2020-21 Texas Academic Performance Report (TAPR)

District Name: TORNILLO ISD

District Number: 071908

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



| | School Year | | Region 19 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|--------------|----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AR Perf | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 60% | - | 60% | - | - | _ | - | - | * | * | 56% | 80% | 60% | 60% |
| | 2019 | 76% | 79% | 75% | - | | - | - | - | - | - | * | * | 78% | 56% | 72% | 67% |
| At Meets Grade Level or Above | 2021 | 39% | 30% | 20% | - | | - | - | - | - | - | * | * | 18% | 30% | 21% | 20% |
| | 2019 | 45% | 47% | 31% | - | 31% | - | - | - | - | - | * | * | 34% | 11% | 26% | 20% |
| At Masters Grade Level | 2021 | 19% | 13% | 8% | - | 8% | - | _ | - | - | - | * | * | 8% | 10% | 9% | 10% |
| | 2019 | 27% | 28% | 17% | - | 17% | - | _ | _ | - | - | * | * | 18% | 11% | 17% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 50% | 38% | - | 38% | - | - | - | - | - | * | * | 38% | 40% | 38% | 36% |
| | 2019 | 79% | 84% | 76% | - | 76% | - | _ | - | - | - | * | * | 80% | 56% | 74% | 70% |
| At Meets Grade Level or Above | 2021 | 31% | 18% | 3% | - | 3% | - | _ | - | _ | - | * | * | 2% | 10% | 3% | 0% |
| | 2019 | 49% | 52% | 44% | - | 44% | - | _ | - | _ | - | * | * | 48% | 22% | 40% | 35% |
| At Masters Grade Level | 2021 | 14% | 7% | 0% | - | 0% | - | _ | - | _ | - | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 25% | 25% | 15% | - | 15% | _ | _ | _ | _ | - | * | * | 18% | 0% | 15% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 56% | 39% | - | 39% | - | _ | - | - | - | 20% | - | 40% | 36% | 38% | 36% |
| | 2019 | 75% | 78% | 67% | - | 67% | - | _ | - | _ | - | 29% | * | 71% | 53% | 66% | 64% |
| At Meets Grade Level or Above | 2021 | 36% | 29% | 18% | - | 18% | - | _ | - | _ | - | 0% | - | 18% | 18% | 17% | 16% |
| | 2019 | 44% | 46% | 29% | - | 29% | _ | _ | - | _ | - | 14% | * | 31% | 20% | 28% | 25% |
| At Masters Grade Level | 2021 | 17% | 12% | 5% | - | 5% | _ | _ | - | - | - | 0% | - | 6% | 0% | 5% | 5% |
| | 2019 | 22% | 22% | 8% | - | 8% | - | _ | _ | - | - | 0% | * | 6% | 13% | 7% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 46% | 30% | - | 30% | - | _ | - | - | - | 0% | - | 28% | 36% | 30% | 32% |
| | 2019 | 75% | 79% | 59% | - | 59% | - | _ | _ | _ | - | 57% | * | 61% | 53% | 59% | 55% |
| At Meets Grade Level or Above | 2021 | 36% | 21% | 5% | - | 5% | - | _ | _ | _ | - | 0% | _ | 4% | 9% | 5% | 5% |
| | 2019 | 48% | 48% | 30% | - | 30% | - | _ | - | _ | - | 43% | * | 29% | 33% | 30% | 25% |
| At Masters Grade Level | 2021 | 21% | 10% | 2% | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 2% |
| | 2019 | 28% | 27% | 9% | - | 9% | - | - | - | - | - | 14% | * | 10% | 7% | 10% | 7% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 19 | | African American | Hispanic | White | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|----------|--------|------------|---------|---------------|------------|-------------------|-------|-------|--------------------------------------|
| At Approaches Grade Level or | 2021 | 53% | 46% | | - | 30% | | - | ASIAII | . Islander | - Races | 0% | (i Office) | 28% | 36% | | 29% |
| Above | | | | | | | | | | | | | | | | | |
| | 2019 | 67% | 74% | 59% | - | 3370 | | | - | - | - | 2370 | * | 0370 | | 57% | 58% |
| At Meets Grade Level or Above | 2021 | 27% | 20% | 11% | - | 1170 | | - | - | - | - | 0,70 | - | | | 12% | 13% |
| | 2019 | 35% | 39% | 18% | - | 1070 | | - | - | - | - | 0% | * | 2070 | 13% | 20% | 16% |
| At Masters Grade Level | 2021 | 8% | 5% | | - | | | - | - | - | - | 0% | - | 0,0 | | 0% | 0% |
| | 2019 | 11% | 11% | 3% | - | 3% | _ | - | - | - | - | 0% | * | 4% | 0% | 3% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 69% | 62% | - | 62% | - | _ | - | - | - | * | * | 67% | 20% | 61% | 57% |
| | 2019 | 86% | 89% | 59% | - | 59% | _ | _ | - | | - | * | * | 63% | 40% | 61% | 57% |
| At Meets Grade Level or Above | 2021 | 46% | 39% | 23% | - | 23% | _ | - | - | | _ | * | * | 26% | 0% | 23% | 16% |
| | 2019 | 54% | 53% | 29% | - | 29% | _ | _ | - | | | * | * | 34% | 0% | 28% | 28% |
| At Masters Grade Level | 2021 | 30% | 23% | 9% | - | 9% | _ | _ | - | | | * | * | 10% | 0% | 7% | 5% |
| | 2019 | 29% | 27% | 9% | - | 9% | _ | _ | - | | | * | * | 11% | 0% | 10% | 8% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 61% | 40% | - | 40% | - | - | - | | - | * | * | 45% | 0% | 40% | 34% |
| | 2019 | 90% | 94% | 83% | - | 83% | _ | _ | - | | | * | * | 86% | 70% | 84% | 82% |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 17% | _ | 17% | _ | _ | _ | | | * | * | 19% | 0% | 16% | 16% |
| | 2019 | 58% | 62% | 36% | _ | 36% | _ | _ | _ | | | * | * | 43% | 0% | 34% | 33% |
| At Masters Grade Level | 2021 | 25% | 14% | 2% | _ | 2% | _ | _ | _ | | | * | * | 2% | 0% | 2% | 3% |
| | 2019 | 36% | 38% | 12% | _ | 12% | _ | _ | _ | | _ | * | * | 14% | 0% | 13% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 51% | 34% | - | 34% | - | - | - | | | * | * | 36% | 20% | 34% | 27% |
| | 2019 | 75% | 78% | 55% | _ | 55% | _ | _ | _ | | _ | * | * | 63% | 10% | 56% | 53% |
| At Meets Grade Level or Above | 2021 | 31% | 20% | 2% | - | 2% | _ | _ | _ | | _ | * | * | 2% | 0% | 2% | 0% |
| | 2019 | 49% | 51% | 26% | _ | 26% | _ | _ | _ | | | * | * | 30% | | 26% | 27% |
| At Masters Grade Level | 2021 | 13% | 6% | | - | | | _ | _ | | | * | * | | | 0% | 0% |
| | 2019 | 24% | 23% | | _ | | | _ | _ | | _ | * | * | | | 8% | 7% |
| Grade 6 Reading | | | - / - | | | 7.1 | | | | | | | | - 70 | | - / - | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 36% | - | 36% | - | - | - | - | | 0% | * | 36% | 38% | 37% | 34% |
| | 2019 | 68% | 67% | 37% | _ | 37% | _ | _ | _ | | _ | * | * | 39% | 22% | 37% | 36% |

| | School Year | | Region 19 | | African American | Hispanis | \\/hito | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------|--------------|------|---------------------|----------|---------|----------|--------|------------|-------|---------------|----|-------------------|-------|------------|--------------------------------------|
| At Meets Grade Level or Above | | 32% | 24% | | | | | Illulali | ASIAII | isianuer | Races | | | | 23% | | |
| At Meets Grade Level of Above | 2021 | 37% | 34% | | | | | - | - | - | - | | * | 1 1 70 | 0% | 13% 10% | |
| At Masters Grade Level | 2019 | 15% | 9% | | | | | | _ | _ | | | | | 0% | 3% | |
| At Masters Grade Level | | 18% | 15% | | | | | - | _ | _ | _ | | * | | 0% | 3% 4% | |
| Grade 6 Mathematics | 2019 | 10% | 15% | 4% | - | 4% | - | - | - | - | - | | | 5% | 0% | 4% | 4% |
| | 2021 | C00/ | FC0/ | 350/ | _ | 250/ | | | | | | 110/ | * | 250/ | 250/ | 250/ | 220/ |
| At Approaches Grade Level or Above | 2021 | 68% | 56% | | | 2370 | | - | - | | _ | 11% | | 2570 | 25% | 25% | |
| | 2019 | 81% | 83% | | | | | - | - | - | - | | | 0070 | 33% | 61% | |
| At Meets Grade Level or Above | 2021 | 36% | 23% | 4% | - | 4% | - | - | - | - | - | 0% | | 370 | 0% | 5% | 2% |
| | 2019 | 47% | 46% | | | | | - | - | - | - | | | 25/0 | 11% | 23% | |
| At Masters Grade Level | 2021 | 15% | 8% | 0% | - | 0% | - | - | - | _ | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 21% | 18% | 3% | - | 3% | - | - | - | _ | - | * | * | 3% | 0% | 3% | 3% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 59% | 48% | _ | 48% | - | _ | - | _ | - | * | * | 48% | 50% | 47% | 45% |
| | 2019 | 76% | 76% | 72% | - | 72% | - | - | - | . <u>-</u> | - | 56% | _ | 74% | 43% | 71% | 67% |
| At Meets Grade Level or Above | 2021 | 45% | 34% | 30% | - | 30% | - | - | - | _ | _ | * | * | 37% | 7% | 28% | 28% |
| | 2019 | 49% | 47% | 43% | - | 43% | - | - | - | _ | _ | 33% | _ | 46% | 14% | 42% | 38% |
| At Masters Grade Level | 2021 | 25% | 17% | 17% | - | 17% | - | - | - | _ | _ | * | * | 19% | 7% | 16% | 14% |
| | 2019 | 29% | 26% | 25% | _ | 25% | - | - | - | _ | _ | 33% | - | 26% | 14% | 25% | 19% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 42% | 28% | - | 28% | - | - | - | - | - | * | * | 29% | 23% | 29% | 26% |
| | 2019 | 75% | 78% | 56% | - | 56% | _ | - | _ | _ | _ | 56% | _ | 58% | 29% | 54% | 51% |
| At Meets Grade Level or Above | 2021 | 27% | 16% | 6% | _ | 6% | - | - | - | _ | _ | * | * | 6% | 8% | 6% | 4% |
| | 2019 | 43% | 44% | 25% | _ | 25% | - | - | - | _ | _ | 33% | _ | 26% | 14% | 25% | 17% |
| At Masters Grade Level | 2021 | 12% | 5% | 0% | _ | 0% | - | - | - | _ | _ | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 17% | 15% | 8% | _ | 8% | - | - | - | _ | _ | 22% | _ | 9% | 0% | 7% | 3% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 50% | 57% | _ | 57% | - | - | - | - | - | * | * | 58% | 50% | 55% | 56% |
| | 2019 | 70% | 71% | 72% | - | 72% | - | - | - | _ | _ | 44% | _ | 75% | 29% | 71% | 67% |
| At Meets Grade Level or Above | 2021 | 33% | 21% | 16% | - | 16% | - | - | _ | _ | _ | * | * | 19% | 7% | 15% | 14% |
| | 2019 | 42% | 39% | 39% | - | 39% | - | _ | _ | _ | _ | 33% | - | 41% | 14% | 39% | 33% |

| | School Year | State | Region 19 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 10% | 5% | 1% | - | 1% | - | - | - | _ | - | * | * | 0% | 7% | 2% | 0% |
| | 2019 | 18% | 15% | 19% | - | 19% | _ | - | - | _ | - | 33% | _ | 20% | 14% | 19% | 15% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 65% | 41% | - | 41% | - | - | - | - | - | * | * | 37% | 53% | 42% | 37% |
| | 2019 | 86% | 87% | 83% | - | 83% | - | - | - | _ | - | * | - | 83% | 86% | 83% | 70% |
| At Meets Grade Level or Above | 2021 | 46% | 37% | 19% | - | 19% | - | - | - | _ | - | * | * | 17% | 26% | 20% | 15% |
| | 2019 | 55% | 53% | 37% | - | 37% | - | - | - | _ | - | * | - | 34% | 57% | 33% | 18% |
| At Masters Grade Level | 2021 | 21% | 15% | 9% | - | 9% | - | _ | - | _ | - | * | * | 7% | 16% | 9% | 5% |
| | 2019 | 28% | 24% | 8% | - | 8% | - | _ | - | _ | - | * | _ | 9% | 0% | 6% | 3% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 44% | 15% | - | 15% | - | - | - | - | - | * | * | 19% | 0% | 16% | 15% |
| | 2019 | 88% | 91% | 95% | - | 95% | - | - | - | _ | - | * | _ | 94% | * | 95% | 96% |
| At Meets Grade Level or Above | 2021 | 36% | 19% | 2% | - | 2% | - | - | - | _ | - | * | * | 2% | 0% | 2% | 2% |
| | 2019 | 57% | 57% | 38% | - | 38% | - | - | - | _ | - | * | _ | 33% | * | 38% | 40% |
| At Masters Grade Level | 2021 | 11% | 4% | 0% | - | 0% | - | - | - | _ | - | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 17% | 11% | 3% | - | 3% | - | - | - | _ | - | * | _ | 3% | * | 3% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 56% | 33% | - | 33% | - | - | - | - | - | * | * | 31% | 41% | 35% | 27% |
| | 2019 | 81% | 82% | 80% | - | 80% | - | _ | - | _ | - | * | - | 78% | 100% | 79% | 67% |
| At Meets Grade Level or Above | 2021 | 43% | 31% | 12% | - | 12% | - | _ | - | _ | - | * | * | 10% | 18% | 13% | 8% |
| | 2019 | 51% | 49% | 37% | - | 37% | - | - | - | _ | - | * | - | 34% | 57% | 38% | 24% |
| At Masters Grade Level | 2021 | 24% | 14% | 4% | - | 4% | - | - | - | _ | - | * | * | 2% | 12% | 4% | 2% |
| | 2019 | 25% | 21% | 13% | - | 13% | - | - | - | _ | - | * | - | 9% | 43% | 11% | 12% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 42% | 19% | - | 19% | - | - | - | - | - | * | * | 18% | 22% | 19% | 15% |
| | 2019 | 69% | 69% | 44% | - | 44% | - | - | _ | _ | - | * | _ | 45% | 29% | 41% | 21% |
| At Meets Grade Level or Above | 2021 | 28% | 17% | 0% | - | 0% | - | - | - | _ | - | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 37% | 33% | 6% | - | 6% | - | - | - | _ | - | * | - | 6% | 0% | 6% | 3% |

| | School Year | State | Region 19 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 14% | 7% | | - | 0% | | _ | - | - | - | * | * | 0% | | 0% | 0% |
| | 2019 | 21% | 17% | 3% | - | 3% | - | - | - | - | - | * | - | 3% | 0% | 3% | 3% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 63% | 44% | - | 44% | - | _ | - | _ | - | 33% | * | 48% | 27% | 42% | 30% |
| | 2019 | 68% | 67% | 47% | - | 47% | _ | _ | - | _ | - | 10% | * | 53% | 29% | 47% | 31% |
| At Meets Grade Level or Above | 2021 | 50% | 44% | 26% | - | 26% | _ | - | _ | - | - | 0% | * | 29% | 14% | 24% | 11% |
| | 2019 | 50% | 47% | 28% | - | 28% | _ | _ | - | _ | - | 0% | * | 32% | 15% | 28% | 10% |
| At Masters Grade Level | 2021 | 12% | 8% | 4% | - | 4% | _ | _ | _ | _ | - | 0% | * | 5% | 0% | 4% | 0% |
| | 2019 | 11% | 9% | 2% | - | 2% | - | - | _ | - | - | 0% | * | 3% | 0% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 69% | 51% | - | 51% | - | - | - | - | - | * | - | 55% | 33% | 52% | 28% |
| | 2019 | 68% | 67% | 47% | - | 47% | _ | _ | - | - | - | 18% | * | 52% | 31% | 46% | 20% |
| At Meets Grade Level or Above | 2021 | 57% | 53% | 34% | - | 34% | - | _ | - | _ | - | * | _ | 36% | 22% | 33% | 6% |
| | 2019 | 49% | 46% | 21% | - | 21% | - | - | _ | - | - | 9% | * | 22% | 19% | 20% | 7% |
| At Masters Grade Level | 2021 | 11% | 7% | 1% | - | 1% | - | - | _ | - | - | * | - | 1% | 0% | 1% | 0% |
| | 2019 | 8% | 6% | 2% | - | 2% | _ | - | _ | - | - | 0% | * | 1% | 6% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 68% | 54% | - | 54% | - | - | - | - | - | 25% | * | 56% | 48% | 52% | 51% |
| | 2019 | 85% | 92% | 88% | - | 88% | _ | _ | - | _ | - | 70% | * | 93% | 68% | 87% | 86% |
| At Meets Grade Level or Above | 2021 | 41% | 31% | 10% | - | 10% | _ | - | _ | - | - | 0% | * | 9% | 13% | 10% | 7% |
| | 2019 | 61% | 73% | 50% | - | 50% | _ | _ | _ | _ | - | 20% | * | 54% | 32% | 49% | 38% |
| At Masters Grade Level | 2021 | 23% | 15% | 3% | - | 3% | - | _ | _ | _ | - | 0% | * | 3% | 4% | 3% | 3% |
| | 2019 | 37% | 49% | 28% | - | 28% | - | - | _ | - | - | 10% | * | 33% | 11% | 28% | 16% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 79% | 66% | - | 66% | - | _ | - | - | - | 13% | * | 73% | 33% | 64% | 50% |
| | 2019 | 88% | 87% | 81% | - | 81% | - | _ | - | _ | - | 57% | * | 85% | 65% | 81% | 75% |
| At Meets Grade Level or Above | 2021 | 55% | 47% | 29% | - | 29% | _ | - | - | - | - | 0% | * | 35% | 6% | 28% | 12% |
| | 2019 | 62% | 57% | 40% | - | 40% | _ | _ | - | _ | - | 14% | * | 42% | 29% | 39% | 25% |

| | School Year | Stato | Region 19 | | African American | Hispanis | W/bito | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ Disadu | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----------|---------------------|----------|--------|----------|--------|-----------|-------|---------------|-----|-------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 22% | 14% | 5% | | 5% | | IIIUIAII | ASIAII | isialiuei | Races | 0% | | | | 6% | 2% |
| At Masters Grade Level | 2019 | 25% | 18% | 11% | | | | _ | _ | _ | _ | 0% | | | | 10% | 5% |
| End of Course U.S. History | 2013 | 2570 | 1070 | 1170 | | 1170 | | | | | | 0 70 | | 1 7 70 | 0 70 | 1070 | 3,0 |
| At Approaches Grade Level or Above | 2021 | 88% | 88% | 81% | - | 81% | - | - | - | _ | - | * | * | 79% | 89% | 81% | 71% |
| | 2019 | 93% | 93% | 91% | - | 91% | - | - | - | _ | _ | 89% | - | 91% | 93% | 91% | 86% |
| At Meets Grade Level or Above | 2021 | 69% | 64% | 42% | - | 42% | - | - | - | _ | _ | * | * | 43% | 33% | 42% | 22% |
| | 2019 | 73% | 72% | 46% | - | 46% | - | _ | - | _ | _ | 56% | - | 46% | 43% | 44% | 31% |
| At Masters Grade Level | 2021 | 43% | 36% | 18% | - | 18% | - | _ | - | _ | _ | * | * | 19% | 11% | 19% | 7% |
| | 2019 | 45% | 40% | 23% | - | 23% | - | - | - | _ | _ | 33% | - | 24% | 14% | 22% | 14% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 92% | 73% | - | 73% | - | - | - | _ | - | - | - | 75% | * | 89% | - |
| At Meets Grade Level or Above | 2021 | 69% | 53% | 45% | - | 45% | - | _ | - | _ | _ | - | - | 38% | * | 56% | - |
| At Masters Grade Level | 2021 | 14% | 4% | 0% | - | 0% | - | - | - | _ | _ | - | - | 0% | * | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 44% | - | 44% | - | - | - | _ | _ | 14% | 60% | 45% | 38% | 43% | 37% |
| | 2019 | 78% | 80% | 66% | - | 66% | - | - | - | <u>-</u> | _ | 44% | 63% | 69% | 49% | 65% | 58% |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 17% | - | 17% | - | _ | - | _ | _ | 2% | 8% | 18% | 13% | 17% | 10% |
| | 2019 | 50% | 50% | 31% | - | 31% | - | - | - | _ | _ | 21% | 13% | 33% | 21% | 30% | 23% |
| At Masters Grade Level | 2021 | 18% | 12% | 4% | - | 4% | - | - | - | _ | _ | 0% | 0% | 4% | 3% | 4% | 3% |
| | 2019 | 24% | 22% | 11% | - | 11% | - | - | - | _ | _ | 11% | 0% | 12% | 5% | 10% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 47% | - | 47% | - | - | - | _ | - | 16% | 56% | 48% | 42% | 47% | 39% |
| | 2019 | 75% | 75% | 58% | - | 58% | - | _ | - | _ | _ | 27% | 55% | 62% | 39% | 57% | 47% |
| At Meets Grade Level or Above | 2021 | 45% | 39% | 24% | - | 24% | - | _ | - | _ | _ | 3% | 0% | 25% | 19% | 23% | 15% |
| | 2019 | 48% | 46% | 28% | - | 28% | - | _ | - | _ | _ | 12% | 9% | 30% | 16% | 27% | 19% |
| At Masters Grade Level | 2021 | 18% | 12% | 6% | - | 6% | - | - | - | <u>-</u> | _ | 0% | 0% | 7% | 4% | 6% | 5% |
| | 2019 | 21% | 18% | 8% | - | 8% | - | - | - | - | - | 6% | 0% | 9% | 5% | 8% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 56% | 35% | - | 35% | - | - | - | _ | - | 12% | 56% | 36% | 30% | 35% | 32% |
| | 2019 | 82% | 86% | 73% | - | 73% | - | - | - | - | - | 55% | 88% | 76% | 58% | 72% | 69% |

| | School Year | | Region 19 | | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|--------------|-----|---------------------|----------|---|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 25% | 8% | - | 8% | - | - | - | - | - | 0% | 0% | 7% | 9% | 8% | 5% |
| | 2019 | 52% | 55% | 35% | - | 35% | - | - | - | - | - | 29% | 25% | 37% | 25% | 34% | 29% |
| At Masters Grade Level | 2021 | 18% | 10% | 1% | - | 1% | - | - | - | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| | 2019 | 26% | 28% | 13% | - | 13% | - | - | - | - | - | 11% | 0% | 14% | 4% | 13% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 44% | - | 44% | - | _ | - | - | - | 13% | * | 44% | 44% | 43% | 43% |
| | 2019 | 68% | 73% | 66% | - | 66% | - | _ | - | - | - | 38% | * | 70% | 41% | 65% | 63% |
| At Meets Grade Level or Above | 2021 | 30% | 21% | 14% | - | 14% | - | _ | - | - | - | 0% | * | 15% | 12% | 14% | 13% |
| | 2019 | 38% | 39% | 30% | - | 30% | - | _ | - | - | - | 19% | * | 33% | 14% | 31% | 26% |
| At Masters Grade Level | 2021 | 9% | 5% | 1% | - | 1% | - | _ | - | - | - | 0% | * | 0% | 4% | 1% | 0% |
| | 2019 | 14% | 13% | 12% | - | 12% | - | _ | - | - | - | 19% | * | 14% | 5% | 12% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 48% | - | 48% | - | - | - | - | - | 7% | * | 51% | 35% | 47% | 36% |
| | 2019 | 81% | 83% | 73% | - | 73% | - | _ | - | - | - | 50% | * | 76% | 56% | 73% | 64% |
| At Meets Grade Level or Above | 2021 | 44% | 36% | 17% | - | 17% | - | _ | - | - | - | 0% | * | 19% | 10% | 17% | 8% |
| | 2019 | 54% | 53% | 35% | - | 35% | - | _ | - | - | - | 21% | * | 36% | 26% | 35% | 26% |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | - | 4% | - | - | - | - | - | 0% | * | 3% | 5% | 4% | 1% |
| | 2019 | 25% | 20% | 11% | - | 11% | - | - | - | - | - | 7% | * | 11% | 9% | 10% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 50% | - | 50% | - | - | - | - | - | 33% | * | 51% | 44% | 50% | 38% |
| | 2019 | 81% | 82% | 71% | - | 71% | - | _ | - | - | - | 77% | - | 70% | 71% | 71% | 57% |
| At Meets Grade Level or Above | 2021 | 49% | 49% | 21% | - | 21% | - | _ | - | - | - | 17% | * | 23% | 11% | 21% | 9% |
| | 2019 | 55% | 53% | 28% | - | 28% | - | - | - | - | - | 38% | - | 28% | 29% | 29% | 19% |
| At Masters Grade Level | 2021 | 29% | 27% | 9% | - | 9% | - | - | - | - | - | 0% | * | 10% | 4% | 10% | 3% |
| | 2019 | 33% | 29% | 14% | - | 14% | - | _ | - | - | - | 23% | - | 15% | 10% | 14% | 9% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region19 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|--------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 56 | - | 56 | - | - | - | - | - | 21 | * | 57 | 54 | 59 | 56 |
| | 2018 | 63 | 63 | 73 | - | 73 | - | - | - | - | - | * | * | 75 | 68 | 72 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 62 | 48 | - | 48 | - | - | - | - | - | 57 | * | 43 | 68 | 48 | 44 |
| | 2018 | 65 | 66 | 70 | - | 70 | - | - | - | - | - | * | * | 71 | 63 | 69 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 72 | - | 72 | - | - | - | - | - | * | * | 72 | 71 | 74 | 73 |
| | 2018 | 80 | 79 | 63 | - | 63 | - | - | - | - | - | * | * | 64 | 56 | 64 | 61 |
| Grade 5 Mathematics | 2019 | 83 | 85 | 86 | - | 86 | - | - | - | - | - | * | * | 87 | 81 | 85 | 84 |
| | 2018 | 81 | 82 | 60 | - | 60 | - | - | - | - | - | * | * | 60 | 63 | 60 | 62 |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 47 | - | 47 | - | - | - | - | - | * | * | 47 | 50 | 47 | 46 |
| _ | 2018 | 47 | 45 | 59 | - | 59 | - | - | - | - | - | * | - | 59 | 63 | 59 | 57 |
| Grade 6 Mathematics | 2019 | 54 | 47 | 39 | - | 39 | - | - | - | - | - | * | * | 43 | 13 | 39 | 41 |
| | 2018 | 56 | 51 | 40 | - | 40 | - | - | - | - | - | 31 | - | 40 | 36 | 40 | 38 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 76 | - | 76 | - | - | - | - | - | 63 | - | 77 | 64 | 75 | 75 |
| _ | 2018 | 76 | 77 | 79 | - | 79 | - | - | - | - | - | * | - | 78 | 88 | 79 | 80 |
| Grade 7 Mathematics | 2019 | 62 | 64 | 57 | - | 57 | - | - | - | - | - | 56 | - | 59 | 36 | 55 | 54 |
| | 2018 | 67 | 68 | 75 | - | 75 | - | - | - | - | - | * | - | 75 | 69 | 74 | 73 |
| Grade 8 ELA/Reading | 2019 | 77 | 79 | 76 | - | 76 | - | - | - | - | - | * | - | 77 | 67 | 78 | 88 |
| _ | 2018 | 79 | 79 | 74 | - | 74 | - | - | - | - | - | * | - | 78 | 59 | 74 | 73 |
| Grade 8 Mathematics | 2019 | 82 | 86 | 96 | - | 96 | - | - | - | - | - | * | - | 96 | * | 96 | 98 |
| | 2018 | 81 | 85 | 76 | - | 76 | - | - | - | - | - | * | - | 74 | 85 | 76 | 79 |
| End of Course English II | 2019 | 69 | 71 | 55 | - | 55 | - | - | - | - | - | * | * | 52 | 67 | 52 | 47 |
| _ | 2018 | 67 | 70 | 61 | - | 61 | - | - | - | - | - | 100 | - | 61 | 63 | 62 | 71 |
| End of Course Algebra I | 2019 | 75 | 86 | 73 | - | 73 | - | - | - | - | - | 60 | * | 74 | 67 | 73 | 67 |
| | 2018 | 72 | 79 | 79 | - | 79 | - | * | - | - | - | 92 | - | 83 | 54 | 80 | 80 |
| All Grades Both Subjects | 2019 | 69 | 70 | 64 | - | 64 | - | - | - | - | - | 50 | 55 | 65 | 60 | 64 | 62 |
| | 2018 | 69 | 70 | 67 | - | 67 | - | * | - | - | - | 67 | * | 68 | 63 | 67 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 64 | - | 64 | - | - | - | - | - | 46 | 67 | 64 | 62 | 64 | 64 |
| | 2018 | 69 | 69 | 68 | - | 68 | - | - | - | _ | - | 72 | * | 69 | 65 | 68 | 68 |
| All Grades Mathematics | 2019 | 70 | 71 | 64 | - | 64 | - | - | - | - | - | 54 | 40 | 65 | 59 | 63 | 60 |
| | 2018 | 70 | 71 | 66 | - | 66 | - | * | - | - | - | 63 | * | 66 | 62 | 66 | 64 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | School Year | State | Region 19 | District | Total Bilingual Education | BE-Trans Early Exit | | | BE-Dual | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|---|-------|---------|---------------------------------|----------|--------------------------|-----------------|------------------------|---------------------------|-----|-----------------------------|-----------------------------------|
| | . cu. | Juite | | District | | | | | | rmance Lev | | Duscu | · un out | (Trairei) | Demai | , | (Current) | 20,22 |
| All Grades All Subjects | | | | | 0.70 | | | ,,,-, | | | . | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 61% | 44% | 43% | 45% | _ | - | 42% | _ | 19% | - | 20% | 16% | 29% | 68% | 28% | 66% |
| | 2019 | 78% | 80% | 66% | 56% | 57% | - | - | . * | | 38% | * | 38% | | 60% | | 52% | |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 17% | 13% | 10% | - | _ | 14% | _ | 3% | - | 2% | 3% | 5% | 42% | 6% | 24% |
| | 2019 | 50% | 50% | 31% | 24% | 24% | _ | _ | . * | | 12% | * | 11% | | 20% | | 18% | |
| At Masters Grade Level | 2021 | 18% | 12% | 4% | 4% | 0% | - | - | 5% | _ | 1% | - | 1% | 0% | 1% | 9% | 1% | 8% |
| | 2019 | 24% | 22% | 11% | 8% | 8% | _ | _ | . * | | 3% | * | 3% | | 4% | | 5% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 47% | 57% | 69% | _ | - | 54% | - | 15% | - | 13% | 21% | 32% | 72% | 31% | 71% |
| | 2019 | 75% | 75% | 58% | 59% | 59% | - | _ | . * | | 20% | * | 20% | | 49% | | 40% | |
| At Meets Grade Level or Above | 2021 | 45% | 39% | 24% | 19% | 13% | _ | _ | 21% | _ | 4% | - | 3% | 7% | 10% | 53% | 10% | 35% |
| | 2019 | 48% | 46% | 28% | 23% | 23% | _ | - | . * | | 6% | * | 6% | | 15% | | 13% | |
| At Masters Grade Level | 2021 | 18% | 12% | 6% | 9% | 0% | - | - | 11% | _ | 1% | - | 1% | 0% | 1% | 11% | 3% | 13% |
| | 2019 | 21% | 18% | 8% | 9% | 9% | - | - | . * | | 1% | * | 1% | | 4% | | 4% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 56% | 35% | 34% | 29% | _ | _ | 35% | _ | 15% | - | 13% | 19% | 30% | 49% | 26% | 53% |
| | 2019 | 82% | 86% | 73% | 61% | 62% | _ | _ | . * | | 50% | - | 50% | | 75% | | 64% | |
| At Meets Grade Level or Above | 2021 | 37% | 25% | 8% | 8% | 18% | - | - | 5% | _ | 0% | - | 0% | 0% | 2% | 20% | 3% | 13% |
| | 2019 | 52% | 55% | 35% | 27% | 27% | - | - | . * | | 23% | - | 23% | | 27% | | 26% | |
| At Masters Grade Level | 2021 | 18% | 10% | 1% | 1% | 0% | - | - | 2% | _ | 0% | - | 0% | 0% | 1% | 0% | 1% | 4% |
| | 2019 | 26% | 28% | 13% | 8% | 8% | _ | _ | . * | | 5% | - | 5% | | 6% | | 6% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 44% | 34% | _ | _ | _ | 34% | _ | 22% | - | 22% | - | 24% | 54% | 27% | 93% |
| • • | 2019 | 68% | 73% | 66% | 47% | 47% | _ | - | | | 28% | - | 28% | | 67% | | 54% | |
| At Meets Grade Level or Above | 2021 | 30% | 21% | 14% | 19% | _ | _ | _ | 19% | _ | 0% | - | 0% | _ | 3% | 23% | 8% | 30% |
| | 2019 | 38% | 39% | 30% | 17% | 17% | - | - | | | 6% | - | 6% | | 22% | | 18% | |
| At Masters Grade Level | 2021 | 9% | 5% | 1% | 0% | _ | - | _ | 0% | _ | 0% | - | 0% | - | 0% | 8% | 0% | 0% |
| | 2019 | 14% | 13% | 12% | 7% | 7% | - | _ | _ | | 6% | - | 6% | | 4% | | 5% | |
| All Grades Science | I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 48% | 38% | 38% | _ | _ | | - | 20% | - | 24% | 16% | 26% | 78% | 25% | 70% |
| | 2019 | 81% | 83% | 73% | 47% | 49% | - | - | . * | | 64% | - | 64% | | 62% | | 58% | |
| At Meets Grade Level or Above | 2021 | 44% | 36% | 17% | 0% | 0% | - | - | | _ | 2% | - | 0% | 4% | 0% | 44% | 1% | 28% |
| | 2019 | 54% | 53% | 35% | 24% | 24% | | - | . * | | 8% | - | 8% | | 20% | | 18% | - 10 |
| At Masters Grade Level | 2021 | 20% | 12% | 4% | 0% | 0% | - | - | | _ | 0% | - | 0% | 0% | 0% | 9% | 0% | 7% |
| | 2019 | 25% | 20% | 11% | 5% | | | - | . * | | 0% | - | 0% | | | | 3% | |
| All Grades Social Studies | 2019 | 25% | 20% | 11% | 5% | 5% | - | - | . * | | 0% | - | 0% | | | 2% | 2% | 2% 3% |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | School Year | | Region 19 | | Total Bilingual Education | | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | | | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-----|--------------|-----|---------------------------------|------------|-----------------|---|--------------------|---------------------------------|-----|---|-----------------|----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 50% | - | | _ | - | _ | - | 37% | - | 71% | 8% | 21% | 80% | 31% | 56% |
| | 2019 | 81% | 82% | 71% | - | | _ | - | _ | | 71% | * | 70% | | 32% | | 54% | |
| At Meets Grade Level or Above | 2021 | 49% | 49% | 21% | - | . <u>-</u> | _ | - | _ | - | 7% | - | 14% | 0% | 10% | 51% | 8% | 14% |
| | 2019 | 55% | 53% | 28% | - | | _ | - | _ | | 19% | * | 17% | | 4% | | 13% | |
| At Masters Grade Level | 2021 | 29% | 27% | 9% | - | . <u>-</u> | _ | - | _ | - | 2% | - | 5% | 0% | 0% | 22% | 1% | 11% |
| | 2019 | 33% | 29% | 14% | - | - | - | - | - | | 6% | * | 7% | | 0% | | 4% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 19 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|------|-------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | • | • | | | | | | | | | |
| Assessment Participant | 88% | 67% | 99% | - | 99% | _ | _ | _ | | | 96% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 63% | 95% | - | 96% | - | - | - | | | 90% | 96% | 97% | 89% | 96% | 95% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | - | 2% | - | _ | - | | _ | 3% | 0% | 1% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 2% | - | 2% | - | - | - | - | - | 4% | 4% | 2% | 2% | 2% | 2% |
| Not Tested | 12% | 33% | 1% | - | 1% | - | - | - | | - | 4% | 0% | 1% | 1% | 1% | 0% |
| Absent | 2% | 3% | 0% | - | 0% | - | _ | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 30% | 1% | - | 1% | - | _ | - | - | - | 3% | 0% | 1% | 1% | 1% | 0% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | - | - | - | | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | - | 94% | - | - | - | - | - | 98% | 100% | 99% | 76% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | - | 3% | - | - | - | - | - | 1% | 0% | 1% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | - | 2% | - | _ | - | - | - | 1% | 0% | 1% | 11% | 3% | 4% |
| Not Tested | 1% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | _ | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | State | Region 19 | | African American | Hispanis | White | American | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|--------------|----------|---------------------|----------|---------|----------|--------|---------------------|-------|---------------|----------------|-------|
| Attendance Rate | State | 19 | DISTRICT | American | пізрапіс | vviiite | IIIuiaii | ASIAII | isianuei | Races | Eu | Disauv | CD/CL |
| 2019-20 | 98.3% | 98.0% | 98.7% | _ | 98.7% | * | _ | _ | _ | _ | 97.8% | 98.7% | 98.7% |
| 2018-19 | 95.4% | 95.2% | | _ | | _ | * | _ | _ | _ | 95.6% | | 96.8% |
| Chronic Absenteeism | | 33127 | | | 221270 | | | | | | 321373 | | |
| 2019-20 | 6.7% | 7.0% | 2.1% | - | 2.1% | * | _ | _ | _ | _ | 6.5% | 2.0% | 1.9% |
| 2018-19 | 11.4% | 11.5% | 5.4% | - | 5.4% | _ | * | _ | _ | _ | 13.4% | 4.7% | 4.6% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.5% | 0.0% | - | 0.0% | * | _ | _ | _ | _ | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.4% | 0.4% | 0.0% | - | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.7% | 1.2% | - | 1.2% | - | _ | - | _ | - | 0.0% | 1.3% | 0.9% |
| 2018-19 | 1.9% | 2.2% | 1.5% | _ | 1.5% | - | * | _ | - | - | 0.0% | 1.5% | 0.9% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.4% | 91.3% | _ | 91.3% | - | _ | _ | _ | _ | 100.0% | 92.0% | 92.9% |
| Received TxCHSE | 0.4% | 0.8% | 1.1% | _ | 1.1% | - | _ | _ | _ | _ | 0.0% | 1.1% | 3.6% |
| Continued HS | 3.9% | 5.7% | 2.2% | - | 2.2% | - | _ | - | - | - | 0.0% | 1.1% | 0.0% |
| Dropped Out | 5.4% | 5.2% | 5.4% | - | 5.4% | - | _ | - | - | - | 0.0% | 5.7% | 3.6% |
| Graduates and TxCHSE | 90.7% | 89.1% | 92.4% | - | 92.4% | - | _ | - | - | - | 100.0% | 93.1% | 96.4% |
| Graduates, TxCHSE, and Continuers | 94.6% | 94.8% | 94.6% | - | 94.6% | - | - | - | - | - | 100.0% | 94.3% | 96.4% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.9% | 80.0% | - | 80.0% | - | - | - | - | - | * | 80.2% | 65.4% |
| Received TxCHSE | 0.5% | 0.9% | 1.1% | - | 1.1% | - | - | - | - | - | * | 1.2% | 0.0% |
| Continued HS | 3.7% | 5.2% | 4.4% | _ | 4.4% | - | _ | - | _ | - | * | 3.5% | 7.7% |
| Dropped Out | 5.9% | 6.1% | 14.4% | - | 14.4% | - | - | - | - | - | * | 15.1% | 26.9% |
| Graduates and TxCHSE | 90.4% | 88.7% | 81.1% | - | 81.1% | - | - | - | - | - | * | 81.4% | 65.4% |
| Graduates, TxCHSE, and Continuers | 94.1% | 93.9% | 85.6% | - | 85.6% | - | - | - | - | - | * | 84.9% | 73.1% |
| 5-Year Extended Longi | tudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 90.9% | 82.0% | - | 82.0% | - | _ | - | - | - | * | 81.4% | 72.0% |
| Received TxCHSE | 0.5% | 1.0% | 3.4% | - | 3.4% | - | - | - | - | - | * | 3.5% | 0.0% |
| Continued HS | 1.3% | 1.6% | 1.1% | - | 1.1% | - | - | - | - | - | * | 1.2% | 0.0% |
| Dropped Out | 6.1% | 6.4% | 13.5% | - | 13.5% | - | - | - | - | - | * | 14.0% | 28.0% |
| Graduates and TxCHSE | 92.6% | 91.9% | 85.4% | - | 85.4% | - | _ | - | - | - | * | 84.9% | 72.0% |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|--------------|----------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.9% | 93.6% | 86.5% | - | 86.5% | - | - | - | - | - | * | 86.0% | 72.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.7% | 98.4% | - | 98.4% | _ | * | - | - | _ | * | 98.4% | 100.0% |
| Received TxCHSE | 0.6% | 1.1% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.1% | 1.6% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.1% | 6.7% | 1.6% | - | 1.6% | - | * | - | - | - | * | 1.6% | 0.0% |
| Graduates and TxCHSE | 92.8% | 91.7% | 98.4% | _ | 98.4% | - | * | - | _ | _ | * | 98.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.3% | 98.4% | - | 98.4% | - | * | - | - | - | * | 98.4% | 100.0% |
| 6-Year Extended Longi | tudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2018 | | | , . _ / | | | | | | | | | | |
| Graduated | 92.6% | 91.5% | 98.4% | - | 98.4% | _ | * | _ | _ | _ | * | 98.4% | 100.0% |
| Received TxCHSE | 0.7% | 1.2% | 0.0% | _ | 0.0% | _ | * | _ | _ | _ | * | 0.0% | |
| Continued HS | 0.6% | 0.7% | 0.0% | _ | | _ | * | _ | _ | _ | * | 0.0% | |
| Dropped Out | 6.1% | 6.6% | 1.6% | _ | | _ | * | _ | _ | _ | * | 1.6% | |
| Graduates and TxCHSE | 93.3% | 92.7% | 98.4% | - | 98.4% | - | * | - | _ | _ | * | 98.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | 98.4% | - | 98.4% | - | * | - | - | - | * | | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 90.8% | 95.0% | - | 95.0% | _ | _ | _ | _ | _ | * | 94.9% | 90.0% |
| Received TxCHSE | 0.7% | 1.3% | 0.0% | - | | _ | _ | _ | _ | _ | | 0.0% | |
| Continued HS | 0.6% | 0.7% | 0.0% | - | | - | _ | _ | _ | _ | * | 0.0% | |
| Dropped Out | 6.3% | 7.1% | 5.0% | - | 5.0% | _ | _ | _ | _ | _ | * | 5.1% | 10.0% |
| Graduates and TxCHSE | 93.2% | 92.2% | 95.0% | _ | | _ | _ | _ | _ | _ | * | 94.9% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.9% | 95.0% | - | | - | - | - | - | - | * | 94.9% | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | ısions (Gr | 9-12) | | | | | | | | |
| Class of 2020 | 90.3% | 88.4% | | - | | _ | _ | _ | _ | _ | 100.0% | 89.9% | 89.7% |
| Class of 2019 | 90.0% | 87.9% | 79.1% | _ | 79.1% | _ | _ | _ | _ | _ | * | | |
| RHSP/DAP Graduates | | | | | 2/0 | | | | | | | | |
| Class of 2020 | 83.0% | | - | - | _ | _ | _ | _ | - | _ | _ | _ | |
| Class of 2019 | 73.3% | | - | - | _ | _ | - | _ | - | _ | | _ | |
| FHSP-E Graduates (Lo | | | :) | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.1% | 0.0% | - | 0.0% | _ | _ | _ | - | _ | 0.0% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 1.5% | 1.4% | _ | | _ | _ | - | _ | _ | | 1.4% | |
| FHSP-DLA Graduates (| | | | | ,0 | | | | | | | , | 3.37 |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | State | Region 19 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|-------|-------|
| Class of 2020 | 83.5% | | | - | | - | - | - | - | - | 55.6% | | 57.7% |
| Class of 2019 | 83.5% | 93.8% | 63.9% | - | 63.9% | - | - | - | - | - | * | 65.2% | 41.2% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradu | ates (Loi | ngitudinal | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 97.0% | 82.1% | - | 82.1% | - | - | - | - | - | 55.6% | 81.3% | 57.7% |
| Class of 2019 | 87.6% | 95.3% | 65.3% | - | 65.3% | - | - | - | - | - | * | 66.7% | 47.1% |
| RHSP/DAP Graduates | Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 64.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.8% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 1.8% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 92.4% | 82.4% | - | 82.4% | - | - | - | - | - | 55.6% | 81.5% | 57.7% |
| 2018-19 | 82.1% | 92.2% | 65.3% | - | 64.9% | - | * | - | - | - | * | 67.6% | 47.1% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradu | ates (An | nual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 96.1% | 82.4% | - | 82.4% | - | - | - | - | - | 55.6% | 81.5% | 57.7% |
| 2018-19 | 85.9% | 93.6% | 65.3% | - | 64.9% | - | * | - | - | - | * | 67.6% | 47.1% |

Texas Education Agency 2020-21 Graduation Profile (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | | District Percent | | State Percent |
|--|-------|---------------------|---------|------------------|
| Graduates (2019-20 Annual Gradu | ates) | | | |
| Total Graduates | 85 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,729 | 12.4% |
| Hispanic | 85 | 100.0% | 184,060 | 51.1% |
| White | 0 | 0.0% | 105,215 | 29.2% |
| American Indian | 0 | 0.0% | 1,226 | 0.3% |
| Asian | 0 | 0.0% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 15 | 17.6% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 70 | 82.4% | 292,532 | 81.2% |
| | | | | |
| Special Education Graduates | 9 | 10.6% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 81 | 95.3% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 26 | 30.6% | 29,639 | 8.2% |
| At-Risk Graduates | 58 | 68.2% | 148,836 | 41.3% |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| Academic | | Region | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-------------------|------------|------------|------------|-------------|------------|---------------------|--------------------|-------|------------|----------------|---------|--------|-------|
| Year | State | 19 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military | | | | | | |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Grad | uates) | | | | | | | | |
| 2019-20 | 63.0% | 69.5% | 51.8% | - | 51.8% | - | - | - | | - | 77.8% | 53.1% | 42.3% |
| 2018-19 | 72.9% | 74.9% | 77.3% | - | 77.0% | - | * | - | . <u>-</u> | - | * | 78.9% | 61.8% |
| | | | | | | College Gradu | • | | | | | | |
| College Re | ady (Anr | ual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | 61.8% | 40.0% | - | 40.0% | - | - | - | | - | 11.1% | 40.7% | 26.9% |
| 2018-19 | 53.0% | 58.0% | 54.7% | - | 54.1% | - | * | - | | - | * | 56.3% | 17.6% |
| TSI Criteria | Gradua | tes in Eng | glish Lan | guage Arts | (Annual C | Graduate | s) | | | | | | |
| 2019-20 | 59.7% | 68.1% | 48.2% | - | 48.2% | - | - | - | | - | 11.1% | 48.1% | 23.1% |
| 2018-19 | 60.7% | 65.8% | 38.7% | - | 39.2% | - | * | - | | _ | * | 39.4% | 5.9% |
| TSI Criteria | Gradua | tes in Mat | thematics | (Annual C | Graduates) | | | | | | | | |
| 2019-20 | 47.9% | 55.0% | 18.8% | - | 18.8% | - | - | - | | - | 0.0% | 18.5% | 3.8% |
| 2018-19 | 48.6% | 55.7% | 29.3% | - | 29.7% | - | * | - | | - | * | 29.6% | 5.9% |
| TSI Criteria | Gradua | tes in Bot | h Subjec | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 48.2% | 17.6% | - | 17.6% | - | - | - | | - | 0.0% | 17.3% | 3.8% |
| 2018-19 | 44.2% | 47.5% | 20.0% | - | 20.3% | - | * | - | | - | * | 21.1% | 5.9% |
| AP / IB Met | t Criteria | in Any Su | ıbject (Aı | nnual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 18.7% | 31.8% | - | 31.8% | - | - | - | | - | 11.1% | 33.3% | 23.1% |
| 2018-19 | 21.1% | 17.3% | 38.7% | - | 39.2% | - | * | _ | | - | * | 40.8% | 17.6% |
| Associate | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 4.4% | 0.0% | - | 0.0% | - | - | - | | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 4.1% | 0.0% | - | 0.0% | - | * | - | | - | * | 0.0% | 0.0% |
| Dual Cours | se Credit | s in Any S | Subject (A | Annual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 29.5% | 8.2% | - | 8.2% | - | - | - | | - | 0.0% | 7.4% | 0.0% |
| 2018-19 | 23.1% | 24.8% | 25.3% | - | 24.3% | - | * | _ | | - | * | 25.4% | 0.0% |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 8.5% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 3.0% | 0.0% | _ | 0.0% | _ | * | _ | _ | _ | * | 0.0% | 0.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (An | nual Grad | duates) | | | | | | | | | |
| 2019-20 | 18.7% | 17.3% | 24.7% | _ | 24.7% | - | - | - | | - | 77.8% | 25.9% | 26.9% |
| 2018-19 | 40.4% | 38.0% | 52.7% | - | | - | * | _ | | - | * | | 52.9% |
| Approved I | Industry- | Based Ce | rtificatio | n (Annual (| Graduates |) | | | | | | | |
| 2019-20 | 13.2% | 12.1% | 17.6% | | 17.6% | - | - | - | | - | 11.1% | 18.5% | 11.5% |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 8.1% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 0.9% | 2.4% | - | 2.4% | - | - | - | - | - | 22.2% | 2.5% | 7.7% |
| 2018-19 | 2.3% | 0.6% | 0.0% | - | 0.0% | - | * | - | - | - | * | 0.0% | 0.0% |
| Graduates | Under ar | n Advance | ed Diplon | na Plan an | d Identifie | d as a Cu | irrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | ates) | |
| 2019-20 | 3.7% | 5.0% | 5.9% | - | 5.9% | - | - | - | - | - | 55.6% | 6.2% | 7.7% |
| 2018-19 | 2.7% | 3.5% | 1.3% | - | 1.4% | - | * | - | - | - | * | 1.4% | 5.9% |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | | | | | | | | | | | Two | | | |
|------------------------------------|-------------------|---------|----------|----------|------------|----------|-------|----------|-------|----------|------------|---------|--------|--------|
| | Academic | | Region | | African | | | American | | Pacific | or More | Special | Econ | |
| | Year | State | | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| TSIA Results (Graduates >= C | Criterion) (Annua | al Grad | uates) | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 40.6% | 14.1% | - | 14.1% | - | - | - | - | - | 11.1% | 13.6% | 0.0% |
| | 2018-19 | 33.4% | 42.1% | 20.0% | - | 20.3% | - | * | - | - | - | * | 19.7% | 0.0% |
| Mathematics | 2019-20 | 21.2% | 29.0% | 8.2% | - | 8.2% | - | - | - | - | - | 0.0% | 7.4% | 0.0% |
| | 2018-19 | 24.7% | 31.2% | 10.7% | - | 10.8% | - | * | - | - | - | * | 11.3% | 0.0% |
| Both Subjects | 2019-20 | 16.4% | 23.7% | 5.9% | - | 5.9% | - | - | - | - | - | 0.0% | 4.9% | 0.0% |
| | 2018-19 | 18.8% | 25.0% | 9.3% | - | 9.5% | - | * | - | _ | - | * | 9.9% | 0.0% |
| Completed and Received Cree | dit for College F | rep Co | urses (A | Annual C | Graduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 18.5% | 42.4% | - | 42.4% | - | - | - | - | - | 0.0% | 44.4% | 23.1% |
| | 2018-19 | 5.1% | 13.8% | 13.3% | - | 13.5% | - | * | - | _ | - | * | 14.1% | 5.9% |
| Mathematics | 2019-20 | 9.7% | 21.6% | 9.4% | - | 9.4% | _ | - | - | - | - | 0.0% | 9.9% | 3.8% |
| | 2018-19 | 7.3% | 20.1% | 20.0% | - | 20.3% | - | * | - | _ | - | * | 19.7% | 5.9% |
| Both Subjects | 2019-20 | 4.2% | 12.6% | 9.4% | - | 9.4% | _ | - | - | - | - | 0.0% | 9.9% | 3.8% |
| | 2018-19 | 2.6% | 9.1% | 5.3% | _ | 5.4% | - | * | - | _ | _ | * | 5.6% | 5.9% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 19.8% | 18.7% | _ | 18.7% | - | _ | - | _ | - | 0.0% | 19.0% | 18.9% |
| | 2019 | 25.2% | 22.0% | 18.6% | - | 18.7% | - | * | - | _ | - | 11.1% | 19.4% | 12.2% |
| English Language Arts | 2020 | 12.7% | 9.5% | 0.0% | - | 0.0% | - | - | - | _ | - | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 10.4% | 0.0% | - | 0.0% | _ | * | - | _ | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 3.9% | 0.0% | - | 0.0% | _ | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 4.5% | 0.0% | _ | 0.0% | _ | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 6.6% | 0.0% | - | 0.0% | - | - | - | _ | - | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 6.6% | 0.0% | _ | 0.0% | - | * | - | _ | _ | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 7.3% | 0.0% | _ | 0.0% | - | _ | - | _ | _ | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 8.4% | 0.0% | - | 0.0% | _ | * | - | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= | Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 41.2% | 96.9% | _ | 96.9% | - | _ | - | - | - | - | 96.7% | 100.0% |
| | 2019 | 51.0% | 37.4% | 87.1% | - | 87.1% | - | _ | - | - | - | * | 87.1% | 66.7% |
| English Language Arts | 2020 | 50.1% | 33.6% | - | _ | _ | _ | - | - | - | - | - | - | _ |
| | 2019 | 41.2% | 23.1% | - | _ | _ | _ | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 39.1% | - | _ | _ | _ | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 29.1% | - | _ | _ | _ | - | _ | - | - | - | - | - |
| Science | 2020 | 47.6% | 21.1% | - | _ | _ | _ | _ | _ | - | - | - | - | _ |
| | 2019 | 40.6% | 15.1% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | Academic Year | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|--------|
| Social Studies | 2020 | 52.3% | 32.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 97.1% | 100.0% | - | 100.0% | - | - | - | - | - | 77.8% | 100.0% | 100.0% |
| | 2018-19 | 75.0% | 95.3% | 96.0% | - | 95.9% | - | * | - | - | - | * | 95.8% | 88.9% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 20.9% | 5.5% | - | 5.5% | - | - | - | - | - | 0.0% | 4.7% | 0.0% |
| | 2018-19 | 36.1% | 20.7% | 5.6% | - | 5.6% | - | * | - | - | - | * | 5.8% | 0.0% |
| Average SAT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 944 | 805 | - | 805 | - | - | - | - | - | 730 | 803 | 737 |
| | 2018-19 | 1027 | 938 | 845 | - | 845 | - | _ | - | - | _ | - | 843 | 751 |
| English Language Arts and Writing | 2019-20 | 513 | 476 | 411 | - | 411 | - | - | - | - | - | 359 | 410 | 366 |
| | 2018-19 | 517 | 472 | 424 | - | 424 | - | - | - | - | - | - | 424 | 366 |
| Mathematics | 2019-20 | 506 | 468 | 394 | _ | 394 | - | - | - | - | - | 371 | 393 | 370 |
| | 2018-19 | 510 | 466 | 421 | _ | 421 | - | - | - | - | _ | _ | 420 | 385 |
| Average ACT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 19 | 14 | _ | 14 | - | - | - | - | _ | 12 | 13 | 12 |
| | 2018-19 | 21 | 19 | 15 | _ | 15 | - | * | - | - | - | * | 15 | 13 |
| English Language Arts | 2019-20 | 20 | 19 | 13 | _ | 13 | - | - | - | - | _ | 10 | 13 | 11 |
| | 2018-19 | 20 | 19 | 13 | _ | 13 | - | * | - | - | - | * | 13 | 11 |
| Mathematics | 2019-20 | 20 | 19 | 14 | _ | 14 | - | - | - | - | - | 13 | 14 | 14 |
| | 2018-19 | 20 | 20 | 16 | - | 16 | _ | * | - | - | - | * | 16 | 15 |
| Science | 2019-20 | 21 | 19 | 14 | - | 14 | - | - | - | - | - | 13 | 14 | 13 |
| | 2018-19 | 21 | 20 | 15 | - | 15 | - | * | - | - | _ | * | 15 | 12 |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | Academic Year | State | Region 19 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|----------|---------------------|-----------|--------|--------------------|--------|---------------------|---|---------------|----------------|--------|
| Advanced/Dual-Credi | t Course C | ompleti | on (Grad | des 9-12 |) | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 49.0% | 48.3% | _ | 48.3% | - | _ | - | _ | _ | 28.0% | 49.2% | 34.9% |
| | 2018-19 | 44.6% | 46.0% | 42.7% | _ | 42.5% | - | * | - | _ | _ | 18.2% | 41.7% | 22.3% |
| English Language Arts | 2019-20 | 18.2% | 17.6% | 10.7% | _ | 10.7% | - | _ | _ | _ | _ | 0.0% | 10.8% | 0.0% |
| | 2018-19 | 17.8% | 16.6% | 12.3% | _ | 12.0% | - | * | _ | _ | _ | 4.5% | 11.8% | 3.6% |
| Mathematics | 2019-20 | 20.7% | 18.7% | 24.7% | - | 24.7% | - | - | - | - | - | 28.0% | 25.9% | 20.6% |
| | 2018-19 | 20.4% | 17.9% | 19.4% | - | 19.1% | - | * | - | - | - | 4.5% | 19.3% | 13.6% |
| Science | 2019-20 | 22.4% | 24.4% | 29.5% | - | 29.5% | - | - | - | - | - | 25.0% | 30.7% | 26.2% |
| | 2018-19 | 21.7% | 25.4% | 27.2% | - | 26.9% | _ | * | - | _ | _ | 9.1% | 26.9% | 18.3% |
| Social Studies | 2019-20 | 24.6% | 25.0% | 9.5% | - | 9.5% | - | - | - | - | - | 0.0% | 9.5% | 0.0% |
| | 2018-19 | 23.6% | 22.2% | 7.6% | _ | 7.6% | _ | * | _ | _ | _ | 0.0% | 7.4% | 0.0% |
| CTE Coherent Seque | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 54.9% | 100.0% | - | 100.0% | - | - | - | _ | _ | 100.0% | 100.0% | 100.0% |
| | 2018-19 | 59.0% | 53.2% | 98.7% | - | 98.6% | - | * | - | - | - | * | 100.0% | 100.0% |
| Graduates Enrolled in | Texas Ins | titution | of High | er Educa | tion (TX II | HE) | | | | | | | | |
| | 2018-19 | 52.6% | 57.9% | 36.0% | _ | 35.1% | - | * | - | _ | _ | * | 34.7% | 0.0% |
| | 2017-18 | 53.4% | 57.5% | 50.0% | - | 50.0% | - | - | - | - | - | * | 50.0% | 36.4% |
| Graduates in TX IHE | Completing | One Y | ear With | out Enro | ollment in | a Develop | mental | Education | Course | • | | | | |
| | 2018-19 | 42.2% | 57.7% | 36.4% | - | 40.0% | - | * | _ | _ | _ | _ | 36.4% | - |
| | 2017-18 | 60.7% | 47.0% | 29.0% | - | 29.0% | - | - | - | - | - | - | 30.0% | * |

Texas Education Agency 2020-21 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|---|-------|---------|-----------|---------|-------|---------|-----------|---------|
| | | | Sta | | | | | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 913 | 100.0% | 5,359,040 | 100.0% | 914 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 13,855 | 0.3% | 0 | 0.0% | 20,991 | 0.4% |
| Pre-Kindergarten | 20 | 2.2% | 196,560 | 3.7% | 20 | 2.2% | 197,093 | 3.7% |
| Kindergarten | 58 | 6.4% | 360,865 | 6.7% | 58 | 6.3% | 361,349 | 6.7% |
| Grade 1 | 53 | 5.8% | 380,973 | 7.1% | 53 | 5.8% | 381,403 | 7.1% |
| Grade 2 | 48 | 5.3% | 379,725 | 7.1% | 48 | 5.3% | 380,122 | 7.1% |
| Grade 3 | 64 | 7.0% | 380,802 | 7.1% | 64 | 7.0% | 381,135 | 7.1% |
| Grade 4 | 65 | 7.1% | 385,090 | 7.2% | 65 | 7.1% | 385,364 | 7.2% |
| Grade 5 | 52 | 5.7% | 395,436 | 7.4% | 52 | 5.7% | 395,649 | 7.4% |
| Grade 6 | 76 | 8.3% | 414,197 | 7.7% | 76 | 8.3% | 414,357 | 7.7% |
| Grade 7 | 68 | 7.4% | 421,222 | 7.9% | 68 | 7.4% | 421,347 | 7.8% |
| Grade 8 | 80 | 8.8% | 422,386 | 7.9% | 80 | 8.8% | 422,505 | 7.9% |
| Grade 9 | 95 | 10.4% | 436,396 | 8.1% | 95 | 10.4% | 436,523 | 8.1% |
| Grade 10 | 78 | 8.5% | 420,502 | 7.8% | 78 | 8.5% | 420,705 | 7.8% |
| Grade 11 | 78 | 8.5% | | | 78 | 8.5% | 388,443 | 7.2% |
| Grade 12 | 78 | 8.5% | 362,888 | 6.8% | 79 | 8.6% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 680,285 | 12.7% | 0 | 0.0% | 681,401 | 12.7% |
| Hispanic | 910 | 99.7% | 2,835,771 | | 911 | 99.7% | 2,840,982 | 52.9% |
| White | 3 | | 1,418,789 | | 3 | | 1,424,251 | 26.5% |
| American Indian | 0 | 0.0% | | | 0 | 0.0% | | 0.3% |
| Asian | 0 | 0.0% | | | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | | 0 | 0.0% | | 0.2% |
| Two or More Races | 0 | 0.0% | | | 0 | 0.0% | | |
| Sex: | | | -, | | | | , , , , , | |
| Female | 469 | 51.4% | 2,620,239 | 48.9% | 469 | 51.3% | 2,624,722 | 48.9% |
| Male | 444 | | 2,738,801 | | 445 | | 2,746,864 | |
| | | | | | | | | |
| Economically Disadvantaged | 862 | | 3,229,178 | | 863 | 94.4% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 51 | 5.6% | 2,129,862 | 39.7% | 51 | 5.6% | 2,138,169 | 39.8% |
| Section 504 Students | 24 | 2.6% | 387,490 | 7.2% | 24 | | | |
| EB Students/EL | 514 | 56.3% | 1,108,207 | 20.7% | 514 | 56.2% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 19 | 1.8% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 4 | 0.4% | 241,070 | 4.5% | 4 | 0.4% | 241,197 | 4.5% |
| Foster Care | 0 | 0.0% | 17,033 | 0.3% | 0 | 0.0% | 17,090 | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|---|------------|---------|-----------|---------|---------------------------|---------|-----------|---------|
| | Dis | trict | Sta | te | District Count Percent | | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 20 | 2.2% | 57,709 | 1.1% | 20 | 2.2% | 57,811 | 1.1% |
| Immigrant | 6 | 0.7% | 108,025 | 2.0% | 6 | 0.7% | 108,092 | 2.0% |
| Migrant | 30 | 3.3% | 16,657 | 0.3% | 30 | 3.3% | 16,733 | 0.3% |
| Title I | 913 | 100.0% | 3,457,855 | 64.5% | 914 | 100.0% | 3,464,887 | 64.5% |
| Military Connected | 1 | 0.1% | 144,596 | 2.7% | 1 | 0.1% | 144,683 | 2.7% |
| At-Risk | 712 | 78.0% | 2,634,284 | 49.2% | 713 | 78.0% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 365 | 40.0% | 1,123,936 | 21.0% | 365 | 39.9% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 60 | 6.6% | 443,781 | 8.3% | 60 | 6.6% | 443,849 | 8.3% |
| Special Education | 72 | 7.9% | 595,885 | 11.1% | 72 | 7.9% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 72 | | 595,885 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 47 | 65.3% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 127,106 | 21.3% | | | | |
| Students with Autism | * | * | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 11 | 15.3% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 66 | 7.2% | 726,083 | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 148,832 | 2.8% | | | | |
| Hispanic | 65 | 7.1% | 372,491 | 7.1% | | | | |
| White | 1 | 0.1% | 160,748 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 2,944 | 0.1% | | | | |
| Asian | 0 | 0.0% | 18,370 | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 7.8% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 7.9% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 64 | 7.5% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 68 | 9.8% | 700,130 | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) TORNILLO ISD (071908) - EL PASO COUNTY

| | -Non-S Educa Rate | ation | -Spec Educa Rate | tion |
|---------------------|-------------------------|--------|------------------------|-------|
| Student Information | District | State | District | State |
| Retention Ra | ates by C | Grade: | | |
| Kindergarten | 0.0% | 1.4% | 0.0% | 4.8% |
| Grade 1 | 2.3% | 1.9% | 0.0% | 3.2% |
| Grade 2 | 0.0% | 1.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 1.5% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 3.6% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 1.4% | 4.7% | 0.0% | 7.8% |

| | Dis | strict | St | tate |
|------------------------|-------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 14.0 | 17.7 |
| Grade 1 | 19.0 | 18.0 |
| Grade 2 | 18.0 | 18.0 |
| Grade 3 | 15.1 | 18.2 |
| Grade 4 | 15.6 | 18.3 |
| Grade 5 | 17.3 | 19.8 |
| Grade 6 | 16.4 | 19.4 |
| Secondary: | | |
| English/Language Arts | 12.7 | 15.7 |
| Foreign Languages | 18.2 | 17.8 |
| Mathematics | 13.8 | 16.9 |
| Science | 15.4 | 17.9 |
| Social Studies | 14.9 | 18.3 |

| | District | | State | |
|---|----------|---------|-----------|---------|
| Staff Information | | Percent | | Percent |
| | | | | |
| Total Staff | 176.9 | 100.0% | 745,316.3 | 100.0% |
| | | | | |
| Professional Staff: | 95.7 | 54.1% | 479,219.1 | 64.3% |
| Teachers | 71.5 | 40.4% | 369,395.4 | 49.6% |
| Professional Support | 17.0 | 9.6% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 3.2 | 1.8% | 22,378.5 | 3.0% |
| Central Administration | 4.0 | 2.2% | 8,657.4 | 1.2% |
| Educational Aides: | 16.0 | 9.0% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 65.2 | 36.9% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 4.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
| | | | | |
| Total Minority Staff: | 168.9 | 95.5% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 41,186.3 | 11.1% |
| Hispanic | 64.6 | 90.3% | 104,985.0 | 28.4% |
| White | 6.9 | 9.7% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 0.0 | 0.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 21.7 | 30.3% | 88,006.1 | 23.8% |
| Females | 49.8 | 69.7% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 52.6 | 73.6% | 269,818.0 | 73.0% |
| Masters | 17.9 | 25.0% | 92,432.5 | 25.0% |
| Doctorate | 1.0 | 1.4% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.7 | 9.4% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 20.9 | 29.3% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 9.0 | 12.6% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 28.9 | 40.4% | 107,653.1 | 29.1% |

| | Dis | District | | State | |
|--------------------------------|-------|----------|----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 21-30 Years Experience | 4.0 | 5.6% | 47,975.4 | 13.0% | |
| Over 30 Years Experience | 2.0 | 2.8% | 11,278.0 | 3.1% | |
| | | | | | |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | n/a | |

| Staff Information | District | State | |
|--|--------------|-----------|--|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.5 | 6.4 | |
| Average Years Experience of Principals with District | 2.5 | 5.5 | |
| Average Years Experience of Assistant Principals | 1.0 | 5.5 | |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.8 | |
| | | | |
| Average Years Experience of Teachers: | 10.2 | 11.2 | |
| Average Years Experience of Teachers with District: | 7.6 | 7.2 | |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$46,638 | \$50,849 | |
| 1-5 Years Experience | \$52,208 | \$53,288 | |
| 6-10 Years Experience | \$45,910 | \$56,282 | |
| 11-20 Years Experience | \$58,857 | \$59,900 | |
| 21-30 Years Experience | \$61,951 | \$64,637 | |
| Over 30 Years Experience | \$68,531 | \$69,974 | |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,580 | \$57,641 | |
| Professional Support | \$63,174 | \$68,030 | |
| Campus Administration (School Leadership) | \$80,528 | \$83,424 | |
| Central Administration | \$98,224 | \$109,662 | |
| | | | |
| Instructional Staff Percent: | 48.3% | 64.6% | |
| T D. (T) | 46.40/ | 4.4.20/ | |
| Turnover Rate for Teachers: | 16.1% | 14.3% | |
| Staff Exclusions: | | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,136.9 | |
| Educational Aides | 0.0 | 194.8 | |
| Auxiliary Staff | 0.0 | 397.5 | |
| | | | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 | |

| | District | | State | |
|--|----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.7 | 6.5% | 22,870.6 | 6.2% |
| Career and Technical Education | 5.4 | 7.5% | 18,987.7 | 5.1% |
| Compensatory Education | 1.6 | 2.2% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 50.4 | 70.5% | 262,447.1 | 71.0% |
| Special Education | 6.6 | 9.2% | 34,862.5 | 9.4% |
| Other | 2.9 | 4.1% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)