2018-19 Texas Academic Performance Report

District Name: TORNILLO ISD

Campus Name: TORNILLO JH

Campus Number: **071908041**

2019 Accountability Rating: **C**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	37% 66%	37% 66%	-	37% 66%	-	-	-	-	-	*	*	39% 69%	22% 45%	37% 66%	36% 61%
At Meets Grade Level or Above	2019 2018	37% 39%	10% 34%	10% 34%	-	10% 34%	-	-	-	-	-	*	*	11% 36%	0% 18%	10% 33%	10% 29%
At Masters Grade Level	2019 2018	18% 19%	4% 16%	4% 16%	-	4% 16%	-	-	-	-	-	*	*	5% 18%	0% 9%	4% 15%	4% 13%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	61% 66%	61% 66%	-	61% 66%	-	-	-	-	-	* 67%	*	66% 67%	33% 58%	61% 66%	64% 63%
At Meets Grade Level or Above	2019 2018	47% 44%	23% 21%	23% 21%	-	23% 21%	-	-	-	-	-	* 22%	*	25% 22%	11% 17%	23% 20%	24% 15%
At Masters Grade Level	2019 2018	21% 18%	3% 5%	3% 5%	- -	3% 5%	-	- -	-	-	-	11%	*	3% 6%	0% 0%	3% 5%	3% 4%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019	76%	72%	71%	-	71%	-	-	-	-	-	50% *	-	74%	43%	70%	67%
At Meets Grade Level or Above	2018 2019	74% 49%	63% 43%	63% 43%	-	63% 43%	-	-	-	-	-	25%	-	63% 45%	63% 14%	61% 42%	59% 38%
At Masters Grade Level	2018 2019	48% 29%	34% 25%	34% 24%	-	34% 24% 13%	-	-	-	-	-	25%	-	32% 25%	50% 14%	31% 24%	31% 19%
Grade 7 Mathematics At Approaches Grade Level or	2018	29%	13%	13%	-	13%	-	-	-	-	-		-	14%	0%	11%	14%
Above	2019 2018	75% 72%	56% 76%	55% 76%	-	55% 76%	-	-	-	-	-	50% *	-	58% 75%	29% 88%	54% 77%	51% 71%
At Meets Grade Level or Above	2019 2018	43% 40%	25% 31%	24% 31%	-	24% 31%	-	-	-	-	-	25% *	-	25% 31%	14% 25%	24% 29%	17% 27%
At Masters Grade Level	2019 2018	17% 18%	8% 8%	8% 8%	-	8% 8%	-	-	-	-	-	25% *	-	9% 9%	0% 0%	7% 9%	3% 8%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	72% 58%	71% 58%	-	71% 58%	-	-	-	-	-	38% *	-	75% 55%	29% 88%	70% 58%	67% 54%
At Meets Grade Level or Above	2019 2018	42% 43%	39% 24%	38% 24%	-	38% 24%	-	-	-	-	-	25% *	-	40% 25%	14% 13%	38% 23%	33% 25%
At Masters Grade Level	2019 2018	18% 15%	19% 3%	18% 3%	-	18% 3%	-	-	-	-	-	25% *	-	19% 3%	14% 0%	18% 3%	15% 4%
Grade 8 Reading [^] At Approaches Grade Level or	2010	0.507	020/	220/		020/								020/	050/	020/	700/
Above	2019 2018	86% 86%	83% 79%	83% 79%	-	83% 79%	-	-	-	-	-	*	-	83% 82%	86% 65%	83% 79%	70% 70%
At Meets Grade Level or Above	2019 2018	55% 49%	37% 34%	37% 34%	-	37% 34%	-	-	-	-	-	*	-	34% 35%	57% 29%	33% 35%	18% 19%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

Company Comp																Non-		EL
Al Masters Grade Level 2019 28% 8% 8% 8% 8% 8% 1 9 9% 0% 0% 0% 3% 2018 27% 15% 15% 15% 15% 15% 15% 1 1						African			American		Pacific			Special Ed	Continu- ously	Continu- ously	Econ	(Current &
Grade B Mathematics' Alt Approaches Grade Level or Above 2018 88% 95% 95% 85% 95% 88% 88% 88% 88% 88% 88% 88% 88% 88% 8						American		White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)				
Grade S Mathematics* At Approaches Grade Level or Above Al Approaches Grade Level or Above Al Mestes Grade Level or Above Al	At Masters Grade Level					-		-	-	-	-	-	*	-				
Above 2019 88% 99% 89% 89% 89% 89% 89% 89% 89% 89	Grade 8 Mathematics [^]	_0.0	_, ,,	.070	10 / 0		.0,0								. 0 / 0	,,	.0,0	
Above 2019 88% 99% 89% 89% 89% 89% 89% 89% 89% 89	At Approaches Grade Level or																	
At Meets Grade Level or Above 2018 86% 89% 89% 98% 98% 98% 98% 98% 98% 98% 98	• •	2019	88%	95%	95%	_	95%	_	_	_	_	_	*	_	94%	*	95%	96%
At Masters Grade Level or 2019 17% 3% 3% 3% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	86%	89%	89%	-		-	-	-	-	-	*	-	90%	86%		83%
At Masters Grade Level or Above 2019 17% 3% 3% 3% 3% 3% 3% 3% 4 4 4 4 4 4 4 4 4	At Meets Grade Level or Above	2019	57%	38%	38%	-	38%	-	-	-	-	-	*	-	33%	*	38%	40%
Grade 8 Science At Approaches Grade Level or Above At Meets Grade Level or Above 2018 56% 56% 56% 56% 56% 56% 56% 56% 56% 56%						-		-	-	-	-	-		-				
Grade & Science At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above At Me	At Masters Grade Level					-		-	-	-	-	-		-				
At Approaches Grade Level or Above 2019 81% 80% 80% 156% 55% 55% 156% 1 44% 17% 17% 18% 100% 19% 16% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	Grade 8 Science	2010	1370	0 70	0 70		070								070	070	0 70	0 70
Above																		
At Meets Grade Level or Above 2019 57% 58% 56% 44% 44% 4 12% 29% 29% 29% 29% 29% 29% 29% 29% 29% 2	• •	2019	81%	80%	80%	_	80%	_	_	_	_	_	*	_	78%	100%	79%	67%
At Meets Grade Level or Above 2019 51% 37% 37% - 37% 34% 57% 39% 24% 24% 24% 2018 25% 29% 29% 29% 200% - 32% 18% 28% 17% 12% 13% 13% - 13%	7.557-6					_		_	_	_	_	_	40%	_				
At Masters Grade Level 2019	At Meets Grade Level or Above					-		-	-	_	-	_		_				
Grade 8 Social Studies Art Approaches Grade Level or Above 2019 69% 44% 44% - 444% - 54% - 54% - 880% - 68%		2018	52%	29%	29%	-	29%	-	-	-	-	-	20%	-	32%	18%	28%	17%
Grade Level or Above 2019 69% 44% 44% 54% 54% 50% 68% 68% 68% 68% 22% At Magnaches Grade Level or Above 2019 37% 69% 69% 48% 33% 22% 22% At Masters Grade Level or Above 2019 21% 38% 38% 38% 22% 22% 41 Above 2019 21% 38% 38% 39% 22% 22% 22% 2018 21% 22% 22% 24% 22% 24% 24% 24% 24% 24% 24	At Masters Grade Level					-		-	-	-	-	-		-				
Al Approaches Grade Level or Above 2019 69% 44% 44% 54% 54% 54% 54% 54% 54% 54% 54		2018	28%	9%	9%	-	9%	-	-	-	-	-	0%	-	9%	12%	9%	6%
Above 2019 69% 44% 44% - 44% 44% * * * 45% 29% 41% 21% 21% 65% 54% 54% 54% 54% 54% 54% 54% 54% 54% 5																		
At Meets Grade Level or Above 2018 65% 54% 54% 54% 56% 6 6% - 6% - 0 - 80% - 56% 47% 54% 50% 6 6% 6 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	• •																	
At Meets Grade Level or Above 2019 37% 6% 6% 6% - 6% * * - 6% 0% 6% 3% 3% 3% 3% 13% 13% 13% 13% 20% - 12% 18% 10% 12% 2% 2% At Masters Grade Level 2019 21% 3% 3% 3% 3% - 3% 20% - 12% 3% 0% 3% 0% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	Above					-		-	-	-	-	-		-				
At Masters Grade Level or Above 2019 87% 65% 65% 59% 100% 100% 100% 100% 100% 100% 100% 10								-	-	-	-	-		-				
At Masters Grade Level or Above Grade Level or Grade Level or Above Grade Level or Above Grade Level or Grade Grade Level or Grade Grade Level or Grade Grade Grade Grade Grade Grad	At Meets Grade Level of Above							-	-	-	-	-		-				
2018 21% 2% 2% 2% 2% 2% 2% 2	At Masters Grade Level							-	-	_	-	_		-				
End of Course Algebra I At Approaches Grade Level or Above 2019 85% 88% 97% - 97% 8 - 96% 8 96% 100% At Meets Grade Level or Above 2019 61% 50% 88% - 84% - 84% 100% - 100% 100% At Meets Grade Level or Above 2019 61% 50% 88% - 84% - 84% 100% - 100% 100%	At Masters Grade Level							_	-	_	_	_	0%	-				
At Approaches Grade Level or Above 2019 85% 88% 97% - 97% - 0 97% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	End of Course Algebra I	2010	2170	270	270		270						0 70		370	0 / 0	270	0 70
At Meets Grade Level or Above 2019 61% 50% 84% - 100% - 100% 100% * 100% 100% 100% 100% 100% 100% 10	3																	
At Meets Grade Level or Above 2019 61% 55% 62% 95% - 84% - 84% 86% * 85% 75% 75% 2018 55% 62% 95% - 95% 94% * 85% 75% 100% At Masters Grade Level 2019 37% 28% 61% - 61% 94% * 85% 50% 50% 50% 2018 32% 50% 50% - 50%	Above					-		-	-	-	-	-	*	-	96%			
At Masters Grade Level or Above 2018 55% 62% 55% - 95%						-		-	-	-	-	-	-	-				
At Masters Grade Level 2019 37% 28% 61% - 61% * - 64% * 65% 50% 50% 50% 50% 50% 50% - 50% * * * - 64% * 65% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Meets Grade Level or Above					-		-	-	-	-	-		-				
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 66% 67% - 67% 56% * 68% 51% 65% 59% At Meets Grade Level or Above 2019 50% 31% 31% - 31% 56% - 68% - 68% 52% At Masters Grade Level or Above 2019 50% 31% 31% - 31% 56% - 69% 64% 68% 62% At Masters Grade Level or Above 2019 50% 31% 31% - 31% 26% * 31% 25% 30% 24% At Masters Grade Level or Above 2019 24% 11% 13% - 13% 17% * 13% 9% 12% 9% At Masters Grade Level or Above 2019 24% 11% 13% - 9% 9% - 9% 8% 10% 4% 9% 66% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 64% 64%	At Maratana Considert accel					-		-	-	-	-	-		-				
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 66% 68% - 66% 48% * 68% 51% 65% 59% 2018 77% 65% 68% - 68% 48% * 68% 51% 65% 59% At Meets Grade Level or Above 2019 50% 31% 31% - 31% 2 26% * 31% 25% 30% 24% At Masters Grade Level and 2019 24% 11% 13% - 13% 26% * 13% - 10% 4% 9% 66% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 66% - 66% 8% - 10% 4% 9% 66% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 66% - 66% 8% 10% 4% 9% 66% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 66% 80% 10% 4% 9% 66% All Meets Grade Level or Above 2019 48% 28% 31% - 31% 50% 72% 58% 69% 63% At Meets Grade Level or Above 2019 48% 28% 31% - 31% 200% - 35% 31% 33% 27% At Masters Grade Level or Above 2019 48% 28% 31% - 31% 200% - 35% 31% 33% 27% At Masters Grade Level or Above 2019 48% 28% 31% - 31%	At Masters Grade Level					-		-	-	-	-	-	*	-				
At Approaches Grade Level or Above 2019 78% 66% 67% - 67% - 66% 68% - 566% - 566% - 69% 64% 68% 59% 62% 62% 64% 68% 51% 65% 59% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 64% 68% 62% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2010	32%	32%	50%	-	50%	-	-	-	-	-	-	-	50%	*	55%	17%
At Approaches Grade Level or Above 2019 78% 66% 67% - 67% - 66% 68% - 566% - 566% - 69% 64% 68% 59% 62% 62% 64% 68% 51% 65% 59% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 68% 51% 65% 62% 64% 64% 68% 62% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	All Grades All Subjects																	
Above 2019 78% 66% 67% - 67% 48% * 68% 51% 65% 59% 59% 2018 77% 65% 68% - 68% - 68% 48% * 68% 51% 65% 59% 62% At Meets Grade Level or Above 2019 50% 31% 31% - 31% 56% - 69% 64% 68% 62% 24% 2018 48% 29% 28% - 28% 26% * 31% 25% 30% 24% At Masters Grade Level 2019 24% 11% 13% - 13% 13% 21% - 29% 25% 27% 21% 21% 22% 9% 9% 9% - 99% 17% * 13% 9% 12% 9% 6% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 66% - 66% - 64% 40% * 66% 48% 63% 55% 64% 55% 64% 55% 64% 55% 64% 55% 64% 55% 64% 55% 64% 55% 65% 65% 65% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	,																	
At Meets Grade Level or Above 2018 77% 65% 68% - 68% - 68% 56% - 69% 64% 68% 62% 2019 50% 31% 31% 31% - 31% 56% - 26% * 31% 25% 30% 24% 24% 2018 48% 29% 28% - 28% 26% * 31% - 29% 25% 27% 21% 2019 24% 11% 13% - 13% 13% 21% - 21% - 29% 25% 27% 21% 2019 24% 11% 13% - 13% 8% - 10% 4% 9% 6% 2018 22% 9% 9% 9% - 99% 99% 8% 10% 4% 9% 6% 2018 22% 9% 9% 9% 90% 8% 10% 4% 9% 6% 2018 22% 20% 25% 25% 27% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	• •	2019	78%	66%	67%	_	67%	_	_	_	-	_	48%	*	68%	51%	65%	59%
At Masters Grade Level 2018 48% 29% 28% - 28% 21% - 29% 25% 27% 21% 21% 2019 24% 11% 13% - 13% 17% * 13% 9% 12% 9% 9% 6% 2018 22% 9% 9% - 9% - 9% 8% - 10% 4% 9% 6% 2018 22% 20% 9% 9% 8% 10% 4% 9% 6% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20						-	68%	-	-	-	-	-		-				
At Masters Grade Level 2019 24% 11% 13% - 13% 17% * 13% 9% 12% 9% 6% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	At Meets Grade Level or Above	2019	50%		31%	-	31%	-	-	-	-	-	26%	*	31%	25%	30%	24%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 64% - 70% - 7						-		-	-	-	-	-		-				
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 58% 64% - 64% 40% * 66% 48% 63% 55% 2018 74% 57% 70% - 70% 50% - 72% 58% 69% 63% At Meets Grade Level or Above 2019 48% 28% 31% - 31% 20% * 32% 22% 29% 23% At Masters Grade Level 2019 21% 8% 13% - 13% 13% 13% * 14% 4% 12% 10%	At Masters Grade Level							-	-	-	-	-		*				
At Approaches Grade Level or Above 2019 75% 58% 64% - 64% 40% * 66% 48% 63% 55% 2018 74% 57% 70% - 70% 50% - 72% 58% 69% 63% At Meets Grade Level or Above 2019 48% 28% 31% - 31% 20% * 32% 22% 29% 23% At Masters Grade Level 2019 21% 8% 13% - 13% 13% 13% * 14% 4% 12% 10%	All Crades ELA/Deading	2018	22%	9%	9%	-	9%	-	-	-	-	-	ბ%	-	10%	4%	9%	6%
Above 2019 75% 58% 64% - 64% 40% * 66% 48% 63% 55% 2018 74% 57% 70% - 70% 50% - 72% 58% 69% 63% At Meets Grade Level or Above 2019 48% 28% 31% - 31% 31% 20% * 32% 22% 29% 23% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	5																	
2018 74% 57% 70% - 70% 70% 50% - 72% 58% 69% 63% At Meets Grade Level or Above 2019 48% 28% 31% - 31% 2 20% * 32% 22% 29% 23% 2018 46% 27% 34% - 34% 2 20% - 35% 31% 33% 27% At Masters Grade Level 2019 21% 8% 13% - 13% 13% 13% * 14% 4% 12% 10%	• •	2010	750/	E00/	C 40/		C 40/						400/	*	CC0/	400/	C20/	FF0/
At Meets Grade Level or Above 2019 48% 28% 31% - 31% 20% * 32% 22% 29% 23% 2018 46% 27% 34% - 34% 20% - 35% 31% 33% 27% At Masters Grade Level 2019 21% 8% 13% - 13% 13% 13% * 14% 4% 12% 10%	Above							-	-	-	-	-		•				
2018 46% 27% 34 % - 34% 20% - 35% 31% 33% 27% At Masters Grade Level 2019 21% 8% 13 % - 13% 13% * 14% 4% 12% 10%	At Meets Grade Level or Above					-		-	-	-	-	-		*				
At Masters Grade Level 2019 21% 8% 13 % - 13% 13% * 14% 4% 12% 10%	ALIVICES GLAGE LEVEL OF ADOVE					-		-	-	-	-	-		_				
	At Masters Grade Level					-		-	-	-	-	_		*				
		2018	19%	8%	15%	-	15%	-	-	-	-	-	20%	-	16%	8%	14%	10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics								•					•				
At Approaches Grade Level or																	
Above	2019	82%	73%	70%	-	70%	-	-	-	-	-	53%	*	72%	52%	68%	65%
	2018	81%	77%	78%	-	78%	-	-	-	-	-	69%	-	78%	78%	78%	71%
At Meets Grade Level or Above	2019	52%	35%	34%	-	34%	-	-	-	-	-	33%	*	35%	30%	33%	26%
	2018	50%	33%	29%	-	29%	-	-	-	-	-	25%	-	29%	28%	28%	22%
At Masters Grade Level	2019	26%	13%	13%	-	13%	-	-	-	-	-	20%	*	14%	4%	12%	5%
	2018	24%	12%	9%	-	9%	-	-	-	-	-	6%	-	10%	0%	9%	5%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	66%	71%	-	71%	-	-	-	-	-	38%	-	75%	29%	70%	67%
	2018	66%	58%	58 %	-	58%	-	-	-	-	-	*	-	55%	88%	58%	54%
At Meets Grade Level or Above	2019	38%	30%	38%	-	38%	-	-	-	-	-	25%	-	40%	14%	38%	33%
	2018	41%	23%	24%	-	24%	-	-	-	-	-	*	-	25%	13%	23%	25%
At Masters Grade Level	2019	14%	12%	18%	-	18%	-	-	-	-	-	25%	-	19%	14%	18%	15%
	2018	13%	3%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	73%	80%	-	80%	-	-	-	-	-	*	-	78%	100%	79%	67%
	2018	80%	61%	56%	-	56%	-	-	-	-	-	40%	-	57%	53%	56%	44%
At Meets Grade Level or Above	2019	54%	35%	37%	-	37%	-	-	-	-	-	*	-	34%	57%	38%	24%
	2018	51%	27%	29%	-	29%	-	-	-	-	-	20%	-	32%	18%	28%	17%
At Masters Grade Level	2019	25%	11%	13%	-	13%	-	-	-	-	-	*	-	9%	43%	11%	12%
	2018	23%	7%	9%	-	9%	-	-	-	-	-	0%	-	9%	12%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	71%	44%	-	44%	-	-	-	-	-	*	-	45%	29%	41%	21%
	2018	78%	73%	54%	-	54%	-	-	-	-	-	80%	-	56%	47%	54%	50%
At Meets Grade Level or Above	2019	55%	28%	6%	-	6%	-	-	-	-	-	*	-	6%	0%	6%	3%
	2018	53%	36%	13%	-	13%	-	-	-	-	-	20%	-	12%	18%	12%	2%
At Masters Grade Level	2019	33%	14%	3%	-	3%	-	-	-	-	-	*	-	3%	0%	3%	3%
	2018	31%	10%	2%	-	2%	-	-	-	-	-	0%	-	3%	0%	2%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	47 59	47 59	- -	47 59	-	- -	-	-	-	*	*	47 59	50 63	47 59	46 57
Grade 6 Mathematics	2019 2018	54 56	39 40	39 40	-	39 40	-	-	-	-	-	* 31	*	43 40	13 36	39 40	41 38
Grade 7 ELA/Reading	2019 2018	77 76	76 79	76 79	-	76 79	-	-	-	-	-	57 *	-	77 78	64 88	75 79	75 80
Grade 7 Mathematics	2019 2018	63 67	57 75	56 75	-	56 75	-	-	-	-	-	50 *	-	58 75	36 69	55 74	54 73
Grade 8 ELA/Reading	2019 2018	77 79	76 74	76 74	-	76 74	-	-	-	-	-	*	-	77 78	67 59	78 74	88 73
Grade 8 Mathematics	2019 2018	84 81	93 76	93 76	-	93 76	-	-	-	-	-	*	-	93 74	92 85	94 76	95 79
End of Course Algebra I	2019 2018	75 72	73 79	89 70	-	89 70	-	-	-	-	-	* -	-	89 78	*	90 74	88 50
All Grades Both Subjects	2019 2018	69 69	64 67	65 66	-	65 66	-	-	-	-	-	50 52	*	66 67	51 64	64 66	62 63
All Grades ELA/Reading	2019 2018	68 69	64 68	67 71	- -	67 71	-	-	-	-	-	50 67	*	68 71	61 67	67 71	66 68
All Grades Mathematics	2019 2018	70 70	64 66	62 62	-	62 62	-	-	-	-	-	50 43	*	64 62	43 60	61 62	57 58

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	30% 32%	33% 38%	-	33% 38%	-	-	-	-	-	20%	33% 38%	28% 30%
Mathematics	2019 2018	45% 47%	45% 48%	46% 55%	-	46% 55%	-	- -	-	- -	- -	43% *	43% 53%	40% 42%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	12%	12%	-	12%	-	-	-	-	-	-	12%	13%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	31%	31%	-	31%	-	-	-	-	-	-	31%	44%
Grade 8 Reading Students Meeting Approaches Grade Level or	a Eirct STA/	ND Adminic	tration											
5	2019	78%	65%	65%	-	65%	-	-	-	-	-	*	64%	33%
Students Requiring Accelerated Instruction	2019	22%	35%	35%	-	35%	-	-	-	-	-	*	36%	67%
STAAR CumulativeMet Standard	2019	85%	82%	82%	_	82%	_	_	-	_	_	*	81%	54%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 99%	nmittee 100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 89%	89%	_	89%	_	_	_	_	_	*	89%	75%
Students Requiring Accelerated Instruction	2019	18%	11%	11%	_	11%	_	_	_	_	_	*	11%	25%
STAAR Cumulative Met Standard						,•								
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	88% rement Cor	96% nmittee	96%	-	96%	-	-	-	-	-	*	95%	92%
317 GRANDIFI TORCICIA SIGUERIST TORROLEG BY	2018	98%	*	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance l	Level													
All Grades All Subjects	2010	700/	660/	670 /						2.40/		2.40/	FF0 /	2.40/	470/
At Approaches Grade Level or Above	2019	78%	66%	67%	-	-	-	-	-	34%	*	34%	55%	34%	47%
	2018	77%	65%	68%	-	-	-	-	-	43%	*	44%	49%	43%	46%
At Meets Grade Level or Above	2019	50%	31%	31%	-	-	-	-	-	11%	*	11%	17%	11%	15%
	2018	48%	29%	28%	-	-	-	-	-	5%	*	5%	8%	5%	7%
At Masters Grade Level	2019	24%	11%	13%	-	-	-	-	-	2%	-	2%	4%	2%	3%
	2018	22%	9%	9%	-	-	-	-	-	0%	*	0%	2%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	58%	64%	-	-	-	-	-	29%	-	29%	54%	29%	43%
	2018	74%	57%	70%	-	-	-	-	-	38%	*	38%	44%	38%	41%
At Meets Grade Level or Above	2019	48%	28%	31%	-	-	-	-	-	6%	-	6%	17%	6%	12%
	2018	46%	27%	34%	-	-	-	-	-	6%	*	6%	14%	6%	10%
At Masters Grade Level	2019	21%	8%	13%	-	-	-	-	-	2%	-	2%	6%	2%	4%
	2018	19%	8%	15%	-	-	-	-	-	0%	*	0%	5%	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	73%	70%	_	_	_	_	_	38%	_	38%	69%	38%	56%
	2018	81%	77%	7 8 %	_	_	_	_	_	59%	_	59%	63%	59%	61%
At Meets Grade Level or Above	2019	52%	35%	34%	_	_	_	_	_	21%	_	21%	18%	21%	20%
THE WICES GLADE LEVEL OF THOOVE	2018	50%	33%	29%	_	_	_	_	_	9%	_	9%	7%	9%	8%
At Masters Grade Level	2019	26%	13%	13%	_	_	_	_	_	2%	_	2%	2%	2%	2%
At Masters Grade Level	2018	24%	12%	9%	_	_	_	_	_	0%	_	0%	2%	0%	1%
All Grades Writing	2010	24 /0	12/0	3 70						0 /0		0 /0	2 /0	0 /0	1 /0
3	2010	C00/	CC0/	740/						200/		200/	C20/	200/	400/
At Approaches Grade Level or Above	2019	68%	66%	71%	-	-	-	-	-	28%	-	28%	63%	28%	48%
	2018	66%	58%	58%	-	-	-	-	-	25%	-	25%	35%	25%	32%
At Meets Grade Level or Above	2019	38%	30%	38%	-	-	-	-	-	6%	-	6%	29%	6%	19%
	2018	41%	23%	24%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	12%	18%	-	-	-	-	-	6%	-	6%	8%	6%	7%
	2018	13%	3%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	80%	-	-	-	-	-	83%	-	83%	47%	83%	57%
	2018	80%	61%	56%	-	-	-	-	-	25%	*	26%	36%	25%	29%
At Meets Grade Level or Above	2019	54%	35%	37%	-	-	-	-	-	0%	-	0%	12%	0%	9%
	2018	51%	27%	29%	-	-	-	-	-	0%	*	0%	9%	0%	3%
At Masters Grade Level	2019	25%	11%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	7%	9%	-	_	_	_	-	0%	*	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	71%	44%	_	_	_	_	_	17%	_	17%	6%	17%	9%
The typicaches Glade Level of Above	2018	78%	73%	54%	_	_	_	_	_	40%	*	42%	45%	40%	42%
At Meets Grade Level or Above	2019	55%	28%	6%	_	_	_	_	_	0%	_	0%	0%	0%	0%
At Weets Glade Level of Above	2018	53%	36%	13%						0%	*	0%	0%	0%	0%
At Masters Grade Level	2019	33%	14%	3%	-	-	-	-	-	0%		0%	0%	0%	0%
At Masters Grade Level	2019	33% 31%	10%	3% 2%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2016	31%	10%	270	-	-	-	-	-	U%		0%	0%	0%	0%
Caband Burnana - Banada - Anadamia Carad	u. C														
School Progress Domain - Academic Growt		600/	C 40/	CEO/						470/		470/	640/	470/	E70/
All Grades Both Subjects	2019	69%	64%	65%	-	-	-	-	-	47%	*	47%	64%	47%	57%
AU 0 1 51 A/D "	2018	69%	67%	66%	-	-	-	-	-	63%	*	63%	60%	63%	62%
All Grades ELA/Reading	2019	68%	64%	67%	-	-	-	-	-	59%	-	59%	66%	59%	63%
	2018	69%	68%	71%	-	-	-	-	-	67%	*	69%	62%	67%	65%
All Grades Mathematics	2019	70%	64%	62%	-	-	-	-	-	35%	-	35%	63%	35%	50%
	2018	70%	66%	62%	-	-	-	-	-	59%	-	59%	58%	59%	59%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent o	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	30%	33%	-	-	-	-	-	21%	-	21%	38%	21%	28%
,															

District Name: TORNILLO ISD

Campus Name: TORNILLO JH

Campus Number: 071908041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 242 Grade Span: 06 - 08 (Current EL Students)

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

					Bilingual BE	-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	32%	38%	-	-	-	-		30%	*	31%	30%	30%	30%
Mathematics	2019	45%	45%	46%	-	-	-	-	-	20%	-	20%	67%	20%	40%
	2018	47%	48%	55%	-	-	-	-	-	31%	-	31%	53%	31%	42%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	, uncricari	mopanie	vviiice	maian	7 islan	isianaci	races		Disaav	(Currenty
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	-	100% 95%	- -	- -	- -	-	- -	100% 100%	100% 95%	100% 91%
Mobile Other Exclusions	4% 1%	3% 3%	2% 3%	-	2% 3%	-	-	-	-	-	0% 0%	2% 3%	3% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	- -	100% 97%	- -	- -	- -	- -	- -	100% 95%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	3% 2%	2% 0%	-	2% 0%	-	-	- -	-	-	5% 0%	2% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.4%	_	96.4%	_	_	_	_	_	94.7%	96.5%	95.9%
2016-17	95.7%	96.1%	96.5%	-	96.5%	-	-	-	-	-	94.4%	96.6%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	-	_	-	_	_	_	_	_	-	_
Continued HS	3.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.0%	_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	01.60/	06.20/											
Graduated Received TxCHSE	91.6% 0.7%	96.2% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.7% 1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	96.2%	_	_	_	_	_	_	_	_	_	_	_
0.000000	J	J J / U											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.0%	Campus	-	- Inspanic	- vviiite	iiiuiaii -	Asiaii -	-	- Races	<u>-</u>	DISAUV	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.2%	_	_			_	_				_	_
Class of 2015	93.470	90.2 /0	_										
Graduated	91.8%	93.4%											
Received TxCHSE	1.0%	1.1%	_	-	-	_	-	-	_	-	_	_	_
Continued HS	0.6%	0.0%	_	-	-	_	-	-	_	-	_	_	_
Dropped Out	6.7%	5.5%	_	-	-	_	-	-	_	-	_	_	_
Graduates and TxCHSE	92.8%	94.5%	_	_		_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	34.370	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.3%	94.5%											
and Continuers	93.370	94.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Mithout Evel	usions (Gr 9	12)										
Class of 2018	90.0%	92.4%	12)										
Class of 2017	89.7%	91.6%		-	-	-	-	-	-	-	-	-	-
Class 01 2017	09.7 70	91.070	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitudi	inal Date)												
Class of 2018	68.5%		_	_				_		_		_	_
Class of 2017	88.5%	96.1%	_	_		_	_	_		_	_	_	_
Class 01 2017	00.570	90.170	_										
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2018	5.0%	65.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	-	_	_	_	_	_	_	_	_	_	_	_
Class 61 2017	0.070												
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	27.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	-	_	_	_	_	_	_	_	_	_	_	_
3.655 3. 23 1.	00.070												
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	(ate)										
Class of 2018	86.8%	93.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	96.1%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	_	-	_	_	_	_	_	_	-	_	_	_
2016-17	87.2%	97.3%	-	_	_	_	_	_	_	-	_	_	_
FHSP-E Graduates (Annual Rate)												
2017-18	4.9%	66.1%	-	_	-	_	-	-	-	_	_	_	_
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	27.4%	-	-	-	-	_	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2017-18	85.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	62	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	62	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	4	49,432
Foundation H.S. Program (Endorsement)	-	-	41	16,542
Foundation H.S. Program (DLA)	-	-	17	272,526
Special Education Graduates	_	_	1	25,962
Economically Disadvantaged Graduates	-	-	60	166,956
LEP Graduates	-	-	11	21,359
At-Risk Graduates	-	-	32	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	s (Student	Achievement)	***	тизраніс	Willie	IIIdiaii	Asian	isiandei	Races	Lu	Disadv	(Carrent)
College, Career, or Military Ready 2017-18			-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18 Mathematics	58.2%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	16.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	47.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2017-18	20.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 0 2017-18	Graduates)	0.0%	-	_	-	_	_	_	-	_	-	_	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	l Graduates)											
2017-18	4.8%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Norkforce F	Readiness (A	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	_	_	_	_	_	-	_	-	_	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	/-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	64.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	39.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 242 Grade Span: 06 - 08 School Type: Middle

		African					American			Two or Pacific More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	ment(Annual Gradu	uates)											
2017-18	4.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	1.6%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: TORNILLO ISD

Campus Name: TORNILLO JH

Campus Number: 071908041

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri			Campas	American	пізрапіс	Willie	malan	Asian	isianaci	Races		Disauv	(Current)
Reading	iterion, (time	iai Graduates,											
2017-18	32.1%	24.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	24.7%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	21.770											
2017-18	23.7%	14.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	24.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	24.7 70	_										
2017-18	18.1%	9.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	15.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)	ı											
2017-18	58.4%	98.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	24.2%	-	-	-	_	_	-	-	-	-	-	-
2016-17	1.4%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	6.5%	-	_	-	_	-	_	_	_	_	_	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	18.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	19.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	.5,0											
2018	15.3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	0.070									11/4		11/4
2018	7.3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	0.070									11/4		11/4
2018	10.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	. 0.0 / 0	0.070											
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	0.0%	_	_	_	_	_	-	-	_	n/a	_	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	73.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	98.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	89.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	849	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	425	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	32.	123									1174		11/4
2017-18	515	424	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	14.6	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	13.7	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	15.6	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	_5.0												α
2017-18	20.9	15.1	-	_	_	_	_	_	_	_	n/a	_	n/a
==::::=	_0.5												

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)										-	
Any Subject	•												
2017-18	43.4%	30.5%	-	-	_	_	_	_	-	_	_	_	-
2016-17	37.1%	34.5%	-	-	-	-	_	-	-	_	-	-	-
English Language Arts													
2017-18	17.3%	9.7%	-	-	_	-	_	_	-	_	_	_	-
2016-17	16.8%	12.3%	-	-	_	_	_	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	17.2%	-	-	_	-	_	_	-	_	_	_	-
2016-17	19.5%	21.7%	-	-	_	_	_	_	-	_	_	_	-
Science													
2017-18	21.2%	18.6%	-	-	_	-	_	_	-	_	_	_	-
2016-17	5.7%	3.1%	-	-	_	_	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.3%	•	-	-	-	_	-	-	_	-	-	-
2015-16	54.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	50.0%		-	-	-	-	_	-	_	-	_	-
2015-16	55.7%	50.0%	-	_	_	_	_	_	-	_	_	_	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041 Total Students: 242 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	242	100.0%	1,021	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	5.2%	6.9%
Grade 1	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.4%	7.3%
Grade 4	0	0.0%	6.5%	7.6%
Grade 5	0	0.0%	6.9%	7.7%
Grade 6	75	31.0%	7.3%	7.7%
Grade 7	93	38.4%	9.1%	7.5%
Grade 8	74	30.6%	7.2%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	9.2%	6.9%
Grade 12	0	0.0%	6.8%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	242	100.0%	99.7%	52.6%
White	0	0.0%	0.2%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	230	95.0%	93.8%	60.6%
Non-Educationally Disadvantaged	12	5.0%	6.2%	39.4%
Section 504 Students	1	0.4%	1.5%	6.5%
English Learners (EL)	128	52.9%	59.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	3.7%	3.3%	1.4%
Students w/ Dyslexia	0	0.0%	0.0%	3.6%
At-Risk	173	71.5%	75.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	75.0%	69.6%	42.4%
Students with Physical Disabilities	*	*	20.3%	21.9%
Students with Autism	*	*	*	13.7%
Students with Behavioral Disabilities	*	*	*	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	20	7.4%	9.9%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

Ca			
Count	Percent	District	State
0	0.0%		
20	7.4%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 20 0 0 0 0 0 0	Count Percent 0 0.0% 20 7.4% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 20 7.4% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.0%	3.1%	-	0.0%	5.5%
Grade 2	-	1.5%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.2%	1.2%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	9.0%	7.2%	-	28.6%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	19.0	18.9
Grade 1	<u>-</u>	14.0	18.8
Grade 2	-	14.0	18.7
Grade 3	-	17.5	18.9
Grade 4	-	18.0	19.2
Grade 5	-	15.0	21.2
Grade 6	17.2	17.2	20.4
Secondary:			
English/Language Arts	15.8	15.7	16.6
Foreign Languages	21.1	19.2	18.9
Mathematics	17.7	17.4	17.8
Science	16.6	17.6	18.9
Social Studies	15.1	16.2	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041 Total Students: 242 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	20.6	100.0%	100.0%	100.0%	
Professional Staff:	19.6	95.1%	51.9%	64.1%	
Teachers	17.6	85.4%	40.9%	49.8%	
Professional Support	1.0	4.9%	6.0%	10.1%	
Campus Administration (School Leadership)	1.0	4.9%	2.8%	3.0%	
Educational Aides:	1.0	4.9%	7.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	2.0	12,433.0	
Part-time	0.0	n/a	1.0	1,097.0	
Total Minority Staff:	18.1	88.0%	93.3%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.6%	
Hispanic	15.1	85.9%	86.5%	27.7%	
White	2.5	14.1%	13.5%	58.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	7.8	44.3%	29.5%	23.8%	
Females	9.8	55.7%	70.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	15.2	86.3%	76.4%	73.6%	
Masters	2.4	13.7%	22.2%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.7	4.1%	8.2%	7.0%	
1-5 Years Experience	7.2	41.2%	33.9%	28.9%	
6-10 Years Experience	3.8	21.8%	15.6%	19.0%	
11-20 Years Experience	4.8	27.2%	35.5%	29.3%	
Over 20 Years Experience	1.0	5.7%	6.8%	15.7%	
Number of Students per Teacher	13.8	n/a	13.9	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.5	6.3
Average Years Experience of Principals with District	5.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:	7.9	9.1	11.1
Average Years Experience of Teachers with District:	6.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,798	\$49,452	\$47,218
1-5 Years Experience	\$48,744	\$49,868	\$50,408
6-10 Years Experience	\$50,014	\$47,705	\$52,786
11-20 Years Experience	\$52,057	\$51,693	\$56,041
Over 20 Years Experience	\$57,067	\$59,455	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,398	\$50,799	\$54,122
Professional Support	\$56,939	\$55,166	\$64,069
Campus Administration (School Leadership)	\$80,953	\$77,867	\$78,947
Instructional Staff Percent:	n/a	48.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO JH Campus Number: 071908041 Total Students: 242 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	63	26.0%	37.8%	19.7%
Career & Technical Education	73	30.2%	36.3%	26.3%
Gifted & Talented Education	13	5.4%	5.0%	8.1%
Special Education	16	6.6%	6.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	4.4%	17.7%	6.4%
Career & Technical Education	0.8	4.5%	8.2%	4.9%
Compensatory Education	0.6	3.7%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	12.7	72.5%	57.9%	71.4%
Special Education	0.8	4.7%	8.6%	9.1%
Other	1.8	10.2%	3.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.