#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: TORNILLO ISD** 

**Campus Name: TORNILLO J H** 

**Campus Number: 071908041** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	53%	53%	-	53%	*	-	-	-	-	25%	*	57%	0%	50%	48%
	2022	70%	60%	60%	-	60%	-	-	-	-	-	*	*	65%	38%	58%	57%
At Meets Grade Level or Above	2023	52%	19%	19%	-	19%	*	_	-	_	-	13%	*	20%	0%	16%	16%
	2022	43%	24%	24%	-	24%	-	-	-	-	-	*	*	27%	13%	26%	20%
At Masters Grade Level	2023	22%	3%	3%	-	3%	*	_	-	_	-	0%	*	4%	0%	4%	2%
	2022	23%	2%	2%	-	2%	-	_	-	-	-	*	*	3%	0%	2%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	41%	41%	-	40%	*	-	-	-	-	13%	*	41%	40%	38%	34%
	2022	73%	40%	40%	-	40%	-	-	-	-	-	*	*	46%	13%	37%	37%
At Meets Grade Level or Above	2023	40%	7%	7%	-	7%	*	_	-	_	-	13%	*	7%	0%	7%	4%
	2022	39%	7%	7%	-	7%	-	_	-	-	-	*	*	8%	0%	7%	9%
At Masters Grade Level	2023	16%	2%	2%	-	2%	*	_	-	-	-	0%	*	2%	0%	2%	2%
	2022	16%	0%	0%	_	0%	_	_	-	_	-	*	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	72%	-	72%	-	-	-	-	-	*	*	72%	75%	70%	68%
	2022	80%	66%	66%	-	66%	-	_	-	_	-	11%	*	68%	57%	66%	64%
At Meets Grade Level or Above	2023	55%	38%	38%	-	38%	-	_	-	-	-	*	*	41%	25%	36%	32%
	2022	56%	41%	41%	-	41%	-	-	-	-	-	0%	*	42%	36%	40%	38%
At Masters Grade Level	2023	27%	2%	2%	-	2%	-	_	-	-	-	*	*	3%	0%	2%	0%
	2022	37%	23%	23%	-	23%	-	_	-	-	-	0%	*	22%	29%	24%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	23%	23%	-	23%	-	-	-	-	-	*	*	23%	25%	20%	21%
	2022	61%	37%	37%	-	37%	-	-	-	-	-	11%	*	36%	43%	37%	36%
At Meets Grade Level or Above	2023	37%	4%	4%	-	4%	-	_	-	_	_	*	*	5%	0%	5%	3%
	2022	31%	5%	5%	-	5%		-	-	_	-	0%	*			6%	7%
At Masters Grade Level	2023	11%	0%	0%	-			_	-	-	-			0%	0%	0%	0%
	2022	13%	1%	1%	-			_	-	-	-	0%	*			1%	2%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	66%	66%	-	66%	-	-	-	-	-	0%	*	69%	50%	63%	62%
	2022	83%	75%	75%	-	75%	-	-	-	-	-	*	_	76%	69%	76%	66%
At Meets Grade Level or Above	2023	58%	28%	28%	-	28%	-	-	-	-	-	0%	*	29%	20%	25%	26%
	2022	58%	47%	47%	_	47%	-	_	-	_	-	*	_	43%	62%	48%	38%
At Masters Grade Level	2023	28%	10%	10%	_	10%	-	_	-	_	-	0%	*	12%	0%	11%	9%
	2022	37%	27%	27%	-	27%	-	-	-	-	-	*	_	27%	23%	27%	17%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	51%	51%	-	51%	-	-	-	-	-	*	-	58%	17%	53%	38%
At Meets Grade Level or Above	2023	46%	-	-	_	-	-	_	-	_	-	-	_	_	-	_	-
	2022	40%	8%	8%	_	8%	-	_	-	-	-	*	_	10%	0%	8%	4%
At Masters Grade Level	2023	17%	-	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2022	14%	0%	0%	_	0%	_	_	-	_	-	*	_	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	53%	53%	-	53%	-	-	-	-	-	29%	*	53%	50%	51%	48%
	2022	74%	47%	47%	_	47%	-	_	-	_	-	*	_	45%	54%	48%	36%
At Meets Grade Level or Above	2023	47%	21%	21%	-	21%	-	-	-	-	-	14%	*	22%	10%	21%	17%
	2022	45%	16%	16%	-	16%	-	_	-	_	-	*	_	20%	0%	16%	15%
At Masters Grade Level	2023	17%	4%	4%	_	4%	-	_	-	_	-	0%	*	5%	0%	5%	5%
	2022	24%	5%	5%	-	5%	-	-	-	_	-	*	_	6%	0%	5%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	29%	29%	-	29%	-	-	-	-	-	29%	*	31%	20%	27%	28%
	2022	61%	43%	43%	-	43%	-	-	-	-	-	*	_	42%	46%	44%	39%
At Meets Grade Level or Above	2023	33%	6%	6%	-	6%	-	_	-	_	_	0%	*	7%	0%	6%	3%
	2022	31%	8%	8%	-	8%	-	_	-	_	-	*	-	8%	8%	8%	9%
At Masters Grade Level	2023	16%	1%	1%	_	1%	-	_	-	_	-	0%	*	2%	0%	2%	2%
	2022	18%	2%	2%	-	2%	_	-	-	_	-	*	_	2%	0%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	60%	49%	-	49%	-	-	-	-	-	57%	*	54%	20%	47%	47%
	2022	76%	55%	89%	_	89%	_	_	-	_	-	-	_	86%	100%	89%	86%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%			-	9%		-	-	-	-	0%	*	10%		9%	8%
	2022	43%			-	0070	_	-	-	-	-	-	-	52%		52%	45%
At Masters Grade Level	2023	23%	4%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2022	27%	5%	18%	-	18%	-	-	-	-	-	-	-	19%	14%	19%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	63%	48%	-	48%	*	_	-	-	-	22%	42%	50%	36%	46%	45%
	2022	74%	59%	55%	-	55%	-	_	-	_	-	6%	50%	56%	50%	55%	50%
At Meets Grade Level or Above	2023	49%	30%	16%	-	16%	*	_	-	_	-	6%	17%	17%	8%	15%	13%
	2022	48%	27%	22%	-	22%	-	_	-	_	-	0%	33%	23%	19%	23%	20%
At Masters Grade Level	2023	20%	9%	3%	-	3%	*	_	-	_	-	0%	0%	4%	0%	4%	3%
	2022	23%	9%	9%	_	9%	_	_	-	_	_	0%	17%	9%	8%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	64%	63%	-	64%	*	-	-	-	-	11%	*	66%	48%	61%	59%
	2022	75%	61%	68%	-	68%	-	_	-	_	-	7%	*	70%	57%	67%	63%
At Meets Grade Level or Above	2023	53%	34%	28%	-	28%	*	_	-	-	-	6%	*	29%	17%	25%	24%
	2022	53%	34%	39%	_	39%	-	_	-	_	-	0%	*	39%	40%	39%	34%
At Masters Grade Level	2023	20%	9%	6%	_	6%	*	_	-	_	_	0%	*	7%	0%	6%	4%
	2022	25%			_	19%		_	_	_	_	0%	*			20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	39%	-	39%	*	-	-	-	-	28%	*	41%	26%	37%	36%
	2022	72%	58%	49%	-	49%	-	_	-	_	-	7%	*	50%	43%	48%	44%
At Meets Grade Level or Above	2023	45%	27%	7%	-	7%	*	_	-	_	-	6%	*	8%	0%	7%	5%
	2022	42%	22%	13%	-	13%	-	_	-	_	-	0%	*	14%	9%	14%	13%
At Masters Grade Level	2023	19%	8%	1%	_	1%	*	_	-	_	_	0%	*	1%	0%	1%	1%
	2022	20%			_			_	-	_	_	0%	*			3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	53%	-	53%	-	-	-	-	-	29%	*	53%	50%	51%	48%
	2022	76%	53%	47%	_	47%	-	_	-	_	-	*	_	45%	54%	48%	36%
At Meets Grade Level or Above	2023	47%	25%		_	21%	-	_	-	_	-	14%	*			21%	17%
	2022	47%	19%	16%	-	16%	_	_	-	_	_	*	_	20%	0%	16%	15%

					African American	_		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	5% 5%	4% 5%	-	4% 5%		-	-	-	-	0%	*	5% 6%	0% 0%	5% 5%	5% 6%
All Grades Social Studies	2022	21%	5%	5%	-	5%	-	-	-	_	-	T	_	6%	0%	5%	6%
At Approaches Grade Level or Above	2023	78%	67%	29%	-	29%	-	-	-	-	-	29%	*	31%	20%	27%	28%
	2022	75%	66%	43%	-	43%	-	-	-	-	-	*	-	42%	46%	44%	39%
At Meets Grade Level or Above	2023	52%	34%	6%	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	3%
	2022	50%	28%	8%	-	8%	-	-	-	-	-	*	-	8%	8%	8%	9%
At Masters Grade Level	2023	27%	15%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	2%
	2022	30%	11%	2%	-	2%	-	-	-	-	-	*	-	2%	0%	2%	2%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	7%	7%	-	7%	*	-	-	-	-	13%	*	7%	0%	7%	4%
	2022	31%	4%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	5%	6%
Reading and Mathematics Including EOC	2023	35%	7%	7%	-	7%	*	-	-	_	-	13%	*	7%	0%	7%	4%
	2022	31%	4%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	5%	6%
Reading Including EOC	2023	52%	19%	19%	-	19%	*	-	-	-	-	13%	*	20%	0%	16%	16%
	2022	43%	24%	24%	-	24%	-	-	-	-	-	*	*	27%	13%	26%	20%
Math Including EOC	2023	40%	7%	7%	-	7%	*	-	-	-	-	13%	*	7%	0%	7%	4%
	2022	40%	7%	7%	-	7%	-	-	-	-	-	*	*	8%	0%	7%	9%
7th Graders																	
Reading and Mathematics	2023	37%	4%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	5%	3%
	2022	32%	5%	5%	-	5%	-	-	-	_	-	0%	*	7%	0%	6%	7%
Reading and Mathematics Including EOC	2023	38%	4%	4%	-	4%	-	-	-	-	-	*	*	5%	0%	5%	3%
	2022	33%	5%	5%	-	5%	-	-	-	-	-	0%	*	7%	0%	6%	7%
Reading Including EOC	2023	55%	38%	38%	-	38%	-	-	-	-	-	*	*	41%	25%	36%	32%
	2022	56%	41%	41%	-	41%	-	-	-	-	-	0%	*	42%	36%	40%	38%
Math Including EOC	2023	43%	4%	4%	-	4%	_	-	_	_	_	*	*	5%	0%	5%	3%
_	2022	37%	5%	5%	-	5%	-	-	-	-	-	0%	*	7%	0%	6%	7%
8th Graders																	
Reading and Mathematics	2022	27%	6%	6%	-	6%	_	_	_	_	_	*	-	7%	0%	6%	4%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	7%	7%	-	7%	-	-	-	-	-	0%	*	9%	0%	8%	7%
	2022	41%	19%	19%	-	19%	-	_	-	-	-	*	-	20%	15%	20%	15%
Reading Including EOC	2023	58%	28%	28%	-	28%	-	_	-	-	-	0%	*	29%	20%	25%	26%
	2022	58%	46%	46%	-	46%	-	_	-	-	-	*	-	42%	62%	48%	37%
Math Including EOC	2023	51%	7%	7%	-	7%	-	-	-	-	-	0%	*	9%	0%	8%	7%
	2022	48%	25%	25%	-	25%	-	-	-	-	-	*	-	26%	23%	26%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	6%	-	6%	*	-	-	-	-	9%	*	6%	0%	6%	3%
	2022	34%	17%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	5%	6%
Reading and Mathematics Including EOC	2023	39%	21%	6%	-	6%	*	-	-	_	-	6%	*	7%	0%	7%	5%
	2022	36%	19%	10%	-	10%	-	-	-	-	-	0%	*	11%	6%	10%	9%
Reading Including EOC	2023	53%	37%	28%	-	28%	*	-	-	-	-	6%	*	29%	17%	25%	24%
	2022	53%	39%	39%	-	39%	-	-	-	_	-	0%	*	38%	40%	39%	33%
Math Including EOC	2023	47%	28%	6%	-	6%	*	-	-	-	-	6%	*	7%	0%	7%	5%
	2022	43%	26%	13%	-	13%	-	-	-	_	-	0%	*	14%	9%	13%	12%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	30%	30%	-	30%	-	-	-	-	-	44%	*	32%	*	31%	26%
Grade 6 Mathematics	2023	54%	32%	32%	-	32%	-	-	-	-	-	56%	*	31%	*	32%	30%
Grade 7 ELA/Reading	2023	71%	67%	67%	-	67%	-	-	-	-	-	*	*	68%	57%	67%	60%
Grade 7 Mathematics	2023	56%	34%	34%	-	34%	-	-	-	-	-	*	*	33%	43%	35%	29%
Grade 8 ELA/Reading	2023	63%	45%	45%	-	45%	-	-	-	-	-	50%	*	48%	25%	44%	47%
End of Course Algebra I	2023	76%	69%	58%	-	58%	-	-	-	-	-	79%	*	59%	50%	57%	59%
All Grades Both Subjects	2023	64%	57%	44%	-	44%	-	-	-	-	-	51%	38%	45%	39%	44%	42%
All Grades ELA/Reading	2023	63%	56%	46%	-	46%	-	-	-	-	-	41%	*	48%	31%	46%	43%
All Grades Mathematics	2023	66%	59%	43%	-	43%	-	-	-	-	-	62%	*	43%	48%	43%	41%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	13%	13%	-	13%	-	-	-	-	-	17%	*	16%	*	13%	10%
Grade 6 Mathematics	2023	35%	24%	24%	-	24%	-	-	-	-	-	0%	-	20%	*	19%	20%
Grade 7 ELA/Reading	2023	39%	33%	33%	-	33%	-	-	-	-	-	*	*	29%	*	33%	31%
Grade 7 Mathematics	2023	22%	10%	10%	-	10%	-	-	-	-	-	*	*	5%	29%	10%	4%
Grade 8 ELA/Reading	2023	39%	22%	22%	-	22%	-	-	-	-	-	0%	-	24%	17%	18%	18%
End of Course Algebra I	2023	58%	40%	31%	-	31%	-	-	-	-	-	50%	*	37%	0%	28%	30%
All Grades Both Subjects	2023	38%	31%	22%	-	22%	-	-	-	-	-	15%	*	23%	20%	20%	19%
All Grades ELA/Reading	2023	35%	29%	22%	-	22%	-	-	-	-	-	7%	*	22%	21%	21%	19%
All Grades Mathematics	2023	40%	33%	23%	-	23%	-	-	-	-	-	23%	*	24%	19%	20%	20%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual		Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)			<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	63%	48%	-	-	-	-	-	-	37%	-	39%	36%	44%	68%	41%	73%
	2022	74%	59%	55%	-	-	-	-	-	-	50%	-	53%	25%	37%	68%	38%	79%
At Meets Grade Level or Above	2023	49%	30%	16%	-	-	-	-	-	-	9%	-	9%	8%		30%	10%	38%
	2022	48%	27%	22%	-	-	-	-	-	-	13%	-	13%	13%	15%	26%	11%	43%
At Masters Grade Level	2023	20%	9%	3%	-	-	-	-	-	-	0%	-	2%	0%	1%	5%	1%	17%
	2022	23%	9%	9%	-	-	-	-	-	-	1%	-	2%	0%	4%	11%	2%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	64%	63%	-	-	-	-	-	-	54%	-	50%	57%	54%	86%	54%	100%
	2022	75%	61%	68%	-	-	-	-	-	-	71%	-	72%	*	50%	81%	51%	100%
At Meets Grade Level or Above	2023	53%	34%	28%	-	-	-	-	-	-	17%	-	16%	18%	20%	46%	19%	67%
	2022	53%	34%	39%	-	-	-	-	-	-	26%	-	25%	*	22%	52%	20%	79%
At Masters Grade Level	2023	20%	9%	6%	-	-	-	-	-	-	0%	-	0%	0%	2%	14%	2%	27%
	2022	25%	11%	19%	-	-	-	-	-	-	3%	-	3%	*	9%	26%	5%	52%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	39%	-	-	-	-	-	-	27%	-	28%	27%	37%	57%	32%	73%
	2022	72%	58%	49%	-	-	-	-	-	-	31%	-	34%	*	28%	58%	33%	81%
At Meets Grade Level or Above	2023	45%	27%	7%	-	-	-	-	-	-	4%	-	3%	4%	4%	14%	4%	20%
	2022	42%	22%	13%	-	-	-	-	-	-	0%	-	0%	*	9%	10%	6%	35%
At Masters Grade Level	2023	19%	8%	1%	-	-	-	-	-	-	1%	-	3%	0%	0%	0%	1%	7%
	2022	20%	7%	3%	-	-	-	-	-	-	0%	-	0%	*	0%	3%	1%	9%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	53%	-	-	-	-	-	-	41%	-	-	41%	47%	80%	45%	64%
	2022	76%	53%	47%	-	-	-	-	-	-	*	-	-	*	*	67%	25%	63%
At Meets Grade Level or Above	2023	47%	25%	21%	-	-	-	-	-	-	7%	-	-	7%	18%	40%	11%	45%
	2022	47%	19%	16%	-	-	-	-	-	-	*	-	-	*	*	11%	4%	30%
At Masters Grade Level	2023	18%	5%	4%	-	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	27%
	2022	21%	5%	5%	-	-	-	-	-	-	*	-	-	*	*	0%	0%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	67%	29%	-	-	-	-	-	-	14%	-	-	14%	35%	40%	23%	45%
	2022	75%	66%	43%	-	-	-	-	-	-	*	-	-	*	*	56%	22%	59%
At Meets Grade Level or Above	2023	52%	34%	6%	-	-	-	-	-	-	0%	-	-	0%	0%	20%	0%	18%
	2022	50%	28%	8%	-	-	-	-	-	_	*	-	-	*	*	11%	0%	15%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	15%	1%	-	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	9%
	2022	30%	11%	2%	-	-	-	-	-	_	*	-	-	*	*	0%	0%	4%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	57%	44%	-	-	-	-	-	_	35%	-	19%	47%	49%	57%	41%	47%
All Grades ELA/Reading	2023	63%	56%	46%	-	-	-	-	-	-	36%	-	24%	45%	49%	61%	42%	47%
All Grades Mathematics	2023	66%	59%	43%	-	-	-	-	-	-	34%	-	15%	48%	49%	54%	41%	47%
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	31%	22%	-	-	-	-	-	-	16%	-	15%	16%	22%	47%	19%	*
All Grades ELA/Reading	2023	35%	29%	22%	-	-	-	-	-	-	17%	-	18%	17%	21%	60%	19%	-
All Grades Mathematics	2023	40%	33%	23%	-	-	-	-	-	-	15%	-	11%	16%	24%	42%	19%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	97%	*	-	-	-	-	93%	100%	98%	92%	98%	99%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	*	-	-	-	-	0%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	1%	*	-	-	-	-	7%	0%	1%	3%	1%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	-	98%	*	-	-	-	-	95%	*	99%	92%	98%	99%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	*	-	-	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	-	1%	*	-	-	-	-	5%	*	1%	4%	1%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	98%		98%	*	-	-	-	-	95%	*	99%	92%	98%	99%
Not Included in Accountability: Mobile	5%	2%	1%	-	1%	*	-	-	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	5%	*	1%	4%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%		96%	-	-	-	-	-	88%	*	37 70	91%	97%	98%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	-	-	-	-	0%	*	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	13%	*	2%	0%	2%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	_	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	88%	*	97%	91%	97%	98%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	13%	*	2%	0%	2%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	_	_	_	_	_	0%	*	0%	0%	0%	0%
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	-	93%	*	-	-	-	-	81%	75%	98%	73%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	14%	25%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	4%	-	4%	*	-	-	-	-	5%	0%	0%	15%	4%	5%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	_	100%	*	_	-	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	_	92%	*	-	-	_	-	78%	*	97%	74%	93%	90%
Not Included in Accountability: Mobile	5%	2%	4%	-	3%	*	-	-	-	-	11%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	5%	-	5%	*	-	-	-	-	11%	*	1%	15%	4%	6%
Not Tested	1%	1%	0%	-	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	_	100%	*	_	-	_		100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	-	94%	*	-	-	-	-	88%	*		76%	95%	92%
Not Included in Accountability: Mobile	5%	3%	4%	_	3%	*	_	_	_	_	13%	*	1%	11%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	_	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	*	-	-	-	_	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	-	91%	*	-	-	-	_	*	-	98%	68%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	-	4%	*	-	-	_	_	*	-	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	*	-	0%	16%	4%	6%
Not Tested	2%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	_	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	_	_	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	_	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	-	91%	*	-	-	-	_	*	-	98%	68%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	-	4%	*	-	-	_	_	*	-	2%	16%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	*	-	0%	16%	4%	6%
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	_	-	_	-	*	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	_	-	_	-	*	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

										Two			
	State	District	Campus	African American	<b>∐icpanic</b>	\M/bita	American Indian	Acian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	vviiite	Illulali	ASiaii	isianuei	Races	Eu	Disauv	CD/CL
2021-22	92.2%	94.5%	94.9%	_	94.9%	_	_	_	_	_	95.4%	94.8%	95.0%
2020-21	95.0%	93.7%		_		*	_	_	_	_	94.3%		
Chronic Absenteeism	33.37	2017 70	33.373		33.373						5 1.5 / 6	33.070	02.070
2021-22	25.7%	14.5%	14.4%	_	14.4%	-	_	_	_	_	11.1%	14.3%	16.0%
2020-21	15.0%	22.7%		_	25.9%	*	_	_	_	_	15.0%		
Annual Dropout Rate (											101010		
2021-22	0.7%	0.6%	0.6%	_	0.6%	_	_	_	_	_	0.0%	0.7%	1.1%
2020-21	0.9%	0.6%		_	0.6%	*	_	_	_	_		0.7%	1.2%
Annual Dropout Rate (													
2021-22	2.2%	2.8%	-	-	_	-	_	_	_	_	_	-	_
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	93.0%	-	-	_	-	_	_	_	_	_	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

				African			<b></b>		D'6' -	Two	Ci-l	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.5%	-	-	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.5%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	82.0%	-	_	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.6%	3.4%	-	_	_	-	_	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	14.6%	-	_	_	-	_	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	85.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	86.0%	-	_	_	_	_	-	_	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	_	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.1%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal Ra	ate)										

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	78.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	_	_	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	73.2%	-	-	_	_	-	-	-	_	-	-	-
2020-21	80.4%	76.3%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.3%	-	-	_	-	-	-	-	-	_	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	71	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	71	191,125
White	-	-	0	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	12	51,023
Foundation H.S. Program (Endorsement)	-	-	7	14,179
Foundation H.S. Program (DLA)	-	-	52	302,917
Special Education Graduates	-	-	4	32,447
Economically Disadvantaged Graduates	-	-	66	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	24	40,398
At-Risk Graduates	-	-	55	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua													
Reading	2021-22		15.5%	-	-	_	-	_	_	_	_	_	_	_
	2020-21	25.9%	25.0%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	18.7%	8.5%	-	-	-	-	_	-	-	-	-	-	-
	2020-21	19.4%	15.8%	-	-	-	-	_	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	7.0%	-	-	-	-	_	_	-	-	-	-	-
•	2020-21	14.4%	13.2%	-	_	_	-	_	_	_	_	_	_	-
Completed and Received Cree	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	47.9%	-	-	-	-	_	-	_	_	-	_	_
	2020-21	8.6%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	28.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	22.5%	-	-	_	-	_	_	-	-	-	_	-
	2020-21	4.9%	13.2%	-	-	-	-	_	_	-	-	-	_	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	28.8%	?	-	?	-	_	-	_	-	-	?	?
-	2021	21.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	0.0%	-	_	_	-	_	_	-	-	-	-	-
	2021	12.1%	0.0%	-	_	_	-	_	_	-	-	-	-	-
Mathematics	2022	6.9%	13.7%	-	_	_	-	_	_	-	-	-	-	-
	2021	6.1%	4.5%	-	_	_	-	_	_	_	_	_	_	-
Science	2022	9.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2021	8.7%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Social Studies	2022	12.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2021	11.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	52.5%	*	-	*	-	-	-	-	-	-	*	*
	2021	48.6%	55.3%	-	-	-	-	_	_	_	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	_	_	_	-	-	-	-
	2021	42.7%	-	-	-	-	-	_	_	_	-	-	-	-
Mathematics	2022	50.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
	2021	49.4%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Science	2022	44.7%	-	-	-	-	-	_	_	-	-	-	_	-
	2021	41.4%	-	-	-	_	-	_	_	_	_	_	_	_

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	_	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	53.9%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	790	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	864	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	409	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	441	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	381	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	423	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TORNILLO J H (071908041) - TORNILLO ISD - EL PASO COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	182	100.0%	829	5,504,150	182	100.0%	829	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.2%	0.7%	0	0.0%	0.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%	
Kindergarten	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%	
Grade 1	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%	
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.1%	
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	61	33.5%	7.4%	7.3%	61	33.5%	7.4%	7.2%	
Grade 7	50	27.5%	6.0%	7.4%	50	27.5%	6.0%	7.4%	
Grade 8	71	39.0%	8.6%	7.7%	71	39.0%	8.6%	7.7%	
Grade 9	0	0.0%	9.5%	8.7%	0	0.0%	9.5%	8.7%	
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.9%	
Grade 11	0	0.0%	9.9%	7.0%	0	0.0%	9.9%	7.0%	
Grade 12	0	0.0%	7.2%	6.6%	0	0.0%	7.2%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	181	99.5%	99.2%	53.0%	181	99.5%	99.2%	52.9%	
White	1	0.5%	0.6%	25.6%	1	0.5%	0.6%	25.7%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.1%	3.0%		0.0%	0.1%	3.0%	
Sex:									
Female	92	50.5%	49.2%	48.8%	92	50.5%	49.2%	48.8%	
Male	90		50.8%	51.2%	90		50.8%	51.2%	
	, ,			/ 0		3.270		/	
Economically Disadvantaged	170	93.4%	93.7%	62.1%	170	93.4%	93.7%	62.0%	
Non-Educationally Disadvantaged	12	6.6%	6.3%	37.9%	_			38.0%	
Section 504 Students	2	1.1%	3.0%	7.4%				7.4%	
EB Students/EL	135	74.2%	63.7%	23.1%		74.2%		23.0%	
Students w/ Disciplinary Placements (2021-22)	14	6.7%	5.0%	1.5%			22/4	=5.5 //	

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Students w/ Dyslexia	3	1.6%	1.6%	5.5%	3	1.6%	1.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	7	3.8%	2.8%	1.3%	7	3.8%	2.8%	1.3%
Immigrant	1	0.5%	1.0%	2.2%	1	0.5%	1.0%	2.2%
Migrant	5	2.7%	1.9%	0.3%	5	2.7%	1.9%	0.3%
Title I	182	100.0%	100.0%	64.6%	182	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	142	78.0%	75.5%	53.3%	142	78.0%	75.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	78	42.9%	46.1%	23.2%	78	42.9%	46.1%	23.2%
Career and Technical Education	51	28.0%	28.1%	26.5%	51	28.0%	28.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	61.9%	72.3%	0	-	61.9%	72.2%
Gifted and Talented Education	23	12.6%	7.6%	8.2%	23	12.6%	7.6%	8.2%
Special Education	20	11.0%	10.6%	12.6%	20	11.0%	10.6%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	20							
By Type of Primary Disability Students with Intellectual Disabilities	14	70.0%	61.4%	44.1%				
Students with Physical Disabilities	*	*	20.5%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	11.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	21	10.0%	9.9%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	21	10.0%	9.7%	8.7%				
White	0	0.0%	0.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile		11.1%	8.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	12.2%	11.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	19	9.5%		18.7%				
Student Attrition (2021-22):				2 /0				
Total Student Attrition	12	9.4%	12.2%	18.1%				
1 otal otadent / tunton	12	J. <del>→</del> /0	12.2/0	10.170				

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	2.0%	1.5%	-	0.0%	4.5%			
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%			
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	17.6%	8.7%	-	20.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.4	18.7
Grade 1	-	17.3	19.1
Grade 2	-	17.2	19.1
Grade 3	-	17.6	19.3
Grade 4	-	15.9	19.4
Grade 5	-	15.0	20.8
Grade 6	16.7	16.7	19.2
Secondary:			
English/Language Arts	15.0	11.1	16.2
Foreign Languages	-	13.8	18.8
Mathematics	17.1	12.6	17.5
Science	15.0	13.8	18.5
Social Studies	17.1	14.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	90.0%	55.7%	64.1%
Teachers	14.7	73.6%	38.5%	48.7%
Professional Support	3.0	15.0%	12.8%	10.9%
Campus Administration (School Leadership)	0.3	1.3%	2.1%	3.3%
Educational Aides:	2.0	10.0%	8.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.0	100.0%	98.9%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	14.7	100.0%	97.1%	29.6%
White	0.0	0.0%	2.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.2	48.8%	31.7%	24.4%
Females	7.5	51.2%	68.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	2.0%
Bachelors	14.0	95.0%	73.8%	72.2%
Masters	0.7	5.0%	20.4%	25.0%
Doctorate	0.0	0.0%	2.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.6%	8.7%	9.7%
1-5 Years Experience	5.1	34.8%	37.6%	26.3%
6-10 Years Experience	3.0	20.4%	8.7%	20.5%
11-20 Years Experience	3.9	26.2%	35.3%	27.2%
21-30 Years Experience	0.7	5.0%	6.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.9%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	12.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.7	6.1
Average Years Experience of Principals with District	0.0	3.7	5.3
Average Years Experience of Assistant Principals	3.0	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.0	4.4
Average Years Experience of Teachers:	8.8	10.1	11.0
Average Years Experience of Teachers with District:	5.7	6.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$39,739	\$34,284	\$53,300
1-5 Years Experience	\$56,849	\$57,972	\$56,516
6-10 Years Experience	\$58,621	\$57,757	\$59,732
11-20 Years Experience	\$60,734	\$61,461	\$63,389
21-30 Years Experience	\$83,050	\$71,573	\$67,876
Over 30 Years Experience	-	\$73,279	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,210	\$58,493	\$60,717
Professional Support	\$70,030	\$73,570	\$72,022
Campus Administration (School Leadership)	\$83,050	\$104,942	\$85,167
Instructional Staff Percent:	n/a	50.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.9%
Career and Technical Education	0.3	2.0%	5.2%	5.4%
Compensatory Education	0.0	0.0%	5.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.8	86.7%	73.6%	70.6%
Special Education	1.4	9.7%	10.0%	9.7%
Other	0.2	1.6%	4.1%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.