2023-24 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

Campus Name: TORNILLO J H

Campus Number: 071908041

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| | School Year | | | - | African American | - | | | Asian | | Races | Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|------|------|---------|---------------------|----------|-------|-----------|----------|-----------|---------|-----------------|----|-------------------------------|-------|----------------|--|
| Crede C Deeding | | | SI | AAR Per | formance | Rates by | ested | Grade, Su | bject, a | and Perfo | ormance | e Level | | | | | |
| Grade 6 Reading | 2024 | 770/ | 700/ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | | | - | | - | - | - | - | - | | | - | - | | - |
| | 2023 | 77% | | 53% | - | 53% | * | - | - | - | - | 25% | * | 57% | 0% | 50% | 48% |
| At Meets Grade Level or Above | 2024 | 57% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52% | 19% | 19% | - | 19% | * | - | - | - | - | 13% | * | 20% | 0% | 16% | 16% |
| At Masters Grade Level | 2024 | 26% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 22% | 3% | 3% | - | 3% | * | - | - | - | - | 0% | * | 4% | 0% | 4% | 2% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 75% | 41% | 41% | - | 40% | * | - | - | - | - | 13% | * | 41% | 40% | 38% | 34% |
| At Meets Grade Level or Above | 2024 | 39% | 25% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 40% | 7% | 7% | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| At Masters Grade Level | 2024 | 14% | 4% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 16% | | 2% | _ | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 2% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 44% | 44% | _ | 44% | - | - | - | - | - | 29% | - | 44% | - | 43% | 40% |
| | 2023 | 78% | 72% | 72% | _ | 72% | - | - | - | - | - | * | * | 72% | 75% | 70% | 68% |
| At Meets Grade Level or Above | 2024 | 54% | 16% | 16% | - | 16% | - | - | - | - | - | 14% | - | 16% | _ | 13% | 13% |
| | 2023 | 55% | 38% | 38% | _ | 38% | - | - | - | - | - | * | * | 41% | 25% | 36% | 32% |
| At Masters Grade Level | 2024 | 29% | | 4% | _ | 4% | | - | - | _ | - | 0% | _ | 4% | - | 4% | 4% |
| | 2023 | 27% | | 2% | | 2% | | _ | - | _ | - | * | * | 3% | 0% | 2% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 20% | 20% | - | 20% | - | - | - | - | - | 14% | - | 20% | - | 17% | 18% |
| | 2023 | 63% | 23% | 23% | _ | 23% | - | - | - | - | - | * | * | 23% | 25% | 20% | 21% |
| At Meets Grade Level or Above | 2024 | 34% | | 10% | | | | - | - | - | - | 14% | _ | | - | 9% | 7% |
| | 2023 | 37% | | 4% | | | | _ | - | _ | _ | * | * | | 0% | | |
| At Masters Grade Level | 2023 | 11% | | 2% | | 2% | | _ | - | _ | _ | 0% | _ | | - | 2% | 2% |
| | 2024 | 11% | | 0% | | 0% | | _ | _ | _ | _ | * | * | | 0% | | 0% |
| Grade 8 Reading | 2025 | 70 | 070 | € /0 | | 070 | | | | | - | | | 0 70 | 0 /0 | 070 | 070 |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|---|---------------------|---|-----|----|-------------------------------|-------|------|--|
| At Approaches Grade Level or Above | 2024 | 81% | | | | 77% | | - | - | - | - | * | - | 77% | | | |
| | 2023 | 83% | | | | | | - | - | - | - | 0% | * | 0570 | 50% | 63% | |
| At Meets Grade Level or Above | 2024 | 56% | | | | | | - | - | - | - | * | - | 1070 | 38% | 41% | |
| | 2023 | 58% | | | | | | _ | - | - | - | 0% | * | 2370 | 20% | 25% | |
| At Masters Grade Level | 2024 | 29% | | | - | 12% | | - | - | - | - | * | - | | 0% | 12% | 6% |
| | 2023 | 28% | 10% | 10% | - | 10% | - | - | - | - | - | 0% | * | 12% | 0% | 11% | 9% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 79% | 7 9 % | - | 79% | - | - | - | - | - | * | - | 80% | 75% | 80% | 79% |
| | 2023 | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 58% | 58% | - | 58% | - | - | - | - | - | * | - | 57% | 63% | 59% | 53% |
| | 2023 | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 21% | 21% | - | 21% | - | _ | - | - | - | * | - | 20% | 25% | 22% | 18% |
| | 2023 | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 60% | 60% | - | 60% | - | - | - | - | - | * | - | 60% | 63% | 61% | 53% |
| | 2023 | 74% | 53% | 53% | - | 53% | - | _ | - | - | - | 29% | * | 53% | 50% | 51% | 48% |
| At Meets Grade Level or Above | 2024 | 44% | 30% | 30% | - | 30% | - | - | - | - | - | * | - | 31% | 25% | 29% | 26% |
| | 2023 | 47% | 21% | 21% | - | 21% | - | - | - | - | - | 14% | * | 22% | 10% | 21% | 17% |
| At Masters Grade Level | 2024 | 17% | 5% | 5% | - | 5% | - | - | - | - | - | * | - | 6% | 0% | 2% | 3% |
| | 2023 | 17% | 4% | 4% | - | 4% | - | _ | - | - | - | 0% | * | 5% | 0% | 5% | 5% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 53% | 53% | - | 53% | - | - | - | - | - | * | - | 54% | 50% | 54% | 47% |
| | 2023 | 62% | 29% | 29% | - | 29% | - | - | - | - | - | 29% | * | 31% | 20% | 27% | 28% |
| At Meets Grade Level or Above | 2024 | 33% | 16% | 16% | - | 16% | - | - | - | - | - | * | - | 20% | 0% | 15% | 12% |
| | 2023 | 33% | 6% | 6% | - | 6% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 3% |
| At Masters Grade Level | 2024 | 17% | 2% | 2% | - | 2% | - | - | - | - | - | * | - | 3% | 0% | 0% | 3% |
| | 2023 | 16% | | | | 1% | | _ | - | - | - | 0% | * | | | | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 91% | * | - | * | - | _ | - | - | - | * | - | * | - | * | * |
| | 2023 | 79% | 60% | 49% | - | 49% | - | _ | - | - | - | 57% | * | 54% | 20% | 47% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|-----|-------|---------------------------------------|----------------|--|
| At Meets Grade Level or Above | 2024 | 43% | | * | - | * | - | - | - | - | - | * | - | * | _ | * | |
| | 2023 | 43% | | | - | 9% | - | - | - | - | | 0% | * | 10% | 0% | 9% | |
| At Masters Grade Level | 2024 | 24% | 2% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 23% | 4% | 1% | - | 1% | - | - | - | - | | 0% | * | 2% | 0% | 2% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 69% | 55% | - | 55% | - | - | - | - | - | 19% | - | 53% | 66% | 55% | 50% |
| | 2023 | 76% | 63% | 48% | - | 48% | * | - | - | - | | 22% | 42% | 50% | 36% | 46% | 45% |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 27% | - | 27% | - | - | - | | | 6% | - | 27% | 31% | 27% | 22% |
| | 2023 | 49% | 30% | 16% | - | 16% | * | - | - | - | | 6% | 17% | 17% | 8% | 15% | 13% |
| At Masters Grade Level | 2024 | 20% | 8% | 7% | _ | 7% | - | - | - | | | 0% | _ | 7% | 6% | 7% | 6% |
| | 2023 | 20% | 9% | 3% | - | 3% | * | - | - | | | 0% | 0% | 4% | 0% | 4% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 65% | 59% | - | 59% | - | - | - | - | | 18% | - | 58% | 75% | 60% | 56% |
| | 2023 | 77% | 64% | 63% | _ | 64% | * | - | - | | | 11% | * | 66% | 48% | 61% | 59% |
| At Meets Grade Level or Above | 2024 | 54% | 39% | 27% | _ | 27% | _ | - | - | | | 9% | _ | 26% | 38% | 26% | 22% |
| | 2023 | 53% | 34% | 28% | - | 28% | * | - | - | | | 6% | * | 29% | 17% | 25% | 24% |
| At Masters Grade Level | 2024 | 22% | 11% | 8% | _ | 8% | _ | - | - | | | 0% | _ | 8% | 0% | 8% | 5% |
| | 2023 | 20% | 9% | 6% | _ | 6% | * | - | - | | | 0% | * | 7% | 0% | 6% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 68% | 48% | - | 48% | - | - | - | - | - | 25% | - | 46% | 75% | 48% | 46% |
| | 2023 | 75% | 62% | 39% | _ | 39% | * | - | - | | | 28% | * | 41% | 26% | 37% | 36% |
| At Meets Grade Level or Above | 2024 | 43% | 28% | 32% | _ | 32% | - | - | - | | | 8% | _ | 29% | 63% | 31% | 26% |
| | 2023 | 45% | 27% | 7% | _ | 7% | * | - | - | | | 6% | * | 8% | 0% | 7% | 5% |
| At Masters Grade Level | 2024 | 17% | 6% | 11% | _ | 11% | - | - | - | | | 0% | _ | 9% | 25% | 11% | 9% |
| | 2023 | 19% | 8% | | | 1% | _ | _ | - | | | 0% | * | | | 1% | |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 71% | 60% | - | 60% | - | - | - | - | - | * | - | 60% | 63% | 61% | 53% |
| | 2023 | 77% | 63% | 53% | - | 53% | - | - | - | - | | 29% | * | 53% | 50% | 51% | 48% |
| At Meets Grade Level or Above | 2024 | 43% | 32% | 30% | - | 30% | - | - | - | | | * | - | 31% | 25% | 29% | 26% |
| | 2023 | 47% | 25% | 21% | _ | 21% | _ | - | - | | | 14% | * | 22% | 10% | 21% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2024 | 16% | 4% | 5% | - | 5% | | - | - | - | - | * | - | 6% | 0% | 2% | |
| | 2023 | 18% | 5% | 4% | - | 4% | - | - | - | - | - | 0% | * | 5% | 0% | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | | 53% | - | 53% | - | - | - | - | - | * | - | 54% | 50% | 54% | 47% |
| | 2023 | 78% | 67% | 29% | - | 29% | - | - | - | - | - | 29% | * | 31% | 20% | 27% | 28% |
| At Meets Grade Level or Above | 2024 | 51% | 35% | 16% | - | 16% | - | - | - | - | - | * | - | 20% | 0% | 15% | 12% |
| | 2023 | 52% | 34% | 6% | - | 6% | - | - | - | - | - | 0% | * | 7% | 0% | 6% | 3% |
| At Masters Grade Level | 2024 | 27% | 7% | 2% | - | 2% | - | - | - | - | - | * | - | 3% | 0% | 0% | 3% |
| | 2023 | 27% | 15% | 1% | - | 1% | - | - | - | - | - | 0% | * | 2% | 0% | 2% | 2% |
| | | | ST | AAR Per | formance | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 7% | 7% | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| Reading and Mathematics Including EOC | 2023 | 35% | 7% | 7% | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| Reading Including EOC | 2023 | 52% | 19% | 19% | - | 19% | * | - | - | - | - | 13% | * | 20% | 0% | 16% | 16% |
| Math Including EOC | 2023 | 40% | 7% | 7% | - | 7% | * | - | - | - | - | 13% | * | 7% | 0% | 7% | 4% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 10% | 10% | - | 10% | - | - | - | - | - | 14% | - | 10% | - | 9% | 7% |
| | 2023 | 37% | 4% | 4% | _ | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| Reading and Mathematics Including EOC | 2024 | 36% | 10% | 10% | - | 10% | - | - | - | - | - | 14% | - | 10% | - | 9% | 7% |
| | 2023 | 38% | 4% | 4% | _ | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| Reading Including EOC | 2024 | 54% | 16% | 16% | _ | 16% | - | - | - | - | - | 14% | - | 16% | _ | 13% | 13% |
| | 2023 | 55% | 38% | 38% | _ | 38% | - | - | - | - | - | * | * | 41% | 25% | 36% | 32% |
| Math Including EOC | 2024 | 40% | 10% | 10% | _ | 10% | - | - | - | - | - | 14% | - | 10% | _ | 9% | 7% |
| J | 2023 | 43% | 4% | 4% | - | 4% | - | - | - | - | - | * | * | 5% | 0% | 5% | 3% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 37% | 37% | - | 37% | - | - | - | - | - | * | - | 37% | 38% | 39% | 29% |
| Reading and Mathematics Including EOC | 2024 | 41% | | | - | | _ | - | - | - | - | * | - | 37% | 38% | 39% | |
| , , , , , , , , , , , , , , , , , , , | 2023 | 44% | 7% | 7% | - | 7% | - | - | - | - | - | 0% | * | 9% | 0% | 8% | 7% |
| Reading Including EOC | 2024 | 57% | 40% | 40% | - | 40% | - | - | - | - | - | * | - | 40% | 38% | 41% | 32% |
| | 2023 | 58% | 28% | 28% | - | 28% | - | - | - | - | - | 0% | * | 29% | 20% | 25% | 26% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ | EB∕EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|---------------------------|-------------------------------|-------|------|--------------------------------------|
| Math Including EOC | 2024 | 49% | 58% | 58% | - | 58% | - | - | - | - | - | * | - | 57% | 63% | 59% | 53% |
| | 2023 | 51% | 7% | 7% | - | 7% | - | - | - | - | - | 0% | * | 9% | 0% | 8% | 7% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 23% | 23% | - | 23% | - | - | - | - | - | 9% | - | 21% | 38% | 23% | 16% |
| | 2023 | 37% | 25% | 6% | - | 6% | * | - | - | - | - | 9% | * | 6% | 0% | 6% | 3% |
| Reading and Mathematics Including EOC | 2024 | 38% | 23% | 23% | - | 23% | - | - | - | - | - | 9% | - | 21% | 38% | 23% | 16% |
| | 2023 | 39% | 21% | 6% | - | 6% | * | - | - | - | - | 6% | * | 7% | 0% | 7% | 5% |
| Reading Including EOC | 2024 | 54% | 35% | 27% | - | 27% | - | - | - | - | - | 9% | - | 26% | 38% | 26% | 22% |
| | 2023 | 53% | 37% | 28% | - | 28% | * | - | - | - | - | 6% | * | 29% | 17% | 25% | 24% |
| Math Including EOC | 2024 | 45% | 31% | 32% | - | 32% | - | - | - | - | - | 9% | - | 29% | 63% | 32% | 27% |
| | 2023 | 47% | 28% | 6% | - | 6% | * | - | - | - | - | 6% | * | 7% | 0% | 7% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Ann | ual Growth | by Gr | ade and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 51% | 30% | 30% | - | 30% | - | - | - | - | - | 44% | * | 32% | * | 31% | 26% |
| Grade 6 Mathematics | 2024 | 48% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 54% | 32% | 32% | - | 32% | - | - | - | - | - | 56% | * | 31% | * | 32% | 30% |
| Grade 7 ELA/Reading | 2024 | 66% | 28% | 28% | - | 28% | - | - | - | - | - | 21% | - | 28% | - | 26% | 26% |
| | 2023 | 71% | 67% | 67% | - | 67% | - | - | - | - | - | * | * | 68% | 57% | 67% | 60% |
| Grade 7 Mathematics | 2024 | 49% | 41% | 41% | - | 41% | - | - | - | - | - | 21% | - | 41% | - | 38% | 40% |
| | 2023 | 56% | 34% | 34% | - | 34% | - | - | - | - | - | * | * | 33% | 43% | 35% | 29% |
| Grade 8 ELA/Reading | 2024 | 69% | 68% | 68% | - | 68% | - | - | - | - | - | * | - | 69% | 64% | 69% | 67% |
| - | 2023 | 63% | 45% | 45% | - | 45% | - | - | - | - | - | 50% | * | 48% | 25% | 44% | 47% |
| Grade 8 Mathematics | 2024 | 66% | 95% | 95% | - | 95% | - | - | - | - | - | * | - | 94% | 100% | 96% | 97% |
| | 2023 | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 5 | 2023 | 76% | 69% | 58% | - | 58% | - | - | - | - | - | 79% | * | 59% | 50% | 57% | 59% |
| All Grades Both Subjects | 2024 | 64% | 57% | 56% | - | 56% | - | - | - | - | - | 34% | - | 54% | 82% | 56% | 54% |
| | 2023 | 64% | 57% | 44% | - | 44% | - | - | - | - | - | 51% | 38% | 45% | 39% | 44% | 42% |
| All Grades ELA/Reading | 2024 | 67% | 62% | 46% | - | 46% | - | - | - | - | - | 27% | - | 45% | 64% | 46% | 44% |
| J | 2023 | 63% | 56% | 46% | - | 46% | - | - | - | - | - | 41% | * | 48% | 31% | 46% | 43% |
| All Grades Mathematics | 2024 | 60% | 48% | 66% | - | 66% | - | - | - | - | - | 41% | - | 63% | 100% | 65% | 64% |
| | 2023 | 66% | 59% | 43% | - | 43% | - | - | - | - | - | 62% | * | 43% | 48% | 43% | 41% |
| | | | | | School Pr | ogress - A | cceler | ated Learn | ing by | Grade ar | nd Subj | ect | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 30% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 5 | 2023 | 26% | 13% | 13% | - | 13% | - | - | - | - | - | 17% | * | 16% | * | 13% | 10% |
| Grade 6 Mathematics | 2024 | 27% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 35% | 24% | 24% | - | 24% | - | - | - | - | - | 0% | - | 20% | * | 19% | 20% |
| Grade 7 ELA/Reading | 2024 | 23% | 9% | 9% | - | 9% | - | - | - | - | - | 0% | - | 9% | - | 10% | 9% |
| 5 | 2023 | 39% | 33% | 33% | - | 33% | - | - | - | - | - | * | * | 29% | * | 33% | 31% |
| Grade 7 Mathematics | 2024 | 14% | 13% | 13% | - | 13% | - | - | - | - | - | 0% | - | 13% | - | 13% | 13% |
| | 2023 | 22% | 10% | 10% | - | 10% | - | - | - | - | - | * | * | 5% | 29% | 10% | 4% |
| Grade 8 ELA/Reading | 2024 | 34% | 46% | 46% | - | 46% | - | - | - | - | - | * | - | 55% | * | 50% | 50% |
| , | 2023 | 39% | 22% | 22% | _ | 22% | - | - | - | - | - | 0% | - | 24% | 17% | 18% | 18% |
| Grade 8 Mathematics | 2024 | 44% | 70% | 70% | - | 70% | - | - | - | - | - | * | - | 75% | 40% | 72% | 72% |
| | 2023 | 49% | - | - | _ | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | * | - | _ | - | - | - | - | - | - | - | - | - | - | - | _ |
| | 2024 | 58% | 40% | 31% | _ | 31% | - | - | - | - | - | 50% | * | 37% | 0% | 28% | 30% |
| All Grades Both Subjects | | 32% | 32% | 35% | | 35% | - | _ | - | _ | _ | 5% | _ | 36% | 29% | 37% | 35% |
| | 2024 | 38% | 31% | 22% | | 22% | - | _ | - | _ | _ | 15% | * | 23% | 29% | 20% | 19% |
| | 2025 | 5070 | 5170 | 22/0 | | 22/0 | | | | | | 1370 | | 2370 | 2070 | 2070 | 1370 |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| All Grades ELA/Reading | 2024 | 30% | 26% | 23% | - | 23% | - | - | - | - | - | 0% | - | 24% | * | 24% | 24% |
| | 2023 | 35% | 29% | 22% | - | 22% | - | - | - | - | - | 7% | * | 22% | 21% | 21% | 19% |
| All Grades Mathematics | 2024 | 35% | 38% | 42% | - | 42% | - | - | - | - | - | 10% | - | 42% | 40% | 44% | 42% |
| | 2023 | 40% | 33% | 23% | - | 23% | - | - | - | - | - | 23% | * | 24% | 19% | 20% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | School Year | State | District | : Campus | Total Bilingual Education | | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | Total | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---|-----------------|---|--------------------|---------------------------------|-------|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | 1 | | | | | rmance Leve | | | | (, | | | (, | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 69% | 55% | - | - | - | - | | - | 52% | - | * | 51% | 41% | 71% | 47% | 100% |
| | 2023 | 76% | 63% | 48% | - | - | - | _ | | - | 37% | - | 39% | 36% | 44% | 68% | 41% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 34% | 27% | - | - | - | - | | - | 26% | - | * | 26% | 13% | 50% | 20% | 59% |
| | 2023 | 49% | 30% | 16% | - | - | - | _ | - | - | 9% | - | 9% | 8% | 11% | 30% | 10% | 38% |
| At Masters Grade Level | 2024 | 20% | 8% | 7% | - | - | - | - | | - | 7% | - | * | 7% | 3% | 13% | 5% | 18% |
| | 2023 | 20% | 9% | 3% | - | - | - | - | | - | 0% | - | 2% | 0% | 1% | 5% | 1% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 65% | 59% | - | - | - | - | | - | 55% | - | - | 55% | 52% | 75% | 53% | 100% |
| | 2023 | 77% | 64% | 63% | - | - | - | - | | - | 54% | - | 50% | 57% | 54% | 86% | 54% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 39% | 27% | - | - | - | - | | - | 19% | - | - | 19% | 15% | 50% | 17% | 100% |
| | 2023 | 53% | 34% | 28% | - | - | - | - | - | - | 17% | - | 16% | 18% | 20% | 46% | 19% | 67% |
| At Masters Grade Level | 2024 | 22% | 11% | 8% | - | - | - | - | - | - | 5% | - | - | 5% | 3% | 17% | 4% | 33% |
| | 2023 | 20% | 9% | 6% | - | - | - | - | - | - | 0% | - | 0% | 0% | 2% | 14% | 2% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 68% | 48% | - | - | - | - | - | - | 48% | - | * | 47% | 36% | 58% | 43% | 100% |
| | 2023 | 75% | 62% | 39% | - | - | - | - | - | - | 27% | - | 28% | 27% | 37% | 57% | 32% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 28% | 32% | - | - | - | - | | - | 32% | - | * | 33% | 9% | 58% | 22% | 100% |
| | 2023 | 45% | 27% | 7% | - | - | - | - | | - | 4% | - | 3% | 4% | 4% | 14% | 4% | 20% |
| At Masters Grade Level | 2024 | 17% | 6% | 11% | - | - | - | - | - | - | 9% | - | * | 9% | 6% | 17% | 8% | 33% |
| | 2023 | 19% | 8% | 1% | - | - | - | - | | - | 1% | - | 3% | 0% | 0% | 0% | 1% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 71% | 60% | - | - | - | - | - | - | 59% | - | - | 59% | 36% | 86% | 48% | 100% |
| | 2023 | 77% | 63% | 53% | - | - | - | - | | - | 41% | - | - | 41% | 47% | 80% | 45% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 32% | 30% | - | - | - | - | - | - | 35% | - | - | 35% | 21% | 57% | 29% | 0% |
| | 2023 | 47% | 25% | 21% | - | - | - | - | - | - | - 7% | - | - | 7% | 18% | 40% | 11% | 45% |
| At Masters Grade Level | 2024 | 16% | 4% | 5% | - | - | - | - | | - | 6% | - | - | 6% | 0% | 14% | 3% | 0% |
| | 2023 | 18% | 5% | 4% | - | - | - | - | - | - | 0% | - | - | 0% | 0% | 0% | 0% | 27% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 81% | 53% | - | - | - | - | | - | 47% | - | - | 47% | 36% | 71% | 42% | 100% |
| | 2023 | 78% | 67% | 29% | - | - | - | - | - | - | 14% | - | - | 14% | 35% | 40% | 23% | 45% |
| At Meets Grade Level or Above | 2024 | 51% | 35% | 16% | - | - | - | - | - | - | 18% | - | - | 18% | 7% | 29% | 13% | 20% |
| | 2023 | 52% | 34% | 6% | - | - | - | - | | - | 0% | - | - | 0% | 0% | 20% | 0% | 18% |

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|-------|-----------------|--------------------|------------|---------------------------------|-----|--------------------------|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2024 | 27% | 7% | 2% | - | - | - | - | - | - | 6% | - | - | 6% | 0% | 0% | 3% | |
| | 2023 | 27% | 15% | 1% | - | - | - | - | - | - | 0% | - | - | 0% | 0% | 0% | 0% | 9% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 57% | 56% | - | - | - | - | - | - | 54% | - | - | 54% | 49% | 63% | 52% | 100% |
| | 2023 | 64% | 57% | 44% | - | - | - | - | - | - | 35% | - | 19% | 47% | 49% | 57% | 41% | 47% |
| All Grades ELA/Reading | 2024 | 67% | 62% | 46% | - | - | - | - | - | - | 42% | - | - | 42% | 41% | 54% | 41% | 100% |
| | 2023 | 63% | 56% | 46% | - | - | - | - | - | - | 36% | - | 24% | 45% | 49% | 61% | 42% | 47% |
| All Grades Mathematics | 2024 | 60% | 48% | 66% | - | - | - | - | - | - | 67% | - | - | 67% | 58% | 71% | 63% | 100% |
| | 2023 | 66% | 59% | 43% | - | - | - | - | - | - | 34% | - | 15% | 48% | 49% | 54% | 41% | 47% |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 35% | - | - | - | - | - | - | 32% | - | - | 32% | 38% | 33% | 35% | * |
| | 2023 | 38% | 31% | 22% | - | - | - | - | - | - | 16% | - | 15% | 16% | 22% | 47% | 19% | * |
| All Grades ELA/Reading | 2024 | 30% | 26% | 23% | - | - | - | - | - | - | 12% | - | - | 12% | 35% | * | 24% | - |
| | 2023 | 35% | 29% | 22% | - | - | - | - | - | - | 17% | - | 18% | 17% | 21% | 60% | 19% | - |
| All Grades Mathematics | 2024 | 35% | 38% | 42% | - | - | - | - | - | - | 42% | - | - | 42% | 40% | 40% | 41% | * |
| | 2023 | 40% | 33% | 23% | - | - | - | - | - | - | 15% | - | 11% | 16% | 24% | 42% | 19% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | - | | | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB ∕ EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|---|-------------------------|-------|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--|
| | | | | | 2024 9 | | R Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | • | , | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | _ | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 97% | - | 97% | - | _ | - | - | - | 94% | - | 99% | 84% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | _ | 0% | - | _ | - | - | _ | 0% | _ | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 3% | - | 3% | - | - | - | - | - | 6% | - | 1% | 16% | 3% | 3% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | - | _ | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | 96% | - | 96% | - | _ | - | - | - | 92% | - | 99% | 73% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | - | 0% | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 8% | 4% | - | 4% | - | - | - | - | - | 8% | - | 1% | 27% | 4% | 4% |
| Not Tested | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | - | 96% | - | - | - | - | - | 92% | - | 99% | 73% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | 0% | - | 0% | - | _ | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | - | 4% | - | _ | - | - | - | 8% | - | 1% | 27% | 4% | 4% |
| Not Tested | 1% | 2% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | _ | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | 100% | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 0% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-------------------------|-------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--|
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 100% | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | | | | | 2023 9 | | R Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | - | 97% | * | - | - | - | - | 93% | 100% | 98% | 92% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | - | 2% | * | - | - | - | - | 0% | 0% | 1% | 6% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | - | 1% | * | - | - | - | - | 7% | 0% | 1% | 3% | 1% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 98% | - | 98% | * | - | - | - | - | 95% | * | 99% | 92% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | | 1% | - | 1% | * | - | - | - | - | 0% | * | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | - | 1% | * | - | - | - | - | 5% | * | 1% | 4% | 1% | 1% |
| Not Tested | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | | 0% | - | 0% | * | - | - | - | - | 0% | * | 070 | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 98% | - | 98% | * | - | - | - | - | 95% | * | 5570 | 92% | 98% | 99% |
| Not Included in Accountability: Mobile | 5% | 2% | 1% | - | 1% | * | - | - | - | - | 0% | * | 1% | 4% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | * | - | - | - | - | 5% | * | 1% | 4% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | - | 96% | - | - | - | - | - | 88% | * | 97% | 91% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | - | 3% | - | - | - | - | - | 0% | * | 2% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | - | 1% | - | - | - | - | - | 13% | * | 2% | 0% | 2% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 96% | - | 96% | - | - | - | - | - | 88% | * | 97% | 91% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | - | 3% | - | - | - | - | - | 0% | * | 2% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | - | - | - | - | - | 13% | * | 2% | 0% | 2% | 0% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----|---------|--------|-------|
| | | | | African | | | American | | Pacific | or | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.9% | 95.4% | - | 95.4% | - | - | - | - | - | 95.3% | 95.4% | 95.4% |
| 2021-22 | 92.2% | 94.5% | 94.9% | - | 94.9% | - | - | - | - | - | 95.4% | 94.8% | 95.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 11.8% | 9.6% | - | 9.6% | - | - | - | - | - | 14.3% | 9.3% | 10.1% |
| 2021-22 | 25.7% | 14.5% | 14.4% | - | 14.4% | - | - | - | - | - | 11.1% | 14.3% | 16.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | 0.6% | - | 0.6% | - | - | - | - | - | 0.0% | 0.7% | 1.1% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | - ·c | or | a | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, | 93.2% | | - | - | - | - | - | - | - | - | _ | - | - |
| and Continuers | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9- 12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.5% | - | - | - | - | _ | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 2.2% | - | _ | - | - | _ | - | - | _ | _ | - | - |
| Continued HS | 0.5% | 0.0% | - | _ | - | - | _ | - | - | _ | _ | - | - |
| Dropped Out | 6.2% | 3.3% | - | _ | - | - | _ | - | - | _ | _ | - | - |
| Graduates and TxCHSE | 93.2% | 96.7% | - | _ | - | - | _ | - | - | _ | _ | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | | - | - | , | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 93.0% | - | _ | - | - | - | - | _ | - | - | _ | - |
| RHSP/DAP Graduates (| Longit | | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | _ | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lor | | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------|---------|----------|------------|---------------------|-----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2023 | 84.3% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 80.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ann | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 13.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 9.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 76.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 73.2% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Gradua | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | | Campus Percent | | State Count |
|---|--------|-------------------|----|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 68 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 46,822 |
| Hispanic | - | - | 68 | 197,333 |
| White | - | - | 0 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 0 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 0 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 7 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 52 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 5 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 60 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 19 | 50,229 |
| At-Risk Graduates | - | - | 37 | 168,430 |
| CTE Completers | - | - | 12 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | | | | | | | | | | | Two or | | | |
|-----------------------------------|-------------------|---------|----------|----------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| TSIA Results (Graduates >= 0 | Criterion) (Annua | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Cre | dit for College P | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 22.5% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 26.4% | ? | - | ? | - | - | - | - | - | - | ? | - |
| | 2022 | 23.0% | 28.8% | ? | - | ? | - | - | - | - | - | - | ? | ? |
| English Language Arts | 2023 | 13.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 13.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 4.9% | ? | - | ? | - | - | - | - | - | - | - | - |
| | 2022 | 6.9% | 13.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 9.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 12.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Examinees >= | Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 57.9% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 53.3% | 52.5% | * | - | * | - | - | - | - | - | - | * | * |
| English Language Arts | 2023 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 53.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 0.0% | * | - | * | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | - | - | - | - | - | - | - | - | - | _ | - | - |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 61.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Gradu | lates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 848 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 790 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 429 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 409 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 419 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 381 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | | |
|--|------------|---------|----------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 103 | 100.0% | 761 | 5,517,464 | 103 | 100.0% | 762 | 5,531,236 | |
| Students by Grade | | | | | | | | | |
| Grade 7 | 56 | 54.4% | 7.4% | 7.3% | 56 | 54.4% | 7.3% | 7.3% | |
| Grade 8 | 47 | 45.6% | 6.2% | 7.5% | 47 | 45.6% | 6.2% | 7.5% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 12.8% | 0 | 0.0% | 0.0% | 12.8% | |
| Hispanic | 103 | 100.0% | 99.9% | 53.2% | 103 | 100.0% | 99.9% | 53.2% | |
| White | 0 | 0.0% | 0.1% | 25.0% | 0 | 0.0% | 0.1% | 25.0% | |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Asian | 0 | 0.0% | 0.0% | 5.4% | 0 | 0.0% | 0.0% | 5.4% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 0 | 0.0% | 0.0% | 3.1% | 0 | 0.0% | 0.0% | 3.1% | |
| Sex | | | | | | | | | |
| Female | 49 | 47.6% | 48.8% | 48.9% | 49 | 47.6% | 48.7% | 48.8% | |
| Male | 54 | 52.4% | 51.2% | 51.1% | 54 | 52.4% | 51.3% | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 96 | 93.2% | 92.6% | 62.3% | 96 | 93.2% | 92.7% | 62.2% | |
| Non-Educationally Disadvantaged | 7 | 6.8% | 7.4% | 37.7% | 7 | 6.8% | 7.3% | 37.8% | |
| Section 504 Students | 2 | 1.9% | 3.7% | 7.2% | 2 | 1.9% | 3.8% | 7.2% | |
| EB Students/EL | 77 | 74.8% | 65.0% | 24.4% | 77 | 74.8% | 65.1% | 24.3% | |
| Students w/ Disciplinary Placements (2022-23) | 4 | 2.1% | 3.6% | 1.9% | | | | | |
| Students w/ Dyslexia | 2 | 1.9% | 2.2% | 6.0% | 2 | 1.9% | 2.2% | 6.0% | |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Homeless | 2 | 1.9% | 2.6% | 1.4% | 2 | 1.9% | 2.6% | 1.4% | |
| Immigrant | 1 | 1.0% | 0.9% | 2.9% | 1 | 1.0% | 0.9% | 2.9% | |
| Migrant | 3 | 2.9% | 2.6% | 0.2% | 3 | 2.9% | 2.6% | 0.2% | |
| Title I | 103 | 100.0% | 100.0% | 65.7% | 103 | 100.0% | 100.0% | 65.7% | |
| Military Connected | 0 | 0.0% | 0.1% | 3.9% | 0 | 0.0% | 0.1% | 3.9% | |
| At-Risk | 85 | 82.5% | 78.3% | 53.2% | 85 | 82.5% | 78.3% | 53.2% | |
| Students by Instructional Program | | | | | | | | | |
| Bilingual/ESL Education | 45 | 43.7% | 49.1% | 24.5% | 45 | 43.7% | 49.1% | 24.4% | |
| Career and Technical Education | 78 | 75.7% | 38.6% | 26.9% | - | - | - | - | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 76.6% | 73.3% | - | - | - | - | |
| Gifted and Talented Education | 12 | 11.7% | | | | 11.7% | 9.8% | 8.5% | |
| Special Education | 11 | | | | | 10.7% | 12.2% | | |
| Students with Disabilities by Type of Primary Disabilities | | | | | | | | | |
| Total Students with Disabilities | 11 | | | | | | | | |

| | | Mem | bership | | Enrollment | | | |
|---|-------|---------|----------|-------|------------|---------|----------|-------|
| | Cai | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Intellectual Disabilities | ** | ** | 57.0% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 21.5% | 18.9% | | | | |
| Students with Autism | 0 | 0.0% | * | 16.2% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 14 | 7.4% | 8.3% | 16.1% | | | | |
| African American | 0 | 0.0% | 0.0% | 3.4% | | | | |
| Hispanic | 14 | 7.4% | 8.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.0% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 1 | 4.8% | 11.1% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 5.8% | 7.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 11 | 6.3% | 7.6% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 16 | 14.4% | 13.1% | 18.1% | | | | |

| | | n-Specia ation Rat | | Special Education Rates | | | | | |
|------------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention R | ates by G | irade | | | | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.3% | | | |
| Grade 7 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.4% | | | |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 20.2 | 16.7 | 16.3 |
| Mathematics | 20.2 | 14.3 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 20.2 | 16.8 | 18.5 |
| Social Studies | 20.2 | 16.3 | 18.8 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 13.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 12.0 | 92.3% | 53.3% | 63.9% |
| Teachers | 8.3 | 64.1% | 37.4% | 48.3% |
| Professional Support | 1.7 | 12.9% | 11.1% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 15.4% | 2.9% | 3.3% |
| Educational Aides | 1.0 | 7.7% | 9.7% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 1.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 13.0 | 100.0% | 100.0% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.0% | 12.6% |
| Hispanic | 8.3 | 100.0% | 100.0% | 30.1% |
| White | 0.0 | 0.0% | 0.0% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 4.0 | 47.8% | 34.4% | 24.5% |
| Females | 4.4 | 52.2% | 65.6% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.4 | 17.3% | 7.9% | 2.5% |
| Bachelors | 6.5 | 78.1% | 69.2% | 71.7% |
| Masters | 0.4 | 4.6% | 19.6% | 24.9% |
| Doctorate | 0.0 | 0.0% | 3.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.4 | 17.3% | 7.9% | 8.7% |
| 1-5 Years Experience | 2.7 | 32.7% | 29.2% | 27.4% |
| 6-10 Years Experience | 2.2 | 26.5% | 19.8% | 20.2% |
| 11-20 Years Experience | 1.1 | 13.2% | 21.5% | 27.1% |
| 21-30 Years Experience | 0.9 | 10.3% | 19.9% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.6% | 3.0% |
| Number of Students per Teacher | 12.3 | n/a | 12.4 | 14.7 |

| Staff Information | Campus | District | State | | | | |
|---|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership | | | | | | | |
| Average Years Experience of Principals | 0.0 | 10.0 | 6.0 | | | | |
| Average Years Experience of Principals with District | 0.0 | 4.0 | 5.1 | | | | |
| Average Years Experience of Assistant Principals | 1.0 | 2.0 | 5.1 | | | | |
| Average Years Experience of Assistant Principals with District | 1.0 | 2.0 | 4.3 | | | | |
| Average Years Experience of Teachers | 11.8 | 12.3 | 11.1 | | | | |
| Average Years Experience of Teachers with District | 6.2 | 8.1 | 6.9 | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | |
| Beginning Teachers | \$63,351 | \$62,616 | \$54,272 | | | | |
| 1-5 Years Experience | \$61,407 | \$59,963 | \$58,185 | | | | |
| 6-10 Years Experience | \$64,991 | \$61,679 | \$61,494 | | | | |
| 11-20 Years Experience | \$71,521 | \$67,667 | \$65,219 | | | | |
| 21-30 Years Experience | \$69,499 | \$69,438 | \$69,723 | | | | |
| Over 30 Years Experience | - | \$35,235 | \$74,014 | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | |
| Teachers | \$64,861 | \$63,656 | \$62,474 | | | | |
| Professional Support | \$77,678 | \$77,428 | \$73,783 | | | | |
| Campus Administration (School Leadership) | \$85,164 | \$97,215 | \$86,738 | | | | |
| Instructional Staff Percent | n/a | 52.3% | 65.0% | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 | | | | |

| | Campus | | | | |
|---|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served) | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 11.9% | 6.0% | |
| Career and Technical Education | 0.8 | 10.0% | 6.1% | 5.5% | |
| Compensatory Education | 0.0 | 0.0% | 2.3% | 3.1% | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% | |
| Regular Education | 6.3 | 76.0% | 67.3% | 69.8% | |
| Special Education | 1.2 | 13.9% | 10.4% | 10.3% | |
| Other | 0.0 | 0.0% | 2.0% | 3.7% | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)