### **Texas Education Agency** 2022 School Report Card

#### TORNILLO H S (071908001) - TORNILLO ISD - EL PASO COUNTY

#### School Information

<b>District Name:</b>	TORNILLO ISD
Campus Type:	High School
<b>Total Students:</b>	315
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









79 of 100

76 of 100

83 of 100

70 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



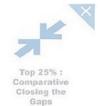
Arts/Reading













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#### Student Information

This section provides demographic information about TORNILLO H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	90.2%	93.7%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	0.0%	0.0%	12.8%
Hispanic	99.7%	99.7%	52.8%
White	0.3%	0.2%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.0%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	93.0%	94.1%	60.7%
Special Education	6.3%	8.3%	11.6%
Emergent Bilingual/EL	40.0%	60.7%	21.7%
Mobility Rate (2020-21)			
	5.9%	7.3%	13.6%

	Campus	District	State									
Class Size Aver	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten - 19.0 1												
Grade 1	-	14.9	18.7									
Grade 2	-	18.7	18.6									
Grade 3	-	15.7	18.7									
Grade 4	-	14.0	18.8									
Grade 5	-	15.3	20.2									
Grade 6	-	15.3	19.2									
	Secondary											
English/Language Arts	8.2	9.8	16.3									
Foreign Languages	12.1	15.6	18.4									
Mathematics	10.7	11.9	17.5									
Science	11.4	13.0	18.5									
Social Studies	9.3	10.6	19.1									

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	55.5%	64.2%
Instructional Staff Percent	n/a	52.1%	64.9%

	Campus	District	State
Expenditures	per Stude	nt	
Total Operating Expenditures	\$9,261	\$14,785	\$11,106
Instruction	\$6,269	\$6,970	\$6,358
Instructional Leadership	\$231	\$214	\$186
School Leadership	\$708	\$883	\$654

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

				_	African American					Pacific Islander		Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	59%	59%	-	59%	-	-	-	-	-	58%
	2021	67%	44%	57%	-	57%	-	-	-	-	-	56%
ELA/Reading	2022	75%	61%	52%	-	53%	-	-	-	-	-	51%
	2021	68%	47%	48%	-	48%	-	-	-	-	-	47%
Mathematics	2022	72%	58%	49%	-	49%	-	-	-	-	-	48%
	2021	66%	35%	51%	-	51%	-	-	-	-	-	51%
Science	2022	76%	53%	67%	-	67%	-	-	-	-	-	67%
	2021	71%	48%	66%	-	66%	-	-	-	-	-	64%
All Subjects  ELA/Reading  Mathematics  Science  Social Studies  All Subjects  ELA/Reading  Mathematics  Science  Social Studies  All Subjects  ELA/Reading  Mathematics  Science  Social Studies  ELA/Reading  Mathematics  Both Subjects	2022	75%	66%	84%	_	84%	-	-	-	-	-	84%
	2021	73%	50%	81%	-	81%	-	-	-	-	-	81%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	27%	26%	-	26%	-	-	-	-	-	26%
	2021	41%	17%	28%	-	28%	-	-	-	-	-	27%
ELA/Reading	2022	53%	34%	28%	-	28%	-	-	-	-	-	28%
	2021	45%	24%	29%	-	29%	-	-	-	-	-	28%
Mathematics	2022	42%	22%	11%	-	11%	-	-	-	-	-	12%
	2021	37%	8%	11%	-	11%	-	-	-	-	-	11%
Science	2022	47%	19%	24%	-	24%	-	-	-	-	-	25%
	2021	44%	17%	29%	-	29%	-	-	-	-	-	28%
Social Studies	2022	50%	28%	44%	-	46%	-	-	-	-	-	45%
	2021	49%	21%	42%	-	42%	-	-	-	-	-	42%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%	9%	5%	-	5%	-	-	-	-	-	5%
	2021	18%	4%	5%	-	5%	-	-	-	-	-	6%
ELA/Reading	2022	25%	11%	2%	-	2%	-	-	-	-	-	2%
	2021	18%	6%	3%	-	3%	-	-	-	-	-	3%
Mathematics	2022	20%	7%	2%	-	2%	-	-	-	-	-	2%
	2021	18%	1%	0%	-	0%	-	-	-	-	-	0%
Science	2022	21%	5%	5%	-	5%	-	-	-	-	-	6%
	2021	20%	4%	5%	-	5%	-	-	-	-	-	6%
Social Studies	2022	30%	11%	18%	-	19%	-	-	-	-	-	20%
	2021	29%	9%	18%	-	18%	-	-	-	-	-	19%
			F	cademic	Growth S	core (All C	Grades <sup>1</sup>	Tested)				
Both Subjects	2022	74	74	52	-	52	-	-	-	-	-	50
	2019	69	64	59	-	59	-	-	-	-	-	58
ELA/Reading	2022	78	80	71	-	70	-	-	-	-	-	69
	2019	68	64	55	-	55	-	-	-	-	-	52
Mathematics	2022	69	68	25	-	25	-	-	-	-	-	25
	2019	70	64	65	-	65	-	-	-	-	-	65
			* Indicates	results are m	dicates there ar nasked due to si es data reportin	mall numbers t	o protect st	udent confident	tiality.			

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#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	2.1%	2.1%	_	2.1%	_	-	-	-	-	2.2%
2019-20	1.6%	1.2%	1.2%	-	1.2%	-	-	-	-	-	1.3%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	88.1%	88.1%	_	88.1%	-	-	-	-	-	87.0%
Graduates, TxCHSE, & Cont	94.2%	96.4%	96.4%	-	96.4%	-	-	-	-	-	96.1%
Class of 2020 Graduated	90.3%	91.3%	91.3%	-	91.3%	-	-	-	-	-	92.0%
Graduates, TxCHSE, & Cont	94.6%	94.6%	94.6%	-	94.6%	-	-	-	-	-	94.3%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	94.5%	94.5%	-	94.5%	-	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	93.8%	95.6%	95.6%	-	95.6%	-	-	-	-	-	95.4%
Class of 2019 Graduated	92.0%	82.0%	82.0%	-	82.0%	-	-	_	-	-	81.4%
Graduates, TxCHSE, & Cont	93.9%	86.5%	86.5%	-	86.5%	-	-	-	-	-	86.0%
6-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	82.0%	82.0%	-	82.0%	-	-	-	-	-	81.4%
Graduates, TxCHSE, & Cont	93.8%	85.4%	85.4%	-	85.4%	-	-	-	-	-	84.9%
Class of 2018 Graduated	92.6%	98.4%	98.4%	-	98.4%	-	*	-	-	-	98.4%
Graduates, TxCHSE, & Cont	93.9%	98.4%	98.4%	-	98.4%	-	*	-	-	-	98.4%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	86.0%	86.0%	-	86.0%	-	-	-	-	-	85.9%
Class of 2020	90.3%	89.4%	89.4%	-	89.4%	-	-	-	-	-	89.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	ite)						
Class of 2021	85.7%	82.4%	82.4%	-	82.4%	-	-	-	-	-	82.19
Class of 2020	87.8%	82.1%	82.1%	-	82.1%	-	-	-	-	-	81.39
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	72.4%	72.4%	-	72.4%	-	-	-	-	-	72.5%
2019-20	63.0%	51.8%	51.8%	-	51.8%	-	-	-	-	-	53.19
SAT/ACT Results (Annua	l Grad	uates)									
Tested 2020-21	70.8%	53.9%	53.9%	_	53.9%	_	-	-	-	-	50.7%
2019-20	76.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.09
Average SAT Score 2020-21	1002	864	864	-	864	-	-	-	_	-	87
2019-20	1019	805	805	-	805	-	-	-	-	-	80
Average ACT Score 2020-21	20	-	-	-	_	-	-	-	-	-	
2019-20	20	14	14	_	14	_	_	_	_	_	1

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.