2021-22 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

Campus Name: TORNILLO J H

Campus Number: 071908041

2022 Accountability Rating: B

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	School Year	State		-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Crade & Deading			51	AAR Per	formance	Rates by I	estea	Grade, Su	bject, a	and Perio	ormance	e Level					
Grade 6 Reading	2022	70%	60%	60%		600/						*	*	650/	38%	F 90/	57%
At Approaches Grade Level or Above	2022					60%	-	-	-		-		Τ	65%		58%	
	2021	62%		36%		5070	-	-	-	-	-	0%	*	5070	38%	37%	34%
At Meets Grade Level or Above	2022	43%		24%		= . / •	-	-	-	-	-	*	*	2770	13%	26%	20%
	2021	32%		13%			-	-	-	-	-	0%	*	1170	23%	13%	
At Masters Grade Level	2022	23%		2%		270	-	-	-	-	-		*	570	0%	2%	3%
	2021	15%	3%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	40%	40%	-	40%	-	-	-	-	-	*	*	46%	13%	37%	37%
	2021	68%	25%	25%	-	25%	-	-	-	-	-	11%	*	25%	25%	25%	23%
At Meets Grade Level or Above	2022	39%	7%	7%	-	7%	-	-	-	-	-	*	*	8%	0%	7%	9%
	2021	36%	4%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	5%	2%
At Masters Grade Level	2022	16%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2021	15%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	66%	66%	-	66%	-	-	-	-	-	11%	*	68%	57%	66%	64%
	2021	69%	48%	48%	-	48%	-	-	-	-	-	*	*	48%	50%	47%	45%
At Meets Grade Level or Above	2022	56%	41%	41%	-	41%	-	-	-	-	-	0%	*	42%	36%	40%	38%
	2021	45%	30%	30%	-	30%	-	-	-	-	-	*	*	37%	7%	28%	28%
At Masters Grade Level	2022	37%	23%	23%	-	23%	-		-	-	-	0%	*	22%	29%	24%	21%
	2021	25%	17%	17%	-	17%	-	-	-	-	-	*	*	19%	7%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	37%	37%	-	37%	-	-	-	-	-	11%	*	36%	43%	37%	36%
	2021	55%	28%	28%	-	28%	_	-	_	-	-	*	*	29%	23%	29%	26%
At Meets Grade Level or Above	2022	31%			-		_	-	_	-	-	0%	*	7%	0%	6%	7%
	2021	27%	6%	6%	-	6%	_	-	-	-	-	*	*	6%	8%	6%	4%
At Masters Grade Level	2022	13%				1%	_	_	-	-	-	0%	*		0%	1%	
	2021	12%				0%	_	_	-	-	-	*	*		0%	0%	0%
Grade 8 Reading		, -															

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	75%	75%	-	75%	-	-	-	-	-	*	-	76%	69%	76%	66%
	2021	73%					-	-	-	-	-	*	*	37%		42%	37%
At Meets Grade Level or Above	2022	58%					-	-	-	-	-	*	-			48%	
	2021	46%	19%			19%	-	-	-	-	-	*		17 70		20%	
At Masters Grade Level	2022	37%	27%	27%	-	27%	-	-	-	-	-	*	-	27%	23%	27%	17%
	2021	21%	9%	9%	-	9%	-	-	-	-	-	*	*	7%	16%	9%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	51%	51%	-	51%	-	-	-	-	-	*	-	58%	17%	53%	38%
	2021	62%	15%	15%	-	15%	-	-	-	-	-	*	*	19%	0%	16%	15%
At Meets Grade Level or Above	2022	40%	8%	8%	-	8%	-	_	-	-	-	*	-	10%	0%	8%	4%
	2021	36%	2%	2%	-	2%	-	_	-	-	-	*	*	2%	0%	2%	2%
At Masters Grade Level	2022	14%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2021	11%	0%	0%	-	0%	-	_	-	-	-	*	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	47%	47%	-	47%	-	-	-	-	-	*	-	45%	54%	48%	36%
	2021	68%	33%	33%	-	33%	-	-	-	-	-	*	*	31%	41%	35%	27%
At Meets Grade Level or Above	2022	45%	16%	16%	-	16%	-	-	-	-	-	*	-	20%	0%	16%	15%
	2021	43%	12%	12%	-	12%	-	_	-	-	-	*	*	10%	18%	13%	8%
At Masters Grade Level	2022	24%	5%	5%	_	5%	-	_	-	-	-	*	-	6%	0%	5%	6%
	2021	24%	4%	4%	-	4%	-	-	-	-	-	*	*	2%	12%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	43%	-	43%	-	-	-	-	-	*	-	42%	46%	44%	39%
	2021	57%	19%	19%	-	19%	-	-	-	-	-	*	*	18%	22%	19%	15%
At Meets Grade Level or Above	2022	31%	8%	8%	-	8%	-	-	-	-	-	*	-	8%	8%	8%	9%
	2021	28%	0%	0%	-	0%	-	_	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	18%	2%	2%	-	2%	-	_	-	-	-	*	-	2%	0%	2%	2%
	2021	14%	0%	0%	-	0%	-	_	-	-	-	*	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	55%	89%	-	89%	-	-	-	-	-	-	-	86%	100%	89%	86%
	2021	73%	54%	79%	-	79%	-		-	-	-	-	-	73%	88%	78%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	19%	50%	-	50%	-	-	_	-	· _	-	-	52%	43%	52%	45%
	2021	41%	10%	26%	-	26%	-	-	-	-		-	-	18%	38%	28%	15%
At Masters Grade Level	2022	27%	5%	18%	-	18%	-	-		-		-	-	19%	14%	19%	14%
	2021	23%	3%	16%	-	16%	-	-		-	. –	-	-	18%	13%	17%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	55%	-	55%	-	-	_	-	-	6%	50%	56%	50%	55%	50%
	2021	67%	44%	35%	-	35%	-	-	-	-		7%	38%	34%	38%	35%	32%
At Meets Grade Level or Above	2022	48%	27%	22%	-	22%	-	-		-		0%	33%	23%	19%	23%	20%
	2021	41%	17%	12%	-	12%	-	-		-		0%	0%	12%	12%	12%	9%
At Masters Grade Level	2022	23%	9%	9%	-	9%	-	-		-		0%	17%	9%	8%	9%	8%
	2021	18%	4%	4%	-	4%	-	-	_	-		0%	0%	4%	6%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	68%	-	68%	-	-	-	-	-	7%	*	70%	57%	67%	63%
	2021	68%	47%	42%	-	42%	-	-	-	-	. –	0%	40%	40%	48%	42%	39%
At Meets Grade Level or Above	2022	53%	34%	39%	-	39%	-	-	-	-		0%	*	39%	40%	39%	34%
	2021	45%	24%	21%	-	21%	-	-	_	-		0%	0%	21%	20%	20%	17%
At Masters Grade Level	2022	25%	11%	19%	-	19%	-	-	_	-		0%	*	19%	20%	20%	15%
	2021	18%	6%	9%	-	9%	-	_	_	-		0%	0%	10%	9%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	49%	-	49%	-	-	-	-	-	7%	*	50%	43%	48%	44%
	2021	66%	35%	28%	-	28%	-	-	-	-	. –	13%	20%	28%	30%	28%	26%
At Meets Grade Level or Above	2022	42%	22%	13%	-	13%	-	-		-		0%	*	14%	9%	14%	13%
	2021	37%	8%	6%	-	6%	-	-	-	-		0%	0%	5%	9%	6%	3%
At Masters Grade Level	2022	20%	7%	3%	-	3%	-	-	_	-		0%	*	3%	3%	3%	3%
	2021	18%	1%	1%	-	1%	-	-	_	-		0%	0%	1%	2%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	53%	47%	-	47%	-	-	-	-	-	*	-	45%	54%	48%	36%
	2021	71%	48%	33%	-	33%	-	-	_	-		*	*	31%	41%	35%	27%
At Meets Grade Level or Above	2022	47%	19%	16%	-	16%	-	-	_	-		*	-	20%	0%	16%	15%
	2021	44%	17%	12%	-	12%	-	-	_	-		*	*	10%	18%	13%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	5%	-	5%		-	-	-	-	*	-	6%	0%		
	2021	20%	4%	4%	-	4%	-	-	-	-	-	*	*	2%	12%	4%	2%
All Grades Social Studies		750/	6694			40.04								100/	100/		2004
At Approaches Grade Level or Above	2022	75%	66%	43%	-	+570		-	-	-	-	*	-	72 /0	46%		
	2021	73%	50%	19%	-			-	-	-	-	*	*	1070	22%	19%	
At Meets Grade Level or Above	2022	50%	28%	8%	-			-	-	-	-	*	-	8%	8%		
	2021	49%	21%	0%	-			-	-	-	-	*	*	070	0%	0%	
At Masters Grade Level	2022	30%	11%	2%	-	2%	-	-	-	-	-	*	-	2%	0%	2%	2%
	2021	29%	9%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	4%	4%	-	4%	-	_	-	-	-	*	*	5%	0%	5%	6%
	2021	24%	3%	3%	-	3%	-	_	-	-	-	0%	*	4%	0%	3%	2%
Reading and Mathematics Including EOC	2022	31%	4%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	5%	6%
	2021	24%	3%	3%	-	3%	-	-	-	-	-	0%	*	4%	0%	3%	2%
Reading Including EOC	2022	43%	24%	24%	-	24%	-	_	-	-	-	*	*	27%	13%	26%	20%
	2021	32%	13%	13%	-	13%	-	_	-	-	-	0%	*	11%	23%	13%	10%
Math Including EOC	2022	40%	7%	7%	_	7%	-		-	-	-	*	*	8%	0%	7%	9%
	2021	36%	4%	4%	-	4%	-	_	-	-	-	0%	*	5%	0%	5%	2%
7th Graders																	
Reading and Mathematics	2022	32%	5%	5%	-	5%	-	_	-	-	-	0%	*	7%	0%	6%	7%
, j	2021	26%	5%	5%	_	5%		_	-	-	-	*	*	4%	8%	5%	2%
Reading and Mathematics Including EOC	2022	33%	5%	5%	-	5%		-	-	-	-	0%	*	7%	0%	6%	7%
	2021	27%	5%	5%	-	5%	-	-	-	-	-	*	*	4%	8%	5%	2%
Reading Including EOC	2022	56%	41%	41%	-	41%	-	_	-	-	-	0%	*	42%	36%	40%	38%
	2021	45%	30%	30%	-	30%	-	_	-	-	-	*	*	37%	7%	28%	28%
Math Including EOC	2022	37%	5%	5%	-	5%	-	_	-	-	-	0%	*	7%	0%	6%	7%
	2021	32%	6%	6%	-	6%	-	_	-	-	-	*	*	6%	8%	6%	4%
8th Graders																	
Reading and Mathematics	2022	27%	6%	6%	-	6%	-	_	-	-	-	*	-	7%	0%	6%	4%
_	2021	21%	0%	0%	_	0%		_	-	-	-	*	*	0%	0%	0%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	19%	19%	-	19%	-	-	-	-	-	*	-	20%	15%	20%	15%
	2021	33%	5%	5%	-	5%	-	-	-	-		*	*	3%	11%	5%	2%
Reading Including EOC	2022	58%	46%	46%	-	46%	-	-	-	-		*	-	42%	62%	48%	37%
	2021	47%	19%	19%	-	19%	-	-	-	-		*	*	17%	26%	20%	15%
Math Including EOC	2022	48%	25%	25%	-	25%	-	-	-	-		*	-	26%	23%	26%	22%
	2021	43%	8%	8%	-	8%	-	-	-	-		*	*	5%	16%	8%	5%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	17%	5%	-	5%	-	-	-	-		0%	*	6%	0%	5%	6%
	2021	26%	4%	3%	-	3%	-	-	-	-		0%	0%	3%	3%	3%	1%
Reading and Mathematics Including EOC	2022	36%	19%	10%	-	10%	-	-	-	-	-	0%	*	11%	6%	10%	9%
	2021	28%	5%	4%	-	4%	-	-	-	-		0%	0%	4%	7%	4%	2%
Reading Including EOC	2022	53%	39%	39%	-	39%	-	-	-	-		0%	*	38%	40%	39%	33%
	2021	41%	20%	21%	-	21%	-	-	-	-		0%	0%	21%	20%	20%	17%
Math Including EOC	2022	43%	26%	13%	-	13%	-	-	-	-		0%	*	14%	9%	13%	12%
	2021	37%	7%	6%	-	6%	-	-	-	-		0%	0%	5%	9%	6%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	63	63	-	63	-	-	-	-	-	*	*	65	50	61	72
	2019	42	47	47	-	47	-	-	-	-	-	*	*	47	50	47	46
Grade 6 Mathematics	2022	61	55	55	-	55	-	-	-	-	-	*	*	54	57	52	53
	2019	54	39	39	-	39	-	-	-	-	-	*	*	43	13	39	41
Grade 7 ELA/Reading	2022	88	95	95	-	95	-	-	-	-	-	100	*	100	75	95	95
	2019	77	76	76	-	76	-	-	-	-	-	57	-	77	64	75	75
Grade 7 Mathematics	2022	60	67	67	-	67	-	-	-	-	-	57	*	70	50	67	71
	2019	62	57	56	-	56	-	-	-	-	-	50	-	58	36	55	54
Grade 8 ELA/Reading	2022	83	86	86	-	86	-	-	-	-	-	*	-	86	82	85	82
	2019	77	76	76	-	76	-	-	-	-	-	*	-	77	67	78	88
Grade 8 Mathematics	2022	74	76	76	-	76	-	-	-	-	-	*	-	75	80	75	68
	2019	82	96	96	-	96	-	-	-	-	-	*	-	96	*	96	98
End of Course Algebra I	2022	67	38	69	-	69	-	-	-	-	-	-	-	68	*	70	61
	2019	75	73	89	-	89	-	-	-	-	-	*	-	89	*	90	88
All Grades Both Subjects	2022	74	74	75	-	75	-	-	-	-	-	75	50	76	67	74	75
	2019	69	64	65	-	65	-	-	-	-	-	50	*	66	51	64	62
All Grades ELA/Reading	2022	78	80	84	-	84	-	-	-	-	-	83	*	86	72	83	85
	2019	68	64	67	-	67	-	-	-	-	-	50	*	68	61	67	66
All Grades Mathematics	2022	69	68	66	-	66	-	-	-	-	-	67	*	67	61	65	64
	2019	70	64	62	-	62	-	-	-	-	-	50	*	64	43	61	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual s Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
										ormance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	55%	-	-	-	-	-	-	- 50%	-	53%	25%	37%	68%	38%	79%
	2021	67%	44%	35%	-			-			- 15%	-	13%	16%	20%	48%	17%	63%
At Meets Grade Level or Above	2022	48%	27%	22%	-						- 13%	-	13%	13%	15%	26%	11%	43%
	2021	41%	17%	12%	-						- 2%	-	2%	3%	4%	30%	3%	22%
At Masters Grade Level	2022	23%	9%	9%	-						- 1%	-	2%	0%	4%	11%	2%	22%
	2021	18%	4%	4%	-						- 0%	-	1%	0%	1%	12%	1%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	68%	-	-	-	-	-	-	- 71%	-	72%	*	50%	81%	51%	100%
	2021	68%	47%	42%	-			. –			- 18%	-	16%	21%	23%	58%	20%	76%
At Meets Grade Level or Above	2022	53%	34%	39%	-						- 26%	-	25%	*	22%	52%	20%	79%
	2021	45%	24%	21%	-						- 5%	-	4%	7%	9%	42%	7%	38%
At Masters Grade Level	2022	25%	11%	19%	-						- 3%	-	3%	*	9%	26%	5%	52%
	2021	18%	6%	9%	-						- 1%	-	2%	0%	2%	27%	2%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	49%	-	-	-	-	-	-	- 31%	-	34%	*	28%	58%	33%	81%
	2021	66%	35%	28%	-			-			- 11%	-	6%	19%	22%	40%	15%	48%
At Meets Grade Level or Above	2022	42%	22%	13%	-						- 0%	-	0%	*	9%	10%	6%	35%
	2021	37%	8%	6%	-						- 0%	-	0%	0%	0%	24%	0%	11%
At Masters Grade Level	2022	20%	7%	3%	-						- 0%	-	0%	*	0%	3%	1%	9%
	2021	18%	1%	1%	-						- 0%	-	0%	0%	0%	0%	0%	5%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	53%	47%	-	. –		-	-		. *	-	-	*	*	67%	25%	63%
	2021	71%	48%	33%	-						- 16%	-	-	16%	16%	43%	16%	63%
At Meets Grade Level or Above	2022	47%	19%	16%	-						- *	-	-	*	*	11%	4%	30%
	2021	44%	17%	12%	-						- 4%	-	-	4%	0%	29%	2%	25%
At Masters Grade Level	2022	21%	5%	5%	-						- *	-	-	*	*	0%	0%	11%
	2021	20%	4%	4%	-						- 0%	-	-	0%	0%	14%	0%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	43%	-		-	-	-		. *	-	-	*	*	56%	22%	59%
	2021	73%	50%	19%	-						- 8%	-	-	8%	5%	29%	7%	38%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	8%	-	-	-	-	-	-	*	-	-	*	*	11%	0%	15%
	2021	49%	21%	0%	-	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	0%
At Masters Grade Level	2022	30%	11%	2%	-	-	-	-	-	-	*	-	-	*	*	0%	0%	4%
	2021	29%	9%	0%	-	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	75%	-	-	-	_	-	-	75%	-	73%	100%	72%	68%	71%	88%
	2019	69%	64%	65%	-	-	-	_	-		47%	-	47%		64%		57%	
All Grades ELA/Reading	2022	78%	80%	84%	-	-	-	_	-	-	88%	-	87%	*	84%	73%	83%	94%
	2019	68%	64%	67%	-	-	-	-	-		59%	-	59%		66%		63%	
All Grades Mathematics	2022	69%	68%	66%	-	-	-	-	-	-	62%	-	58%	*	60%	62%	60%	82%
	2019	70%	64%	62%	-	-	-	-	-		35%	-	35%		63%		50%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Comput	African	Licpopio	W/bito	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	DISTICT	Campus	American	-		R Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	wontored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	93%	*	-	-	-	-	81%	75%	98%	73%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	14%	25%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	*	-	-	-	-	5%	0%	0%	15%	4%	5%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	-	92%	*	-	-	-	-	78%	*	97%	74%	93%	90%
Not Included in Accountability: Mobile	5%	2%	4%	-	3%	*	-	-	-	-	11%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	5%	-	5%	*	-	-	-	-	11%	*	1%	15%	4%	6%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	-	94%	*	-	-	-	-	88%	*	99%	76%	95%	92%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	13%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	-	91%	*	-	-	-	-	*	-	98%	68%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	-	4%	*	-	-	-	-	*	-	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	*	-	0%	16%	4%	6%
Not Tested	2%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	-	91%	*	-	-	-	-	*	-	98%	68%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	-	4%	*	-	-	-	-	*	-	2%	16%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	*	-	0%	16%	4%	6%
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	_	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	_	-	-	-	*	-	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	97%	-	98%	-	_	-	-	-	93%	100%	98%	95%	98%	98%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	-	_	-	-	-	7%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	1%
Not Tested	12%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	-	_	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	96%	-	97%	-	_	-	-	-	94%	100%	97%	92%	97%	97%
Not Included in Accountability: Mobile	3%	2%	3%	-	2%	-	_	-	-	-	6%	0%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	1%	-	1%	-	-	-	-	-	0%	0%	2%	0%	1%	2%
Not Tested	11%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	98%	99%	-	99%	-	-	-	-	-	94%	100%	99%	98%	99%	98%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	6%	0%	1%	2%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	97%	99%	-	99%	-	-	-	-	-	*	*	98%	100%	99%	98%
Not Included in Accountability: Mobile	3%	3%	1%	-	1%	-	-	-	-	-	*	*	2%	0%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	97%	97%	-	99%	-	-	-	-	-	*	*	98%	95%	99%	98%
Not Included in Accountability: Mobile	3%	3%	3%	-	1%	-	-	-	-	-	*	*	2%	5%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	W/bita	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2020-21	95.0%	93.7%	93.6%	_	93.6%	*	_		_	_	94.3%	93.6%	02 5%
2019-20	98.3%	98.7%	98.9%		98.9%	*					96.2%	98.9%	
Chronic Absenteeism	90.570	30.770	50.570		30.370			_			30.270	90.970	30.070
2020-21	15.0%	22.7%	25.8%	_	25.9%	*	_		_	_	15.0%	25 5%	30.9%
2019-20	6.7%	2.1%	1.2%		1.2%	*					15.8%	1.2%	
Annual Dropout Rate (2.170	1.2 /0		1.2 /0			_			13.070	1.2 /0	0.070
2020-21	0.9%	0.6%	0.6%	-	0.6%	*	_	_	_	-	0.0%	0.7%	1.2%
2019-20	0.5%	0.0%	0.0%		0.0%	*				_		0.0%	
Annual Dropout Rate (0.070		0.070						0.070	0.070	0.070
2020-21	2.4%	, 2.1%	_	_	-	_	_	_	-	-	_	-	_
2019-20	1.6%	1.2%		_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2021		,,											
Graduated	90.0%	88.1%	-	-	-	_	_	_	_	_	_	-	_
Received TxCHSE	0.3%	1.2%	-	-	_	-	_	-	-	_	_	-	_
Continued HS	3.9%	7.1%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	_	-	-	_
Graduates and TxCHSE	90.3%	89.3%	-	-	-	-	-	-	_	-	-	_	_
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

										Two or			
				African			American		Pacific	More	Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2019													
Graduated	92.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	76	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	76	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	15	56,281
Foundation H.S. Program (Endorsement)	-	-	3	13,582
Foundation H.S. Program (DLA)	-	-	58	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	69	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	24	32,809
At-Risk Graduates	-	-	45	155,884
CTE Completers	-	-	23	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	199	100.0%	887	5,402,928	199	100.0%	889 !	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	4.1%	0	0.0%	3.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.2%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%	
Kindergarten	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	5.4%	7.1%	0	0.0%	5.4%	7.1%	
Grade 4	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	51	25.6%	5.7%	7.4%	51	25.6%	5.7%	7.4%	
Grade 7	76	38.2%	8.6%	7.7%	76	38.2%	8.5%	7.7%	
Grade 8	72	36.2%	8.1%	7.9%	72	36.2%	8.1%	7.8%	
Grade 9	0	0.0%	10.6%	8.8%	0	0.0%	10.6%	8.8%	
Grade 10	0	0.0%	9.2%	7.6%	0	0.0%	9.2%	7.5%	
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%	
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	199	100.0%	99.7%	52.8%	199	100.0%	99.7%	52.7%	
White	0	0.0%	0.2%	26.3%	0	0.0%	0.2%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Sex:									
Female	106	53.3%	50.8%	48.9%	106	53.3%	50.7%	48.8%	
Male	93	46.7%	49.2%	51.1%	93	46.7%		51.2%	
Feenemieelly Disadventaged	100		04 10/	60 70/	100		04.00/	60.00	
Economically Disadvantaged	190	95.5%	94.1%	60.7%		95.5%		60.6%	
Non-Educationally Disadvantaged	9	4.5%	5.9%	39.3%		4.5%	6.0%	39.4%	
Section 504 Students	6	3.0%	2.5%	7.4%		3.0%	2.5%	7.4%	
EB Students/EL	120	60.3%	60.7%	21.7%		60.3%	60.5%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%					

		Mem	bership			Enro	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	3	1.5%	0.9%	5.0%	3	1.5%	0.9%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	2.5%	3.0%	1.1%	5	2.5%	3.0%	1.1%
Immigrant	3	1.5%	0.7%	2.0%	3	1.5%	0.7%	2.0%
Migrant	8	4.0%	3.6%	0.3%	8	4.0%	3.6%	0.3%
Title I	199	100.0%	100.0%	64.3%	199	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	173	86.9%	82.5%	53.5%	173	86.9%	82.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	76	38.2%	44.1%	21.9%	76	38.2%	44.0%	21.8%
Career and Technical Education	41	20.6%	27.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	63.2%	71.0%				
Gifted and Talented Education	18	9.0%	7.2%	8.0%	18	9.0%	7.2%	8.0%
Special Education	17	8.5%	8.3%	11.6%	17	8.5%	8.5%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	13	76.5%	62.2%	43.0%				
Students with Physical Disabilities	*	*	16.2%	20.8%				
Students with Autism	*	*	8.1%	14.7%				
Students with Behavioral Disabilities	*	*	13.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	16	6.9%	7.3%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	16	6.9%	7.3%	6.6%				
White	0	0.0%	0.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0		0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile		15.0%	9.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	8.8%	7.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	7.1%	7.3%	15.0%				
Student Attrition (2020-21):				. 2.070				
Total Student Attrition	11	7.6%	10.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	4.3%	2.9%	-	11.1%	4.2%	
Grade 2	-	0.0%	1.7%	-	14.3%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 5	-	2.0%	0.5%	-	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 8	1.3%	1.3%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	14.5%	10.5%	-	25.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	14.9	18.7
Grade 2	-	18.7	18.6
Grade 3	-	15.7	18.7
Grade 4	-	14.0	18.8
Grade 5	-	15.3	20.2
Grade 6	15.3	15.3	19.2
Secondary:			
English/Language Arts	16.3	9.8	16.3
Foreign Languages	20.4	15.6	18.4
Mathematics	16.3	11.9	17.5
Science	18.4	13.0	18.5
Social Studies	16.3	10.6	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	16.6	82.9%	53.4%	64.1%
Teachers	14.5	72.3%	38.4%	49.3%
Professional Support	1.1	5.6%	9.8%	10.7%
Campus Administration (School Leadership)	1.0	5.0%	2.3%	2.9%
Educational Aides:	3.4	17.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.7	93.4%	97.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	13.1	90.8%	92.5%	28.9%
White	1.3	9.2%	7.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.5	38.2%	29.8%	24.1%
Females	8.9	61.8%	70.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	9.0%	1.4%
Bachelors	13.7	95.1%	65.5%	72.6%
Masters	0.7	4.9%	24.0%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.0%	7.9%
1-5 Years Experience	6.3	43.9%	29.5%	26.7%
6-10 Years Experience	2.9	19.9%	14.9%	20.6%
11-20 Years Experience	5.2	36.2%	37.6%	28.6%
21-30 Years Experience	0.0	0.0%	6.0%	13.2%
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.8	n/a	13.4	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		0.0	7	.7	6.
Average Years Experience of Principals with District		0.0	2	.7	5.
Average Years Experience of Assistant Principals		2.0	2	.0	5.
Average Years Experience of Assistant Principals with Distric	t	2.0	2	.0	4.
Average Years Experience of Teachers:		9.2	10	.5	11.
Average Years Experience of Teachers with District:		8.2	8	.0	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$53,83	34	\$51,05
1-5 Years Experience	\$54,	383	\$53,30	56	\$54,57
6-10 Years Experience	\$58,	692	\$56,92	22	\$57,74
11-20 Years Experience	\$59,	607	\$61,14	40	\$61,37
21-30 Years Experience		-	\$63,68	34	\$65,94
Over 30 Years Experience		-	\$70,19	90	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$57,	134	\$57,98	38	\$58,88
Professional Support	\$74,	387	\$66,8	53	\$69,50
Campus Administration (School Leadership)	\$77,		\$82,8		\$84,99
	. ,		. ,-		
Instructional Staff Percent:		n/a	52.1	%	64.9%
Contracted Instructional Staff (not incl. above):		0.0	0	.0	2.113.

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	4.9%	6.2%
Career and Technical Education	1.2	8.0%	8.9%	5.2%
Compensatory Education	0.0	0.0%	1.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	10.3	71.1%	71.9%	70.8%
Special Education	1.2	8.4%	8.5%	9.6%
Other	1.8	12.5%	4.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)