%	21%	5%	_	5%	_	_		_	-	*	*	3%	11%	5%	2%
Reading Including EOC	2022	58%	57%	46%			_	_		_	-	*	-			48%	
J	2021	47%	38%	19%		19%	_	_		_	_	*	*	17%		20%	

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	48%	25%	-	25%	-	-	-	-	-	*	-	26%	23%	26%	22%
	2021	43%	29%	8%	-	8%	-	-	-	-	-	*	*	5%	16%	8%	5%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	17%	-	18%	*	-	-	-	-	17%	20%	19%	9%	16%	16%
	2021	26%	16%	4%	-	4%	-	-	-	-	-	0%	0%	4%	3%	4%	3%
Reading and Mathematics Including EOC	2022	36%	32%	19%	-	19%	*	-	-	-	-	17%	20%	21%	11%	18%	17%
	2021	28%	18%	5%	-	5%	-	-	-	-	-	0%	0%	5%	6%	5%	3%
Reading Including EOC	2022	53%	51%	39%	-	39%	*	-	-	-	-	17%	60%	40%	31%	38%	34%
	2021	41%	32%	20%	-	20%	-	-	-	-	-	0%	0%	21%	19%	20%	17%
Math Including EOC	2022	43%	40%	26%	-	26%	*	-	-	_	_	20%	20%	27%	21%	25%	25%
	2021	37%	24%	7%	-	7%	-	-	-	-	-	0%	0%	6%	8%	7%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region19						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	85	-	85	-	-	-	-	-	*	*	88	69	84	82
	2019	61	63	56	-	56	-	-	-	-	-	21	*	57	54	59	56
Grade 4 Mathematics	2022	74	83	97	-	97	-	-	-	-	-	*	*	96	100	97	96
	2019	65	62	48	-	48	-	-	-	-	-	57	*	43	68	48	44
Grade 5 ELA/Reading	2022	87	90	76	-	76	-	-	-	-	-	*	-	83	44	75	78
_	2019	81	80	72	-	72	-	-	-	-	-	*	*	72	71	74	73
Grade 5 Mathematics	2022	79	89	91	-	91	-	-	-	-	-	*	-	95	72	91	94
	2019	83	85	86	-	86	-	-	-	-	-	*	*	87	81	85	84
Grade 6 ELA/Reading	2022	61	63	63	-	63	-	-	-	-	-	*	*	65	50	61	72
J	2019	42	40	47	-	47	-	-	-	-	-	*	*	47	50	47	46
Grade 6 Mathematics	2022	61	69	55	-	55	-	-	-	-	-	*	*	54	57	52	53
	2019	54	47	39	-	39	-	-	-	-	-	*	*	43	13	39	41
Grade 7 ELA/Reading	2022	88	89	95	-	95	-	-	-	-	-	100	*	100	75	95	95
3	2019	77	78	76	-	76	-	-	-	-	-	63	-	77	64	75	75
Grade 7 Mathematics	2022	60	61	67	-	67	-	-	-	-	-	57	*	70	50	67	71
	2019	62	64	57	-	57	-	-	-	-	-	56	-	59	36	55	54
Grade 8 ELA/Reading	2022	83	87	86	-	86	-	-	-	-	-	*	-	86	82	85	82
	2019	77	79	76	-	76	-	_	_	-	-	*	-	77	67	78	88
Grade 8 Mathematics	2022	74	81	76	-	76	-	-	-	-	-	*	-	75	80	75	68
	2019	82	86	96	-	96	-	-	-	-	-	*	-	96	*	96	98
End of Course English II	2022	71	77	71	-	70	-	_	_	-	-	50	*	73	50	69	68
3 ·	2019	69	71	55	-	55	-	_	_	-	-	*	*	52	67	52	47
End of Course Algebra I	2022	67	73	38	-	38	-	-	-	-	-	*	*	36	63	39	38
3,4.2.	2019	75	86	73	-	73	-	-	-	-	-	60	*	74	67	73	67
All Grades Both Subjects		74	79	74	-	74	-	-	-	-	-	61	55	76	66	73	75
	2019	69	70	64	-	64	-	-	-	-	-	50	55	65	60	64	62
All Grades ELA/Reading	2022	78	81	80	-	80	-	-	-	-	-	70	80	83	64	79	81
2.3000 22. 0. 00001119	2019	68	69	64	-	64	_	_	_	-	-	46	67	64	62	64	64
All Grades Mathematics	2022	69	76	68	_	68	_	_	_	_	_	52	30	68	69	67	69
, in Grades matricinates	2019	70	71	64	_	64	_	_	_	_	_	54	40	65	59	63	60

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	59%	64%	-	-	-	64%	-	45%	-	45%	45%	52%	75%	47%	81%
	2021	67%	61%	44%	43%	45%	-	-	42%	-	19%	-	20%	16%	29%	68%	28%	66%
At Meets Grade Level or Above	2022	48%	44%	27%	36%	-	-	-	36%	-	8%	-	8%	15%	19%	42%	17%	46%
	2021	41%	34%	17%	13%	10%	-	-	14%	-	3%	-	2%	3%	5%	42%	6%	24%
At Masters Grade Level	2022	23%	19%	9%	17%	-	-	-	17%	-	1%	-	1%	0%	5%	13%	5%	16%
	2021	18%	12%	4%	4%	0%	-	-	5%	-	1%	-	1%	0%	1%	9%	1%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	61%	60%	-	-	-	60%	-	47%	-	47%	50%	61%	80%	46%	92%
	2021	68%	63%	47%	57%	69%	-	-	54%	-	15%	-	13%	21%	32%	72%	31%	71%
At Meets Grade Level or Above	2022	53%	49%	34%	35%	-	-	-	35%	_	13%	-	12%	25%	26%	51%	19%	70%
	2021	45%	39%	24%	19%	13%	-	-	21%	-	4%	-	3%	7%	10%	53%	10%	35%
At Masters Grade Level	2022	25%	21%	11%	20%	-	-	-	20%	-	1%	-	1%	0%	7%	14%	7%	25%
	2021	18%	12%	6%	9%	0%	-	-	11%	-	1%	-	1%	0%	1%	11%	3%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	58%	82%	-	-	-	82%	-	36%	-	35%	40%	50%	64%	52%	76%
	2021	66%	56%	35%	34%	29%	-	-	35%	-	15%	-	13%	19%	30%	49%	26%	53%
At Meets Grade Level or Above	2022	42%	39%	22%	47%	-	-	-	47%	-	0%	-	0%	0%	16%	23%	20%	33%
	2021	37%	25%	8%	8%	18%	-	-	5%	_	0%	-	0%	0%	2%	20%	3%	13%
At Masters Grade Level	2022	20%	17%	7%	18%	-	-	-	18%	_	0%	-	0%	0%	4%	5%	7%	10%
	2021	18%	10%	1%	1%	0%	-	-	2%	-	0%	-	0%	0%	1%	0%	1%	4%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	53%	24%	_	-	-	24%	_	52%	-	53%	50%	23%	70%	39%	77%
	2021	71%	66%	48%	38%	38%	-	-	-	_	20%	-	24%	16%	26%	78%	25%	70%
At Meets Grade Level or Above	2022	47%	41%	19%	10%	-	-	-	10%	-	8%	-	5%	17%	0%	35%	8%	40%
	2021	44%	36%	17%	0%	0%	-	-	-	-	2%	-	0%	4%	0%	44%	1%	28%
At Masters Grade Level	2022	21%	15%	5%	7%	-	-	-	7%	_	0%	-	0%	0%	0%	8%	1%	15%
	2021	20%	12%	4%	0%	0%	-	-	-	_	0%	-	0%	0%	0%	9%	0%	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	66%	-	-	-	-	-	-	56%	-	59%	*	63%	88%	47%	67%
	2021	73%	73%	50%	-	-	-	-	-	-	37%	-	71%	8%	21%	80%	31%	56%
At Meets Grade Level or Above	2022	50%	46%	28%	-	-	-	-	-	_	11%	-	12%	*	25%	60%	9%	19%
	2021	49%	49%	21%	-	-	-	-	-	-	7%	-	14%	0%	10%	51%	8%	14%
At Masters Grade Level	2022	30%	25%	11%	-	-	-	-	-	-	6%	-	6%	*	0%		2%	6%
	2021	29%	27%	9%	_	_	_	_	_	_	2%	_	5%	0%	0%	22%	1%	11%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	79%	74%	85%	-	-	-	85%	-	73%	-	71%	94%	81%	69%	74%	80%
	2019	69%	70%	64%	67%	67%	-	-	-		49%	-	49%		60%		59%	
All Grades ELA/Reading	2022	78%	81%	80%	70%	-	-	-	70%	-	80%	-	79%	*	87%	75%	79%	89%
	2019	68%	69%	64%	65%	65%	-	-	-		56%	-	56%		61%		61%	
All Grades Mathematics	2022	69%	76%	68%	98%	-	-	-	98%	-	63%	-	58%	90%	75%	61%	69%	71%
	2019	70%	71%	64%	70%	70%	-	-	-		41%	-	41%		60%		57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19		African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	-	99%	100%	100%	98%	100%	100%
Included in Accountability	93%	92%	93%	-	95%	33%	-	-	-	-	90%	75%	98%	79%	95%	93%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	67%	-	-	-	-	5%	25%	1%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	0%	-	-	-	-	5%	0%	1%	9%	3%	4%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	1%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	-	1%	0%	0%	2%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	90%	92%	-	93%	*	-	-	-	-	88%	78%	96%	80%	93%	91%
Not Included in Accountability: Mobile	5%	3%	2%	-	1%	*	-	-	-	-	4%	22%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	5%	4%	-	4%	*	-	-	-	-	7%	0%	3%	9%	4%	5%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	2%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	*	-	-	-	-	2%	0%	1%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	-	96%	*	-	-	-	-	93%	75%	99%	79%	97%	95%
Not Included in Accountability: Mobile	5%	4%	3%	-	2%	*	-	-	-	-	5%	25%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	2%	0%	0%	9%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	92%	94%	-	96%	*	-	-	-	-	91%	*	99%	78%	96%	94%
Not Included in Accountability: Mobile	4%	3%	4%	-	2%	*	-	-	-	-	5%	*	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	-	-	-	-	5%	*	0%	8%	2%	3%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	2%	0%	0%

	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	2%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	100%	*	100%	97%	100%	100%
Included in Accountability	94%	94%	94%	-	95%	*	-	-	-	-	90%	*	98%	72%	96%	92%
Not Included in Accountability: Mobile	4%	3%	4%	-	2%	*	-	-	-	-	10%	*	2%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	10%	2%	3%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	0%	*	0%	3%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	*	-	-	-	-	0%	*	0%	3%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	*
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	67%	99%	-	99%	-	-	-	-	-	96%	100%	99%	99%	99%	100%
Included in Accountability	83%	63%	95%	-	96%	-	-	-	_	-	90%	96%	97%	89%	96%	95%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	-	-	-	-	-	3%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	-	-	-	-	-	4%	4%	2%	2%	2%	2%
Not Tested	12%	33%	1%	-	1%	-	-	-	-	-	4%	0%	1%	1%	1%	0%
Absent	2%	3%	0%	-	0%	-	-	-	_	-	1%	0%	0%	0%	0%	0%
Other	10%	30%	1%	-	1%	-	-	-	-	-	3%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	69%	99%	-	99%	-	-	-	-	-	96%	100%	99%	98%	99%	99%
Included in Accountability	83%	62%	92%	-	93%	-	-	-	-	-	84%	90%	94%	85%	93%	91%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	-	-	-	-	-	2%	0%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	5%	-	4%	-	-	-	-	-	9%	10%	5%	4%	4%	6%
Not Tested	11%	31%	1%	-	1%	-	-	-	-	-	4%	0%	1%	2%	1%	1%
Absent	2%	3%	0%	-	0%	-	_	-	_	-	2%	0%	0%	0%	0%	0%
Other	10%	28%	1%	-	1%	-	_	-	_	-	2%	0%	1%	2%	1%	0%
Mathematics																
Assessment Participant	88%	65%	100%	-	100%	-	_	-	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	63%	98%	-	98%	-	-	-	-	-	97%	100%	99%	93%	98%	98%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	_	-	-	-	3%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	_	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	35%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	3%	0%	-	0%	_	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	32%	0%	-	0%	_	_	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	68%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	64%	97%	-	99%	_	_	-	-	-	100%	*	99%	89%	99%	97%
Not Included in Accountability: Mobile	3%	2%	3%	-	1%	_	-	-	-	-	0%	*	1%	11%	1%	3%
Not Included in Accountability: Other Exclusions	0%	2%	0%	-	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	32%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	4%	0%	-	0%	_	_	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	29%	0%	-	0%	_	_	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	70%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	69%	97%	-	98%	-	_	-	-	-	100%	*	99%	90%	99%	98%
Not Included in Accountability: Mobile	3%	1%	3%	-	2%	-	_	-	-	-	0%	*	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	30%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	3%	4%	0%	-	0%	_	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	25%	0%	-	0%	-	_	-	_	_	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	100%	-	100%	-	_	-	-	-	-	-	100%	*	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	93.7%	-	93.7%	98.0%	-	-	_	-	93.6%	93.7%	93.5%
2019-20	98.3%	98.0%	98.7%	-	98.7%	*	-	-	_	-	97.8%	98.7%	98.7%
Chronic Absenteeism													
2020-21	15.0%	10.0%	22.7%	-	22.8%	0.0%	-	-	-	-	14.3%	22.4%	23.7%
2019-20	6.7%	7.0%	2.1%	-	2.1%	*	-	-	-	-	6.5%	2.0%	1.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.6%	-	0.6%	*	-	-	-	-	0.0%	0.7%	1.2%
2019-20	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.6%	2.1%	-	2.1%	-	-	-	-	-	4.5%	2.2%	2.5%
2019-20	1.6%	1.7%	1.2%	-	1.2%	-	-	-	-	-	0.0%	1.3%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	88.1%	-	88.1%	-	-	-	-	-	*	87.0%	82.8%
Received TxCHSE	0.3%	0.6%	1.2%	-	1.2%	-	-	-	-	-	*	1.3%	0.0%
Continued HS	3.9%	6.9%	7.1%	-	7.1%	-	-	-	-	-	*	7.8%	10.3%
Dropped Out	5.8%	6.9%	3.6%	-	3.6%	-	-	-	-	-	*	3.9%	6.9%
Graduates and TxCHSE	90.3%	86.2%	89.3%	-	89.3%	-	-	-	-	-	*	88.3%	82.8%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	96.4%	-	96.4%	-	-	-	-	-	*	96.1%	93.1%
Class of 2020													
Graduated	90.3%	88.4%	91.3%	-	91.3%	-	-	-	-	-	100.0%	92.0%	92.9%
Received TxCHSE	0.4%	0.8%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.1%	3.6%
Continued HS	3.9%	5.7%	2.2%	-	2.2%	-	-	-	-	-	0.0%	1.1%	0.0%
Dropped Out	5.4%	5.2%	5.4%	-	5.4%	-	-	-	-	-	0.0%	5.7%	3.6%
Graduates and TxCHSE	90.7%	89.1%	92.4%	-	92.4%	-	-	-	-	-	100.0%	93.1%	96.4%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	94.6%	-	94.6%	-	-	-	-	-	100.0%	94.3%	96.4%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	91.2%	94.5%	-	94.5%	-	-	-	-	-	100.0%	94.3%	92.9%
Received TxCHSE	0.5%	0.9%	1.1%	-	1.1%	-	-	-	-	-	0.0%	1.1%	3.6%
Continued HS	1.1%	1.3%	0.0%	-	0.0%	-	-	-	_	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.6%	4.4%	-	4.4%	-	-	-	-	-	0.0%	4.6%	3.6%
Graduates and TxCHSE	92.7%	92.1%	95.6%	-	95.6%	-	-	-	_	-	100.0%	95.4%	96.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	95.6%	-	95.6%	-	-	-	-	-	100.0%	95.4%	96.4%
Class of 2019													
Graduated	92.0%	90.9%	82.0%	-	82.0%	-	-	-	-	-	*	81.4%	72.0%
Received TxCHSE	0.5%	1.0%	3.4%	-	3.4%	-	-	-	-	-	*	3.5%	0.0%
Continued HS	1.3%	1.6%	1.1%	-	1.1%	-	-	-	-	-	*	1.2%	0.0%
Dropped Out	6.1%	6.4%	13.5%	-	13.5%	-	-	-	-	-	*	14.0%	28.0%
Graduates and TxCHSE	92.6%	91.9%	85.4%	-	85.4%	-	-	-	-	-	*	84.9%	72.0%
Graduates, TxCHSE, and Continuers	93.9%	93.6%	86.5%	-	86.5%	-	-	-	-	-	*	86.0%	72.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.6%	82.0%	-	82.0%	-	-	-	_	-	*	81.4%	72.0%
Received TxCHSE	0.6%	1.1%	3.4%	-	3.4%	-	-	-	_	-	*	3.5%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	-	-	_	-	*	0.0%	0.0%
Dropped Out	6.2%	6.7%	14.6%	-	14.6%	-	-	-	-	-	*	15.1%	28.0%
Graduates and TxCHSE	93.2%	92.7%	85.4%	-	85.4%	-	-	-	_	-	*	84.9%	72.0%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	85.4%	-	85.4%	-	-	-	-	-	*	84.9%	72.0%
Class of 2018													
Graduated	92.6%	91.5%	98.4%	-	98.4%	-	*	-	_	-	*	98.4%	100.0%
Received TxCHSE	0.7%	1.2%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	*	-	_	-	*	0.0%	0.0%
Dropped Out	6.1%	6.6%	1.6%	-	1.6%	-	*	-	_	-	*	1.6%	0.0%
Graduates and TxCHSE	93.3%	92.7%	98.4%	-	98.4%	-	*	-	_	-	*	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	98.4%	-	98.4%	-	*	-	-	-	*	98.4%	100.0%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	85.5%	86.0%	-	86.0%	-	-	-	_	-	60.0%	85.9%	80.0%
Class of 2020	90.3%	88.4%	89.4%	-	89.4%	-	_	-	_	-	100.0%	89.9%	89.7%
RHSP/DAP Graduates (
Class of 2021	87.5%	*	_	-	_	-	-	-	_	-	_	-	
Class of 2020		87.5%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor													
Class of 2021	3.8%	4.5%		_	4.1%	-	-	-	_	-	*	3.0%	4.2%
Class of 2020	4.3%	3.1%		-	0.00/	-	-	-	-	_	0.0%	0.0%	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%			-	78.4%	-	-	-	-	-	*	79.1%	58.3%
Class of 2020	83.5%	94.0%	82.1%	-	82.1%	-	-	-	-	-	55.6%	81.3%	57.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	97.1%	82.4%	-	82.4%	-	-	-	-	-	*	82.1%	62.5%
Class of 2020	87.8%	97.0%	82.1%	-	82.1%	-	-	-	-	-	55.6%	81.3%	57.7%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.0%	3.9%	-	3.9%	-	-	-	-	-	*	2.9%	4.2%
2019-20	4.4%	3.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	90.8%	76.3%	-	76.3%	-	-	-	-	-	*	76.8%	58.3%
2019-20	81.8%	92.4%	82.4%	-	82.4%	-	-	-	-	-	55.6%	81.5%	57.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	95.6%	80.3%	-	80.3%	-	-	-	-	-	*	79.7%	62.5%
2019-20	85.8%	96.1%	82.4%	-	82.4%	-	-	-	-	-	55.6%	81.5%	57.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	76	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	76	100.0%	183,306	51.1%
White	0	0.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	15	19.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	3.9%	13,582	3.8%
Foundation H.S. Program (DLA)	58	76.3%	287,316	80.1%
Special Education Graduates	4	5.3%	31,028	8.6%
Economically Disadvantaged Graduates	69	90.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	31.6%	32,809	9.1%
At-Risk Graduates	45	59.2%	155,884	43.4%
CTE Completers	23	30.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

									- ·c	Two or		_	
Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
. cu.	Diate		District	, unicrican			nd Military		ioianaci	Ruces		Disaut	
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	72.0%	72.4%	-	72.4%	-	-	-	-	-	*	72.5%	50.0%
2019-20	63.0%	69.5%	51.8%	-	51.8%	-	-	-	-	-	77.8%	53.1%	42.3%
						College Gradu	_						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	62.8%	61.8%	-	61.8%	-	-	-	-	-	*	60.9%	41.7%
2019-20	53.4%	61.8%	40.0%	-	40.0%	-	-	-	-	-	11.1%	40.7%	26.9%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	63.8%	48.7%	-	48.7%	_	-	_	-	-	*	49.3%	20.8%
2019-20	59.7%	68.1%	48.2%	-	48.2%	-	-	_	-	-	11.1%	48.1%	23.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	53.2%	48.7%	-	48.7%	-	-	_	-	-	*	49.3%	25.0%
2019-20	47.9%	55.0%	18.8%	-	18.8%	-	-	_	-	-	0.0%	18.5%	3.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.4%	39.5%	-	39.5%	-	-	-	-	-	*	39.1%	16.7%
2019-20	43.2%	48.2%	17.6%	-	17.6%	-	-	-	-	-	0.0%	17.3%	3.8%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	17.8%	36.8%	-	36.8%	-	-	-	-	-	*	39.1%	33.3%
2019-20	21.1%	18.7%	31.8%	-	31.8%	-	-	-	-	-	11.1%	33.3%	23.1%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	5.9%	6.6%	-	6.6%	-	-	-	-	-	*	5.8%	0.0%
2019-20	2.1%	4.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	32.7%	32.9%	-	32.9%	-	-	-	-	-	*	31.9%	4.2%
2019-20	24.6%	29.5%	8.2%	-	8.2%	-	-	-	-	-	0.0%	7.4%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	4.0%	8.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	21.2%	27.6%	-	27.6%	-	-	_	-	-	*	29.0%	12.5%
2019-20	18.7%	17.3%	24.7%	-	24.7%	-	-	_	-	-	77.8%	25.9%	26.9%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2020-21	18.4%	15.4%	23.7%	-	23.7%	-	-	-	-	-	*	24.6%	4.2%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.1%	17.6%	-	17.6%	-	-	-	-	-	11.1%	18.5%	11.5%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2020-21	2.4%	1.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2019-20	2.4%	0.9%	2.4%	-	2.4%	-	-	-	-	-	22.2%	2.5%	7.7%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	5.9%	3.9%	-	3.9%	-	-	-	_	-	*	4.3%	8.3%
2019-20	3.7%	5.0%	5.9%	-	5.9%	-	-	-	-	-	55.6%	6.2%	7.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

											Two or			
	Academic Year	State	Region 19		African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0				District	American	тпэрапіс	vviiite	maian	ASIAII	isianuei	ixaces	Lu	Disauv	LD/LL
Reading	2020-21	25.9%	37.4%	25.0%	_	25.0%	_	_	_	_	_	*	24.6%	0.0%
	2019-20	30.1%	40.6%		_	14.1%		_	_	_	_	11.1%	13.6%	0.0%
Mathematics	2020-21	19.4%	24.1%	1 11	_	15.8%		_	_	_	_	*	15.9%	0.0%
	2019-20	21.2%	29.0%		_	8.2%		_	_	_	-	0.0%	7.4%	0.0%
Both Subjects	2020-21	14.4%	19.8%	13.2%	_	13.2%		_	_	_	_		13.0%	0.0%
•	2019-20				_	5.9%		_	_	_	_	0.0%	4.9%	0.0%
Completed and Received Cre					iraduates)									
English Language Arts	2020-21	8.6%			-	19.7%	-	_	-	-	-	*	20.3%	20.8%
	2019-20	7.3%	18.5%	42.4%	-	42.4%	-	-	-	-	-	0.0%	44.4%	23.1%
Mathematics	2020-21	10.3%	24.1%	32.9%	-	32.9%	-	-	-	-	-	*	33.3%	25.0%
	2019-20	9.7%	21.6%	9.4%	-	9.4%	-	-	-	-	-	0.0%	9.9%	3.8%
Both Subjects	2020-21	4.9%	14.1%	13.2%	-	13.2%	-	-	-	-	-	*	13.0%	16.7%
	2019-20	4.2%	12.6%	9.4%	-	9.4%	-	-	-	-	_	0.0%	9.9%	3.8%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	21.2%	24.2%	-	24.2%	-	-	-	-	-	0.0%	23.9%	10.7%
	2020	22.0%	19.8%	18.7%	-	18.7%	-	-	-	-	-	0.0%	19.0%	18.9%
English Language Arts	2021	12.1%	10.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	12.7%	9.5%	0.0%	-	0.0%	-	-	-	-	_	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	4.1%	4.5%	-	4.5%	-	-	-	-	_	0.0%	3.5%	0.0%
	2020	6.4%	3.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	6.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	9.4%	6.6%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	6.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020	12.4%	7.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	28.2%	55.3%	-	55.3%	-	-	-	-	-	-	61.8%	66.7%
	2020	59.0%	41.2%	96.9%	-	96.9%	-	-	-	-	-	-	96.7%	100.0%
English Language Arts	2021	42.7%	17.2%		-	-	-	-	-	-	-	-	-	-
	2020	50.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	19.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	_
	2020	56.5%	39.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	21.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	19.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	32.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	87.9%	53.9%	-	53.9%	-	-	-	-	-	*	50.7%	29.2%
	2019-20	76.7%	97.1%	100.0%	-	100.0%	-	-	-	-	-	77.8%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	18.6%	12.2%	_	12.2%	-	_	-	_	-	-	14.3%	0.0%
	2019-20	35.7%	20.9%	5.5%	_	5.5%	-	-	-	_	-	0.0%	4.7%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	925	864	_	864	-	-	-	-	-	-	876	749
	2019-20	1019	944	805	-	805	-	-	-	-	-	730	803	737
English Language Arts and Writing	2020-21	504	464	441	-	441	-	-	-	-	-	-	448	377
	2019-20	513	476	411	-	411	-	-	-	-	-	359	410	366
Mathematics	2020-21	498	461	423	-	423	-	-	-	-	-	-	428	371
	2019-20	506	468	394	_	394	-	_	-	-	-	371	393	370
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.3	-	_	_	-	_	-	_	-	-	-	-
	2019-20	20.2	19.2	13.5	-	13.5	-	-	-	-	-	11.8	13.4	12.2
English Language Arts	2020-21	19.6	20.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.7	12.8	-	12.8	-	-	-	-	-	10.3	12.7	10.7
Mathematics	2020-21	19.9	20.0	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.1	19.2	14.1	-	14.1	-	-	-	-	-	13.3	14.2	14.0
Science	2020-21	20.3	20.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.4	13.9	_	13.9	-	-	-	_	-	12.8	13.7	13.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	45.3%	51.5%	-	51.5%	-	-	-	-	-	33.3%	49.7%	33.3%
	2019-20	46.3%	49.0%	48.3%	-	48.3%	-	-	-	-	-	28.0%	49.2%	34.9%
English Language Arts	2020-21	16.3%	16.1%	12.0%	-	12.0%	-	-	-	-	-	5.3%	11.9%	2.7%
	2019-20	18.2%	17.6%	10.7%	-	10.7%	-	-	-	-	-	0.0%	10.8%	0.0%
Mathematics	2020-21	19.3%	17.8%	15.2%	-	15.2%	-	-	-	-	-	21.1%	14.6%	14.7%
	2019-20	20.7%	18.7%	24.7%	-	24.7%	-	-	-	-	-	28.0%	25.9%	20.6%
Science	2020-21	20.6%	22.7%	25.7%	-	25.7%	-	-	-	-	-	15.8%	24.1%	26.4%
	2019-20	22.4%	24.4%	29.5%	-	29.5%	-	-	-	-	-	25.0%	30.7%	26.2%
Social Studies	2020-21	22.8%	23.7%	9.3%	-	9.3%	-	-	-	-	-	0.0%	9.2%	0.0%
	2019-20	24.6%	25.0%	9.5%	-	9.5%	-	-	-	-	-	0.0%	9.5%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.7%	25.9%	-	25.9%	-	-	-	-	-	11.1%	24.7%	15.4%
	2018-19	52.6%	57.9%	36.0%	-	35.1%	_	. *	-	-	-	*	34.7%	0.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	887	100.0%	5,402,928	100.0%	889	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%				0.0%	21,375		
Pre-Kindergarten	26	2.9%	222,767			3.1%	223,733		
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	2	0.2%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	26	2.9%	188,798	3.5%	26	2.9%	189,474	3.5%	
Kindergarten	56	6.3%	370,054	6.8%	56	6.3%	371,502	6.8%	
Grade 1	65	7.3%	384,494	7.1%	65	7.3%	386,232	7.1%	
Grade 2	57	6.4%	382,008	7.1%	57	6.4%	383,838	7.1%	
Grade 3	48	5.4%	383,078	7.1%	48	5.4%	384,872	7.1%	
Grade 4	58	6.5%	383,959	7.1%	58	6.5%	386,011	7.1%	
Grade 5	63	7.1%	387,945	7.2%	63	7.1%	389,971	7.2%	
Grade 6	51	5.7%	398,640	7.4%	51	5.7%	400,447	7.4%	
Grade 7	76	8.6%	418,486	7.7%	76	8.5%	418,788	7.7%	
Grade 8	72	8.1%	424,287			8.1%	424,544		
Grade 9	94	10.6%	475,437			10.6%	475,746		
Grade 10	82	9.2%	408,393			9.2%	408,700		
Grade 11	73	8.2%				8.2%	389,454		
Grade 12	66	7.4%				7.4%	362,157		
Ethnic Distribution:			222,222	311 / 3			002,101	J. 7.	
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	884		2,850,147	52.8%			2,860,754		
White	2		1,420,166				1,427,241	26.3%	
American Indian	1	0.1%				0.1%	18,028		
Asian	0	0.0%				0.0%	261,788		
Pacific Islander	0	0.0%				0.0%	8,477		
Two or More Races	0	0.0%	,			0.0%	156,780		
Sex:		0.070	133,007	2.570	J	0.070	130,700	2.570	
Female	451	50.8%	2,640,313	48.9%	451	50.7%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
mac	130	13.270	2,702,013	31.170	130	43.570	2,770,007	31.270	
Economically Disadvantaged	835	94.1%	3,278,452	60.7%	836	94.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	52		2,124,476		53		2,137,950		
Section 504 Students	22					2.5%			
EB Students/EL	538		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	0						, ,,,,,,,,		

Texas Education Agency 2021-22 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	8	0.9%	270,260	5.0%	8	0.9%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	27	3.0%	61,433	1.1%	27	3.0%	61,687	1.1%
Immigrant	6	0.7%	108,510	2.0%	6	0.7%	108,787	2.0%
Migrant	32	3.6%	14,366	0.3%	32	3.6%	14,426	0.3%
Title I	887	100.0%	3,473,996	64.3%	889	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	732	82.5%	2,892,191	53.5%	732	82.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	391	44.1%	1,182,035	21.9%	391	44.0%	1,185,511	21.8%
Career and Technical Education	240	27.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	199	63.2%	1,159,913	71.0%				
Gifted and Talented Education	64	7.2%	434,269	8.0%	64	7.2%	435,356	8.0%
Special Education	74	8.3%	624,256	11.6%	76	8.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	74		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	46	62.2%	268,673	43.0%				
Students with Physical Disabilities	12	16.2%	129,679	20.8%				
Students with Autism	6	8.1%	91,742	14.7%				
Students with Behavioral Disabilities	10	13.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	64	7.3%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	64	7.3%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	9.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	39	7.9%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	60	7.3%						
Student Attrition (2020-21):								
Total Student Attrition	68	10.3%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	4.3%	2.9%	11.1%	4.2%
Grade 2	0.0%	1.7%	14.3%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	2.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	1.3%	0.6%	0.0%	0.8%
Grade 9	14.5%	10.5%	25.0%	14.1%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.6%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	14.9	18.7
Grade 2	18.7	18.6
Grade 3	15.7	18.7
Grade 4	14.0	18.8
Grade 5	15.3	20.2
Grade 6	15.3	19.2
Secondary:		
English/Language Arts	9.8	16.3
Foreign Languages	15.6	18.4
Mathematics	11.9	17.5
Science	13.0	18.5
Social Studies	10.6	19.1

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	173.0	100.0%	749,473.4	100.0%	
Professional Staff:	92.4	53.4%	480,632.3	64.1%	
Teachers	66.4	38.4%	369,695.8	49.3%	
Professional Support	17.0	9.8%	80,190.4	10.7%	
Campus Administration (School Leadership)	4.0	2.3%	22,091.4	2.9%	
Central Administration	5.0	2.9%	8,654.8	1.2%	
Educational Aides:	18.0	10.4%	82,972.4	11.1%	
Auxiliary Staff:	62.6	36.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	4.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	168.0	97.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	41,286.1	11.2%	
Hispanic	61.4	92.5%	106,866.5	28.9%	
White	4.9	7.5%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	19.8	29.8%	89,015.4	24.1%	
Females	46.6	70.2%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	5.9	9.0%	5,187.9	1.4%	
Bachelors	43.5	65.5%	268,560.2	72.6%	
Masters	15.9	24.0%	93,139.5	25.2%	
Doctorate	1.0	1.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.9	9.0%	29,215.8	7.9%	
1-5 Years Experience	19.6	29.5%	98,764.8	26.7%	
6-10 Years Experience	9.9	14.9%	76,197.2	20.6%	
11-20 Years Experience	24.9	37.6%	105,811.4	28.6%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	4.0	6.0%	48,804.6	13.2%
Over 30 Years Experience	2.0	3.0%	10,902.0	2.9%
Number of Students per Teacher	13.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.7	6.3
Average Years Experience of Principals with District	2.7	5.4
Average Years Experience of Assistant Principals	2.0	5.5
Average Years Experience of Assistant Principals with District	2.0	4.8
Average Years Experience of Teachers:	10.5	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):	
Beginning Teachers	\$53,834	\$51,054
1-5 Years Experience	\$53,366	\$54,577
6-10 Years Experience	\$56,922	\$57,746
11-20 Years Experience	\$61,140	\$61,377
21-30 Years Experience	\$63,684	\$65,949
Over 30 Years Experience	\$70,190	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,988	\$58,887
Professional Support	\$66,853	\$69,505
Campus Administration (School Leadership)	\$82,811	\$84,990
Central Administration	\$97,797	\$112,797
Instructional Staff Percent:	52.1%	64.9%
Turnover Rate for Teachers:	16.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	:e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	3.2	4.9%	22,926.8	6.2%		
Career and Technical Education	5.9	8.9%	19,365.5	5.2%		
Compensatory Education	1.0	1.5%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	47.7	71.9%	261,685.1	70.8%		
Special Education	5.7	8.5%	35,441.0	9.6%		
Other	2.9	4.3%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)