2021-22 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus Number: 071908044

2022 Accountability Rating: B



	School Year			-							Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	61%	61%	-	63%	*	-	-	-	-	20%	*	61%	67%	60%	58%
	2021	67%	60%	60%	-	60%	-	-	-	-	-	*	*	56%	80%	60%	60%
At Meets Grade Level or Above	2022	51%	41%	41%	-	42%	*	-	-	-	-	20%	*	42%	33%	38%	37%
	2021	39%	20%	20%	-	20%	-	-	-	-	-	*	*	18%	30%	21%	20%
At Masters Grade Level	2022	30%	20%	20%	-	21%	*	_	-	_	-	0%	*	18%	33%	19%	18%
	2021	19%	8%	8%	-	8%	-	-	-	-	-	*	*	8%	10%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	77%	-	79%	*	-	-	-	-	60%	*	79%	67%	76%	76%
	2021	62%	38%	38%	-	38%	-	-	-	-	-	*	*	38%	40%	38%	36%
At Meets Grade Level or Above	2022	43%	39%	39%	-	40%	*	-	-	-	-	20%	*	39%	33%	36%	34%
	2021	31%	3%	3%	-	3%	-	-	-	_	-	*	*	2%	10%	3%	0%
At Masters Grade Level	2022	21%	14%	14%	-	14%	*	-	-	-	-	0%	*	16%	0%	10%	11%
	2021	14%		0%		0%	_	_	-	_	-	*					
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	-	77%	-	-	-	-	-	60%	*	78%	75%	75%	75%
	2021	63%	39%	39%	-	39%	-	-	-	-	-	20%	-	40%	36%	38%	36%
At Meets Grade Level or Above	2022	54%	46%	46%	-	46%	-	-	-	-	-	60%	*	51%	25%	42%	43%
	2021	36%	18%	18%	-	18%	-	-	-	-	-	0%	-	18%	18%	17%	16%
At Masters Grade Level	2022	28%	21%	21%	-	21%	-	-	-	_	-	0%	*	24%	8%	21%	23%
	2021	17%	5%	5%	_	5%	_	-	-	_	-	0%	-	6%	0%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	81%	81%	-	81%	_	-	-	-	-	60%	*	80%	83%	79%	84%
	2021	59%	30%	30%	-	30%	-	-	-	_	-	0%	-	28%	36%	30%	32%
At Meets Grade Level or Above	2022	43%	49%	49%	-	49%	_	-	-	-	-	60%	*	49%	50%	46%	50%
	2021	36%		5%	_	5%	_	-	-	_	-	0%				5%	5%
At Masters Grade Level	2022	23%		23%		23%	_	-	-	_	-	0%	*			19%	
	2021	21%		2%		2%	_	-	_	-	_	0%	-			2%	2%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	/ -			60%	_	-	-	-	-	33%	-	65%		58%	57%
	2021	73%	62%	62%			-	-	-	-	-	*	*	67%	20%	61%	57%
At Meets Grade Level or Above	2022	58% 46%				3070	-	-	-	-	-	17%	*	3370		30% 23%	27% 16%
At Masters Grade Level	2022	36%	10%	10%	-	10%	-	-	-		-	0%	-	12%	0%	9%	8%
	2021	30%	9%	9%	-	9%	-	-	-		-	*	*	10%	0%	7%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	67%	67%	-	67%	-	-	-	-	-	50%	-	73%	33%	67%	67%
	2021	70%	40%	40%	_	40%	-	_	-	_	_	*	*	45%	0%	40%	34%
At Meets Grade Level or Above	2022	48%	35%	35%	_	35%	-	_	-	_	_	33%	-	37%	22%	35%	33%
	2021	44%	17%	17%	-	17%	-	-	-	-	-	*	*	19%	0%	16%	16%
At Masters Grade Level	2022	25%	8%	8%	-	8%	-	-	-		-	0%	-	10%	0%	9%	8%
	2021	25%	2%	2%	_	2%	-	-	-		-	*	*	2%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	32%	32%	-	32%	-	-	-	_	-	33%	-	35%	11%	32%	25%
	2021	62%	34%	34%	_	34%	-		-		-	*	*	36%	20%	34%	27%
At Meets Grade Level or Above	2022	38%	15%	15%	-	15%	-		-		-	33%	-	16%	11%	16%	10%
	2021	31%	2%	2%	_	2%	-		-		-	*	*	2%	0%	2%	0%
At Masters Grade Level	2022	18%	7%	7%	_	7%	-		-		-	0%	-	8%	0%	7%	6%
	2021	13%	0%	0%	_	0%	-		-		-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	59%	64%	_	65%	*	-	-		-	45%	*	66%	54%	63%	62%
	2021	67%	44%	41%	-	41%	-		-		-	4%	71%	42%	38%	41%	38%
At Meets Grade Level or Above	2022	48%	27%	36%	-	36%	*	-	-		-	34%	*	38%	25%	34%	33%
	2021	41%	17%	12%	-	12%	-	-	-		-	0%	0%	12%	13%	12%	11%
At Masters Grade Level	2022	23%	9%	14%	-	14%	*	-	-	. <u> </u>	-	0%	*	15%	13%	13%	14%
	2021	18%	4%	3%	-	3%	-	-	-	. <u> </u>	-	0%	0%	3%	1%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	66%	-	67%	*	-	-	_	-	38%	*	68%	59%	64%	63%
	2021	68%	47%	53%	_	53%	-	_	-		-	10%	*	54%	50%	52%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		39%		39%		-	-	-	-	31%	*	43%	19%	36%	35%
	2021	45%	24%	20%	-	20%	-	-	-	-	-	0%	*	20%	19%	20%	17%
At Masters Grade Level	2022	25%	11%	17%	-	17%	*	-	-	-	-	0%	*	18%	11%	16%	16%
	2021	18%	6%	7%	_	7%	-	-	-	-	-	0%	*	8%	4%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	75%	-	75%	*	-	-	-	-	56%	*	77%	63%	74%	75%
	2021	66%	35%	36%	-	36%	-	-	-	-	-	0%	*	37%	30%	36%	34%
At Meets Grade Level or Above	2022	42%	22%	41%	_	41%	*	-	-	-	-	38%	*	42%	37%	39%	39%
	2021	37%	8%	8%	_	8%	-	_	-	-	-	0%	*	8%	7%	7%	6%
At Masters Grade Level	2022	20%	7%	15%	_	15%	*	_	-	-	-	0%	*	14%	19%	13%	15%
	2021	18%						_	_	_	_	0%	*	1%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	53%	32%	-	32%	-	-	-	-	-	33%	-	35%	11%	32%	25%
	2021	71%	48%	34%	_	34%	-	_	-	-	-	*	*	36%	20%	34%	27%
At Meets Grade Level or Above	2022	47%	19%	15%	_	15%	_	_	-	-	-	33%	-	16%	11%	16%	10%
	2021	44%	17%	2%	_	2%	_	_	-	_	_	*	*	2%	0%	2%	0%
At Masters Grade Level	2022	21%	5%	7%	_	7%	_	_	-	_	_	0%	_	8%	0%	7%	6%
	2021	20%			_	0%		_	-	_	_	*	*				0%
				AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	30%	30%	_	30%	*	_	_	_	_	20%	*	29%	33%	26%	24%
Treatming and mannermanes	2021	24%				2%		_	_	_	_	*	*		10%	2%	0%
Reading and Mathematics Including EOC	2022	36%				30%		-	-	-	-	20%	*			26%	24%
3	2021	24%	2%	2%	_	2%		_	_	_	_	*	*	0%	10%	2%	0%
Reading Including EOC	2022	51%						_	_	_	-	20%	*			38%	37%
	2021	38%						_	_	_	_	*	*			21%	20%
Math Including EOC	2022	43%						_	_	_	_	20%	*			36%	34%
	2021	31%				3%		_	_	_	_	*	*			3%	0%
4th Graders	2021	3170	370	370		370								270	1070	370	370
Reading and Mathematics	2022	36%	35%	35%	_	35%	_	_	_	_	_	60%	*	38%	25%	31%	32%
. todanig and madicinates	2022	26%				3%						0%		4%			4%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	35%	35%	-	35%	-	-	-	_	-	60%	*	38%	25%	31%	32%
	2021	26%	3%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	4%
Reading Including EOC	2022	54%	46%	46%	-	46%	-	-	-	-	-	60%	*	51%	25%	42%	43%
	2021	36%	18%	18%	-	18%	-	-	-	-	_	0%	-	18%	18%	17%	16%
Math Including EOC	2022	43%	49%	49%	-	49%	-	-	-	_	_	60%	*	49%	50%	46%	50%
	2021	36%	5%	5%	-	5%	-	-	-	-	-	0%	-	4%	9%	5%	5%
5th Graders																	
Reading and Mathematics	2022	41%	23%	23%	-	23%	-	-	-	_	-	17%	-	27%	0%	23%	22%
	2021	34%	13%	13%	-	13%	-	-	-	-	-	*	*	14%	0%	11%	11%
Reading and Mathematics Including EOC	2022	41%	23%	23%	-	23%	-	-	-	-	-	17%	-	27%	0%	23%	22%
	2021	34%	13%	13%	-	13%	-	-	-	-	_	*	*	14%	0%	11%	11%
Reading Including EOC	2022	58%	30%	30%	-	30%	-	-	-	-	-	17%	-	35%	0%	30%	27%
	2021	46%	23%	23%	-	23%	-	-	-	_	_	*	*	26%	0%	23%	16%
Math Including EOC	2022	48%	35%	35%	-	35%	-	-	-	_	_	33%	-	37%	22%	35%	33%
	2021	44%	17%	17%	-	17%	-	-	-	-	-	*	*	19%	0%	16%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	17%	29%	-	29%	*	-	-	_	-	31%	*	31%	19%	26%	26%
	2021	26%	4%	5%	-	5%	-	-	-	_	-	0%	*	6%	4%	5%	4%
Reading and Mathematics Including EOC	2022	36%	19%	29%	-	29%	*	-	-	-	-	31%	*	31%	19%	26%	26%
	2021	28%	5%	5%	-	5%	-	-	-	-	-	0%	*	6%	4%	5%	4%
Reading Including EOC	2022	53%	39%	39%	-	39%	*	-	-	_	-	31%	*	43%	19%	36%	35%
	2021	41%	20%	20%	-	20%	-	-	-	_	-	0%	*	20%	19%	20%	17%
Math Including EOC	2022	43%	26%	41%	-	41%	*	-	-	_	-	38%	*	42%	37%	39%	39%
	2021	37%	7%	8%	-	8%	-	-	-	_	-	0%	*	8%	7%	7%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	85	85	-	85	-	-	-	-	-	*	*	88	69	84	82
	2019	61	56	56	-	56	-	-	-	-	-	21	*	57	54	59	56
Grade 4 Mathematics	2022	74	97	97	-	97	-	-	-	-	-	*	*	96	100	97	96
	2019	65	48	48	-	48	-	-	-	-	-	57	*	43	68	48	44
Grade 5 ELA/Reading	2022	87	76	76	-	76	-	-	-	-	-	*	-	83	44	75	78
	2019	81	72	72	-	72	-	-	-	-	-	*	*	72	71	74	73
Grade 5 Mathematics	2022	79	91	91	-	91	-	-	-	-	-	*	-	95	72	91	94
	2019	83	86	86	-	86	-	-	-	-	-	*	*	87	81	85	84
All Grades Both Subjects	2022	74	74	87	-	87	-	-	-	-	-	54	*	91	71	86	87
	2019	69	64	65	-	65	-	-	-	-	-	42	67	65	67	67	65
All Grades ELA/Reading	2022	78	80	80	-	80	-	-	-	-	-	58	*	85	56	79	79
	2019	68	64	64	-	64	-	-	-	-	-	28	*	65	60	67	65
All Grades Mathematics	2022	69	68	94	-	94	-	-	-	-	-	50	*	96	85	93	95
	2019	70	64	67	-	67	-	-	-	-	-	56	*	66	73	67	65

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
															EB/EL			&
	School				Total Bilingual	BE-Trans Early	RF-Trans	BF-Dual	BF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	59%	64%	64%	-	-	-	64%	-	-	-	-	-	64%	75%	60%	100%
	2021	67%	44%	41%	43%	45%	-	-	42%		-	-	-	_	31%	57%	38%	58%
At Meets Grade Level or Above	2022	48%	27%	36%	36%	-	-	-	36%		-	-	-	_	23%	51%	31%	79%
	2021	41%	17%	12%	13%	10%	-	_	14%		-	-	-	_	6%	22%	10%	33%
At Masters Grade Level	2022	23%	9%	14%	17%	-	-	-	17%		-	-	-	_	7%	17%	13%	29%
	2021	18%	4%	3%	4%	0%	-	-	5%	-	-	-	-	_	1%	3%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	66%	60%	-	-	-	60%	-	-	-	-	-	79%	82%	61%	100%
	2021	68%	47%	53%	57%	69%	-	-	54%	-	-	-	-	_	40%	72%	50%	*
At Meets Grade Level or Above	2022	53%	34%	39%	35%	-	-	-	35%		_	-	_	_	35%	54%	33%	83%
	2021	45%	24%	20%	19%	13%	-	-	21%		_	-	_	_	13%	36%	17%	*
At Masters Grade Level	2022	25%	11%	17%	20%	-	-	-	20%		-	-	_	_	9%	21%	16%	17%
	2021	18%	6%	7%	9%	0%	-	-	11%		-	-	-	_	2%	8%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	75%	82%	-	-	-	82%	-	-	-	-	_	71%	71%	74%	100%
	2021	66%	35%	36%	34%	29%	-	-	35%		-	-	_	_	32%	44%	33%	*
At Meets Grade Level or Above	2022	42%	22%	41%	47%	-	-	-	47%		_	-	-	_	24%	50%	38%	67%
	2021	37%	8%	8%	8%	18%	-	-	5%	-	-	-	-	_	3%	16%	6%	*
At Masters Grade Level	2022	20%	7%	15%	18%	-	-	-	18%		_	-	-	_	9%	14%	14%	33%
	2021	18%	1%	1%	1%	0%	-	-	2%	-	_	-	_	_	2%	0%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	53%	32%	24%	-	-	-	24%	-	-	-	-	_	22%	67%	22%	*
	2021	71%	48%	34%	38%	38%	-	-	-		_	-	-	_	17%	60%	26%	*
At Meets Grade Level or Above	2022	47%	19%	15%	10%	-	-	-	10%	-	-	-	-	_	0%	44%	6%	*
	2021	44%	17%	2%	0%	0%	-	_	-	-	-	-	-	_	0%	10%	0%	*
At Masters Grade Level	2022	21%	5%	7%	7%	-	-	-	7%		-	-	-	_	0%	11%	4%	*
	2021	20%	4%	0%	0%	0%	-	-	_	-	-	-	_	_	0%	0%	0%	*
					So	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	87%	85%	_	_	-	85%		-	-	-	_	94%	87%	88%	*
	2019	69%	64%	65%	67%	67%	_	_	_		-	_	_		58%		64%	
All Grades ELA/Reading	2022	78%	80%	80%	70%	-	-	-	70%		_	-	-	_	97%	87%	80%	*
	2019	68%	64%	64%	65%	65%	_	_	_		_	_	_		62%		63%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	68%	94%	98%	-	-	-	98%	-	-	-	-	-	91%	87%	95%	*
	2019	70%	64%	67%	70%	70%	-	-	-		-	-	-		55%		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2021-22 STAAR Participation (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%		10070	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		97%		97%	*	-	-	-	-	100%	57%	100%	84%	97%	96%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	-	-	0%	43%	0%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	*	-	-	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	-	96%	*	-	-	_	-	100%	*	99%	84%	97%	96%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	*	-	-	-	-	0%	*	0%	9%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	*	-	-	-	-	0%	*	1%	6%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	*	-	-	_	-	100%	*	100%	84%	97%	96%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	_	-	0%	*	0%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	*	0%	6%	1%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	-	97%	-	-	-	-	-	100%	*	100%	82%	98%	96%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	-	-	-	-	-	0%	*	0%	18%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	_	0%	-	-	-	-	_	0%	*	0%	0%	0%	0%

	State			African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	-	0%		-	-	-	-	0%	*	0 70		0%	0%
Other	0%	0%	0%	-	0%		-	-	-	_	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	-	99%	_	_	_	_	_	93%	100%	99%	100%	99%	100%
Included in Accountability	83%	95%	95%	-	97%	-	_	_	_	-	93%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	3%	2%	4%	-	2%	-	-	_	-	-	0%	0%	1%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	_	-	-	0%	0%	0%	2%	0%	1%
Not Tested	12%	1%	1%	-	1%	-	-	-	-	-	7%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	-	0%	-	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	-	1%	-	_	_	-	-	7%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	99%	100%	-	100%	-	-	_	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	83%	92%	95%	-	97%	-	_	_	-	-	100%	*	99%	79%	97%	95%
Not Included in Accountability: Mobile	3%	2%	4%	-	2%	-	_	_	-	-	0%	*	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	1%	-	1%	-	-	_	-	-	0%	*	0%	6%	1%	1%
Not Tested	11%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	_	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	96%	-	98%	-	_	_	-	-	100%	*	99%	84%	98%	97%
Not Included in Accountability: Mobile	4%	2%	4%	-	2%	-	-	-	-	-	0%	*	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	_	_	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	97%	92%	-	98%	-	-	-	-	-	*	*	10070	56%	98%	95%
Not Included in Accountability: Mobile	3%	3%	8%	-	2%	-	-	_		-	*	*	0%	44%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.7%	97.6%	-	97.6%	*	_	-	-	-	94.7%	97.7%	97.8%
2019-20	98.3%	98.7%	99.2%	-	99.2%	-	-	-	-	-	99.1%	99.2%	99.2%
Chronic Absenteeism													
2020-21	15.0%	22.7%	3.7%	-	3.7%	*	_	_	-	-	11.1%	2.8%	2.7%
2019-20	6.7%	2.1%	0.5%	-	0.5%	-	-	-	-	-	0.0%	0.5%	0.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	_	-	_	-	-	-	-	-	_
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	-	-	_	-	_	-	-	-	-	-	-
2019-20	1.6%	1.2%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	88.1%	-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	_	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.6%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	82.0%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	3.4%	-	-	-	-	_	-	-	_	-	-	_
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	3.4%	-	-	_	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.4%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.4%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	_	_	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2021	81.9%		Campus	American	- Inspanic	Willite	-	ASIAII	-	races_	_u	Disauv	LD/LL
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (I one	nitudinal R	ate)								
Class of 2021	85.7%			_	_	_	_	_	_	_	_	_	_
Class of 2020	87.8%		_	_	_		_		_		_	_	_
RHSP/DAP Graduates (_	_	_	_	_	_	_	_	_	_	_
2020-21	43.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	76	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	76	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	15	56,281
Foundation H.S. Program (Endorsement)	-	-	3	13,582
Foundation H.S. Program (DLA)	-	-	58	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	69	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	24	32,809
At-Risk Graduates	-	-	45	155,884
CTE Completers	-	-	23	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	169	100.0%	887	5,402,928	169	100.0%	889	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	4.1%	0	0.0%	3.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.2%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%	
Kindergarten	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	48	28.4%	5.4%	7.1%	48	28.4%	5.4%	7.1%	
Grade 4	58	34.3%	6.5%	7.1%	58	34.3%	6.5%	7.1%	
Grade 5	63	37.3%	7.1%	7.2%	63	37.3%	7.1%	7.2%	
Grade 6	0	0.0%	5.7%	7.4%	0	0.0%	5.7%	7.4%	
Grade 7	0	0.0%	8.6%	7.7%	0	0.0%	8.5%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	10.6%	8.8%	0	0.0%	10.6%	8.8%	
Grade 10	0	0.0%	9.2%	7.6%	0	0.0%	9.2%	7.5%	
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%	
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	168	99.4%	99.7%	52.8%	168	99.4%	99.7%	52.7%	
White	1	0.6%	0.2%	26.3%	1	0.6%	0.2%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Sex:									
Female	87	51.5%	50.8%	48.9%	87	51.5%	50.7%	48.8%	
Male	82	48.5%			82			51.2%	
	3-		- != , 0	/0		2.270	- 1- 10	/	
Economically Disadvantaged	159	94.1%	94.1%	60.7%	159	94.1%	94.0%	60.6%	
Non-Educationally Disadvantaged	10	5.9%	5.9%	39.3%		5.9%		39.4%	
Section 504 Students	9	5.3%	2.5%	7.4%		5.3%		7.4%	
EB Students/EL	134	79.3%	60.7%	21.7%		79.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		. 5.5 70	33.370	/ 0	

2021-22 Student Information (TAPR)

TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	2	1.2%	0.9%	5.0%	2	1.2%	0.9%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	4.1%	3.0%	1.1%	7	4.1%	3.0%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	4	2.4%	3.6%	0.3%	4	2.4%	3.6%	0.3%
Title I	169	100.0%	100.0%	64.3%	169	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	146	86.4%	82.5%	53.5%	146	86.4%	82.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	90	53.3%	44.1%	21.9%	90	53.3%	44.0%	21.8%
Career and Technical Education	0	0.0%	27.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	63.2%	71.0%				
Gifted and Talented Education	23	13.6%	7.2%	8.0%	23	13.6%	7.2%	8.0%
Special Education	17	10.1%	8.3%	11.6%	17	10.1%	8.5%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	13	76.5%	62.2%	43.0%				
Students with Physical Disabilities	*	*	16.2%	20.8%				
Students with Autism	0	0.0%	8.1%	14.7%				
Students with Behavioral Disabilities	*	*	13.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	14	7.4%	7.3%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	14	7.4%	7.3%	6.6%				
White	0	0.0%	0.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	9.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	4.7%	7.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	7.1%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	15	11.5%	10.3%	18.9%				

2021-22 Student Information (TAPR)

TORNILLO INT (071908044) - TORNILLO ISD - EL PASO COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%	
Grade 1	-	4.3%	2.9%	-	11.1%	4.2%	
Grade 2	-	0.0%	1.7%	-	14.3%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	2.0%	2.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	1.3%	0.6%	-	0.0%	0.8%	
Grade 9	-	14.5%	10.5%	-	25.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	14.9	18.7
Grade 2	-	18.7	18.6
Grade 3	15.7	15.7	18.7
Grade 4	14.0	14.0	18.8
Grade 5	15.3	15.3	20.2
Grade 6	-	15.3	19.2
Secondary:			
English/Language Arts	-	9.8	16.3
Foreign Languages	-	15.6	18.4
Mathematics	-	11.9	17.5
Science	-	13.0	18.5
Social Studies	-	10.6	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	19.6	100.0%	100.0%	100.0%
Professional Staff:	16.7	85.4%	53.4%	64.1%
Teachers	13.7	70.1%	38.4%	49.3%
Professional Support	2.0	10.2%	9.8%	10.7%
Campus Administration (School Leadership)	1.0	5.1%	2.3%	2.9%
Educational Aides:	2.9	14.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.6	100.0%	97.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	13.7	100.0%	92.5%	28.9%
White	0.0	0.0%	7.5%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.5	10.6%	29.8%	24.1%
Females	12.3	89.4%	70.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	7.3%	9.0%	1.4%
Bachelors	8.3	60.3%	65.5%	72.6%
Masters	4.5	32.4%	24.0%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.3%	9.0%	7.9%
1-5 Years Experience	6.7	48.9%	29.5%	26.7%
6-10 Years Experience	1.5	10.8%	14.9%	20.6%
11-20 Years Experience	4.5	33.0%	37.6%	28.6%
21-30 Years Experience	0.0	0.0%	6.0%	13.2%
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	12.3	n/a	13.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.7	6.3
Average Years Experience of Principals with District	4.0	2.7	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	7.2	10.5	11.1
Average Years Experience of Teachers with District:	5.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,905	\$53,834	\$51,054
1-5 Years Experience	\$53,873	\$53,366	\$54,577
6-10 Years Experience	\$54,972	\$56,922	\$57,746
11-20 Years Experience	\$59,814	\$61,140	\$61,377
21-30 Years Experience	-	\$63,684	\$65,949
Over 30 Years Experience	-	\$70,190	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,810	\$57,988	\$58,887
Professional Support	\$67,738	\$66,853	\$69,505
Campus Administration (School Leadership)	\$91,731	\$82,811	\$84,990
Instructional Staff Percent:	n/a	52.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.9%	6.2%				
Career and Technical Education	0.0	0.0%	8.9%	5.2%				
Compensatory Education	1.0	7.2%	1.5%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	11.3	82.5%	71.9%	70.8%				
Special Education	1.4	10.3%	8.5%	9.6%				
Other	0.0	0.0%	4.3%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)