### **2018-19 Texas Academic Performance Report**

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus Number: **071908044** 

2019 Accountability Rating: **D** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	75% 67%	75% 67%	-	75% 67%	-	-	-	-	-	* 20%	*	78% 69%	56% 58%	72% 66%	67% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	31% 31%	31% 31%	-	31% 31%	-	-	-	-	-	*	*	34% 31%	11% 33%	26% 28%	20% 25%
At Masters Grade Level	2019 2018	27% 25%	17% 13%	17% 13%	-	17% 13%	-	-	-	-	-	*	*	18% 13%	11% 8%	17% 12%	9% 8%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 69%	76% 69%	-	76% 69%	-	-	-	-	-	* 57%	*	80% 75%	56% 42%	74% 70%	70% 70%
At Meets Grade Level or Above	2019 2018	49% 47%	44% 36%	44% 36%	-	44% 36%	-	-	-	-	-	* 14%	*	48% 38%	22% 25%	40% 36%	35% 35%
At Masters Grade Level	2019 2018	25% 23%	15% 12%	15% 12%	-	15% 12%	-	-	-	-	-	*	*	18% 13%	0% 8%	15% 11%	11% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	67% 58%	67% 58%	-	67% 58%	-	-	-	-	-	29% *	*	71% 58%	53% 58%	66% 59%	64% 57%
At Meets Grade Level or Above	2019 2018	44% 46%	29% 26%	29% 26%	-	29% 26%	-	-	-	-	-	14%	*	31% 30%	20% 8%	28% 25%	25% 24%
At Masters Grade Level	2019 2018	22% 24%	8% 8%	8% 8%	-	8% 8%	-	=	-	-	-	0% *	*	6% 9%	13% 0%	7% 7%	7% 5%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	59% 70%	59% 70%	-	59% 70%	-	-	-	-	-	57% *	*	61% 70%	53% 67%	59% 69%	55% 66%
At Meets Grade Level or Above	2019 2018	48% 49%	30% 20%	30% 20%	-	30% 20%	-	-	-	-	-	43% *	*	29% 20%	33% 17%	30% 21%	25% 20%
At Masters Grade Level	2019 2018	28% 27%	9% 6%	9% 6%	-	9% 6%	-	-	-	-	-	14% *	*	10% 6%	7% 8%	10% 6%	7% 5%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	59%	59%	_	59%						29%	*	63%	47%	57%	58%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	58% 18%	58% 18%	-	58% 18%	-	-	-	-	-	2970 * 0%	*	57% 20%	58% 13%	58% 20%	53% 16%
	2018	39%	23% 3%	23% 3%	-	23% 3%	-	-	-	-	-	0% *	*	26%	8% 0%	21% 3%	20% 4%
At Masters Grade Level	2019 2018	11% 11%	3% 3%	3% 3%	-	3%	-	-	-	-	-	∪%0 *	*	4% 2%	0% 8%	3% 3%	4% 2%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	59%	59%	_	59%	_	_	_	_	_	*	*	63%	40%	61%	57%
	2018	84%	46%	46%	-	46%	-	-	-	-	-	*	*	46%	50%	45%	45%
At Meets Grade Level or Above	2019 2018	54% 54%	29% 16%	29% 16%	-	29% 16%	-	-	-	-	-	*	*	34% 17%	0% 10%	28% 13%	28% 14%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

											Two or	•	Special	Continu-	Non- Continu-	_	EL (Current
		Ctata	District	Campus	African	Hienonie	\A/leita	American	A sian	Pacific	More	Ed (Current)	Ed	ously	ously	Econ	& Manitarad\
At Masters Grade Level	2019 2018	29% 26%	9% 4%	9% 4%	American - -	Hispanic 9% 4%	- vvnite	Indian - -	Asian - -	Islander - -	- - -	(Current)  * *	* *	Enrolled 11% 3%	0% 10%	10% 3%	Monitored) 8% 3%
Grade 5 Mathematics <sup>^</sup>	20.0	_0,0	.,,	1,0		.,,								0,0	.070	0,0	9,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	83% 75%	83% 75%	-	83% 75%	-	-	-	-	-	*	*	86% 75%	70% 70%	84% 74%	82% 78%
At Meets Grade Level or Above	2019 2018	58% 58%	36% 28%	36% 28%	-	36% 28%	-	-	-	-	-	*	*	43% 28%	0% 30%	34% 26%	33% 28%
At Masters Grade Level	2019 2018	36% 30%	12% 8%	12% 8%	-	12% 8%	-	-	-	-	-	*	*	14% 10%	0% 0%	13% 7%	10% 9%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	55% 38%	55% 38%	-	55% 38%	-	-	-	-	-	*	*	63% 37%	10% 50%	56% 37%	53% 38%
At Meets Grade Level or Above	2019	49%	26%	26%	-	26%	-	-	-	-	-	*	*	30%	0%	26%	27%
	2018	41%	7%	7%	-	7%	-	-	-	-	-	*	*	6%	10%	6%	7%
At Masters Grade Level	2019 2018	24% 17%	8% 3%	8% 3%	-	8% 3%	-	-	-	-	-	*	*	9% 3%	0% 0%	8% 1%	7% 3%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	CC0/	CC0/		CC0/						240/	CO0/	700/	400/	CC0/	C20/
Above	2019 2018	78% 77%	66% 65%	66% 60%	-	66% 60%	-	-	-	-	-	34% 26%	69% 75%	70% 61%	48% 57%	66% 59%	63% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	31% 29%	30% 23%	-	30% 23%	-	-	-	-	-	13% 4%	15% 25%	34% 24%	14% 18%	29% 22%	26% 21%
At Masters Grade Level	2019 2018	24% 22%	11% 9%	10% 7%	-	10% 7%	-	-	-	-	-	3% 0%	0% 13%	11% 7%	4% 6%	10% 6%	8% 6%
All Grades ELA/Reading	2010	2270	970	7 /0	-	7 70	-	-	-	-	-	0 70	1370	7 70	070	070	0 70
At Approaches Grade Level or																	
Above	2019	75%	58%	66%	-	66%	-	-	-	-	-	29%	60%	70%	50%	66%	62%
	2018	74%	57%	57%	-	57%	-	-	-	-	-	13%	*	57%	56%	56%	55%
At Meets Grade Level or Above	2019 2018	48% 46%	28% 27%	29% 24%	-	29% 24%	-	-	-	-	-	7% 0%	20%	33% 26%	12% 18%	27% 22%	25% 21%
At Masters Grade Level	2016	21%	2/% 8%	24% 11%	-	24% 11%	-	_	_	-	_	0% 0%	0%	20% 11%	9%	22% 11%	21% 8%
At Wasters Grade Level	2018	19%	8%	8%	-	8%	-	-	-	-	_	0%	*	9%	6%	7%	5%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	73%	73%	-	73%	-	-	-	-	-	50%	100%	76%	59%	72%	69%
ALM - sta Consider Level on Alexan	2018	81%	77%	71%	-	71%	-	-	-	-	-	50%	*	74%	59%	71%	72%
At Meets Grade Level or Above	2019 2018	52% 50%	35% 33%	37% 28%	-	37% 28%	-	-	-	-	_	29% 10%	20%	40% 29%	21% 24%	34% 28%	31% 28%
At Masters Grade Level	2019	26%	13%	12%	-	12%	-	-	-	-	-	7%	0%	14%	3%	13%	9%
All Crades Writing	2018	24%	12%	9%	-	9%	-	-	-	-	-	0%	*	9%	6%	8%	8%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	66% 58%	59% 58%	-	59% 58%	-	-	-	-	-	29% *	*	63% 57%	47% 58%	57% 58%	58% 53%
At Meets Grade Level or Above	2019	38%	30%	18%	-	18%	-	-	-	-	-	0%	*	20%	13%	20%	16%
At Mantage Cur de Level	2018	41%	23%	23%	-	23%	-	-	-	-	-	*	*	26%	8%	21%	20%
At Masters Grade Level	2019 2018	14% 13%	12% 3%	3% 3%	-	3% 3%	-	-	-	-	-	0% *	*	4% 2%	0% 8%	3% 3%	4% 2%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	73%	55%	-	55%	-	-	-	-	-	*	*	63%	10%	56%	53%
	2018	80%	61%	38%	-	38%	-	-	-	-	-	*	*	37%	50%	37%	38%
At Meets Grade Level or Above	2019	54%	35%	26%	-	26%	-	-	-	-	-	*	*	30%	0%	26%	27%
	2018	51%	27%	7%	-	7%	-	-	-	-	-	*	*	6%	10%	6%	7%
At Masters Grade Level	2019	25%	11%	8%	-	8%	-	-	-	-	-	*	*	9%	0%	8%	7%
	2018	23%	7%	3%	-	3%	-	-	-	-	-	*	*	3%	0%	1%	3%

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	56	56	-	56	-	-	-	-	-	21	*	57	54	59	56
-	2018	63	73	73	-	73	-	-	-	-	-	*	*	75	68	72	72
Grade 4 Mathematics	2019	65	48	48	-	48	_	-	-	-	-	57	*	43	68	48	44
	2018	65	70	70	-	70	-	-	-	-	-	*	*	71	63	69	69
Grade 5 ELA/Reading	2019	81	72	72	_	72	_	-	_	-	_	*	*	72	71	74	73
3	2018	80	63	63	-	63	_	-	-	-	-	*	*	64	56	64	61
Grade 5 Mathematics	2019	83	86	86	_	86	-	_	_	-	_	*	*	87	81	85	84
	2018	81	60	60	-	60	-	-	-	-	-	*	*	60	63	60	62
All Grades Both Subjects	2019	69	64	65	_	65	_	_	_	_	_	42	67	65	67	67	65
	2018	69	67	67	_	67	_	_	_	_	_	67	*	67	63	66	66
All Grades ELA/Reading	2019	68	64	64	_	64	_	_	_	_	_	28	*	65	60	67	65
: 3.0000 <u></u> 1. (0001)	2018	69	68	68	_	68	_	_	_	_	_	*	*	69	63	68	66
All Grades Mathematics	2019	70	64	67	_	67	_	_	_	_	_	56	*	66	73	67	65
, in Grades Mathematics	2018	70	66	65	-	65	-	-	-	-	-	*	*	65	63	64	65

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	30%	25%	-	25%	-	-	-	-	-	13%	27%	22%
Mathematics	2018 2019 2018	38% 45% 47%	32% 45% 48%	25% 42% 40%	- - -	25% 42% 40%	- - -	- - -	- - -	- - -	- - -	* 20% *	24% 43% 39%	25% 36% 40%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
5	2019	78%	52%	52%	-	52%	-	-	-	-	-	*	52%	44%
Students Requiring Accelerated Instruction	2019	22%	48%	48%	_	48%	-	-	_	_	_	*	48%	56%
STAAR Cumulative Met Standard	2019	86%	60%	60%	_	60%	_	_	_	_	_	*	61%	53%
STAAR Non-Proficient Students Promoted b														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
5	2019	83%	77%	77%	-	77%	-	-	-	-	-	*	76%	71%
Students Requiring Accelerated Instruction	2019	17%	23%	23%	_	23%	_	_	_	_	_	*	24%	29%
STAAR CumulativeMet Standard	2019	90%	82%	82%	_	82%	_	-	_	_	_	*	82%	77%
STAAR Non-Proficient Students Promoted b	y Grade Pla	cement Co	mmittee											
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 201 Grade Span: 03 - 05 (Current EL Students)

	Clata	District.	<b>6</b>		BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Performance	<u>State</u> Level	DISTRICT	Campus	Education	Early Exit	Late Exit	<u>I wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects														
At Approaches Grade Level or Above 2019 2018	78% 77%	66% 65%	66% 60%	56% 50%	57% 50%	-	-	*	-	-	-	69% 61%	56% 50%	61% 55%
At Meets Grade Level or Above 2019 2018	50% 48%	31% 29%	30% 23%	24% 17%	24% 17%	-	-	*	-	-	-	25% 20%	24% 17%	24% 18%
At Masters Grade Level 2019 2018	24% 22%	11% 9%	10% 7%	8% 5%	8% 5%	-	-	*	-	-	-	6% 4%	8% 5%	7% 5%
All Grades ELA/Reading	22 /0	370	7 70	370	370	_	_	_	_	_	_	4 /0	370	370
At Approaches Grade Level or Above 2019	75%	58%	66%	59%	59%	_	_	*	_	_	_	64%	59%	61%
2018	74%	57%	57%	47%	47%	-	-	-	-	-	-	55%	47%	51%
At Meets Grade Level or Above 2019 2018	48% 46%	28% 27%	29% 24%	23% 16%	23% 16%	-	-	*	-	-	-	21% 18%	23% 16%	22% 17%
At Masters Grade Level 2019 2018	21% 19%	8% 8%	11% 8%	9% 7%	9% 7%	-	-	*	-	-	-	5% 3%	9% 7%	7% 5%
All Grades Mathematics														
At Approaches Grade Level or Above 2019 2018	82% 81%	73% 77%	73% 71%	61% 62%	62% 62%	-	-	*	-	-	-	77% 81%	61% 62%	67% 70%
At Meets Grade Level or Above 2019	52%	35%	37%	27%	27%	_	_	*	_	_	_	34%	27%	30%
2018	50%	33%	28%	20%	20%	-	-	-	-	-	-	30%	20%	24%
At Masters Grade Level 2019 2018	26% 24%	13% 12%	12% 9%	8% 7%	8% 7%	-	-	*	-	-	-	11% 7%	8% 7%	9% 7%
All Grades Writing	2.70	,,	- 70	, , ,	. , ,							. , ,	,,,	. , ,
At Approaches Grade Level or Above 2019 2018	68% 66%	66% 58%	59% 58%	47% 51%	47% 51%	-	-	-	-	-	-	72% 40%	47% 51%	58% 48%
At Meets Grade Level or Above 2019 2018	38% 41%	30% 23%	18% 23%	17% 22%	17% 22%	-	-	-	-	-	-	16% 7%	17% 22%	16% 17%
At Masters Grade Level 2019	14%	12%	3%	7%	7%	-	-	-	-	-	-	0%	7%	4%
2018 All Grades Science	13%	3%	3%	0%	0%	-	-	-	-	-	-	0%	0%	0%
At Approaches Grade Level or Above 2019	81%	73%	55%	47%	49%	_		*	_		_	50%	47%	48%
2018	80%	61%	38%	23%	23%	_	_	_	_	_	_	33%	23%	28%
At Meets Grade Level or Above 2019 2018	54% 51%	35% 27%	26% 7%	24% 7%	24% 7%	-	-	*	-	-	-	14% 4%	24% 7%	21% 6%
At Masters Grade Level 2019	25%	27% 11%	7% 8%	7% 5%	7% 5%	-	-	*	_	-	-	4% 0%	7% 5%	4%
2019 2018	23%	7%	3%	3%	3%	-	-	-	-	-	-	0%	3%	2%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects 2019	69%	64%	65%	67%	67%	_	_	-	-	_	_	58%	67%	64%
2018	69%	67%	67%	67%	67%	-	-	-	-	-	-	67%	67%	67%
All Grades ELA/Reading 2019	68%	64%	64%	65%	65%	-	-	-	-	-	-	62%	65%	63%
2018	69%	68%	68%	62%	62%	-	-	-	-	-	-	78%	62%	68%
All Grades Mathematics 2019 2018	70% 70%	64% 66%	67% 65%	70% 72%	70% 72%	-	-	-	-	-	-	55% 55%	70% 72%	64% 66%
Progress of Prior Year STAAR Non-Proficient Students														
Reading 2019	41%	30%	25%	26%	26%	-	-	-	-	-	-	14%	26%	22%
2018	38%	32%	25%	22%	22%	-	-	-	-	-	-	29%	22%	25%
Mathematics 2019 2018	45% 47%	45% 48%	42% 40%	33% 39%	33% 39%	-	-	-	-	-	-	50% 42%	33% 39%	36% 40%

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus Number: 071908044

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	-	100% 94%	-	-	- -	-	- -	100% 100%	100% 95%	100% 93%
Mobile Other Exclusions	4% 1%	3% 3%	4% 2%	-	4% 2%	-	-	-	-	-	0% 0%	4% 2%	5% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	-	100% 96%	-	- -	- -		- -	100% 88%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	3% 2%	3% 1%	-	3% 1%	- -	- -	- -	-	-	12% 0%	3% 1%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%		0% 0% 0%	-	- - -	- - -	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.9%	_	96.9%	_	_	-	-	-	95.8%	96.9%	96.9%
2016-17	95.7%	96.1%	97.0%	-	97.0%	-	-	-	-	-	96.9%	97.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18 <b>'</b>	0.4%	0.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.0%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	4.0%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.0%	_	_	_	_	_	_	_	_	_	_	_
		33.373											
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	-	_	_		_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	-	-	_	-	-	-	-		-	-	-
Dropped Out	6.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rat</b> Class of 2016	e (Gr 9-12)												
	02.10/	06.20/											
Graduated	92.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	- Campus	American -	- Inspanic	- vvilice	- Indian	Asiaii	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.270											
and Continuers	93.4%	96.2%	_	_	_	_	_	_	_		_	_	_
Class of 2015	95.470	90.270	-										
Graduated	91.8%	93.4%											
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	-	_	_	-
Dropped Out	6.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	94.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	94.5%											
and Continuers	93.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Mithaut Eval	usions (Cr O	12\										
Class of 2018	90.0%	92.4%	12)										
Class of 2017	90.0% 89.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	inal Data)												
Class of 2018	68.5%												
Class of 2016 Class of 2017	88.5%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.570	90.170	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Pate)												
Class of 2018	5.0%	65.6%	_	_	_	_	_	_	_		_	_	_
Class of 2017	6.0%	05.070	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	0.070		-										
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	27.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	27.570	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 17	00.070												
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	93.4%	- ·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	96.1%	_	_	_	_	_	_	_	_	_	_	_
0.033 01 2017	03.370	30.170											
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	_	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	97.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	07.270	37.370											
FHSP-E Graduates (Annual Rate)	)												
2017-18	4.9%	66.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	-	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual Ra	ate)												
2017-18	81.5%	27.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%		-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2017-18	85.1%	93.5%	-	-	-	_	_	_	_	_	_	_	_
2016-17	84.0%	97.3%	-	-	-	-	-	_	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	62	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	62	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	4	49,432
Foundation H.S. Program (Endorsement)	-	-	41	16,542
Foundation H.S. Program (DLA)	-	-	17	272,526
Special Education Graduates	_	_	1	25,962
Economically Disadvantaged Graduates	_	_	60	166,956
LEP Graduates	_	-	11	21,359
At-Risk Graduates	-	-	32	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read		s (Student A						7 101011		- 1,000			(000,
College, Career, or Military Ready													
2017-18	65.5%	78.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	)												
2017-18	50.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	46.8%											
Mathematics	30.2%	40.0%	-	-	-	-	-	-	-	-	-	-	-
	46.00/	2F F0/											
2017-18 Both Subjects	46.0%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	22.6%	_										
2017-10	42.170	22.070	=	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18	20.7%	16.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.9%	47.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject													
2017-18	20.4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	0.0%	-	_	-	_	-	-	-	-	-	-	_
2016-17	0.8%	12.3%	-	_	_	_	_	_	-	_	_	_	_
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	C \												
Career or Military Ready (Annual C 2017-18	28.7%	37.1%											
2017-10	13.2%	21.9%	-	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	21.570											
Approved Industry-Based Certifica	ition (Annua	l Graduates)											
2017-18	4.8%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	64.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	39.7%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus Number: 071908044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent(Annual Gradu	ates)											
2017-18	4.3%	1.6%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	nd Identified	as a current S	pecial Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	)				-						
Reading													
2017-18	32.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2017-18	58.4%	98.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	86.3%	-	-	-	_	-	-	-	_	-	-	_
Completed and Received Cree	dit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	73.1%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017	49.1%	77.8%	-	-	-	_	-	-	-	_	n/a	-	n/a
English Language Arts													
2018	42.5%	_	-	-	-	_	-	-	-	_	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

									Two or			
			African			American		Pacific	More	Special	Econ	EL
	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	(Current)
51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	-	-	-	-	-	-	-	-	-		-	n/a
38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	-	-	-	-	-	-	-	-	-		-	n/a
41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
raduates) ***												
74.6%	08 4%	_	_		_	_	_	_	_	n/a	_	n/a
		_	_	_	_	_	_	_	_		_	n/a
75.570	05.070	_								TI/A		11/a
37.9%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates) ***												
1036	849	-	-	-	-	-	-	-	-	n/a	-	n/a
F24	425									,		,
521	425	-	-	-	-	-	-	-	-	n/a	-	n/a
515	424	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates) ***												
20.6	14.6	-	_	_	_	_	-	_	_	n/a	-	n/a
20.3	13.7	_	_	_	_	_	_	_	_	n/a	_	n/a
												, 📞
20.6	15.6	_	_	_	_	_	_	_	_	n/a	_	n/a
												, 📞
20.9	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
	74.6% 73.5% 37.9% <b>Graduates)</b> *** 1036 521 515 <b>Graduates)</b> *** 20.6 20.3 20.6	51.3% -  38.0% - 38.3% -  44.6% - 41.4% -  raduates) ***  74.6% 98.4% 73.5% 89.0%  37.9% 4.9%  Graduates) ***  1036 849  521 425 515 424  Graduates) ***  20.6 14.6 20.3 13.7 20.6 15.6	51.3% 38.0% 38.3%	State         District         Campus         American           51.3%         -         -         -           38.0%         -         -         -           38.3%         -         -         -           44.6%         -         -         -           41.4%         -         -         -           41.4%         -         -         -           73.5%         89.0%         -         -           37.9%         4.9%         -         -           Graduates)         ****         -         -           521         425         -         -           515         424         -         -           Graduates)         ****         -         -           20.6         14.6         -         -           20.3         13.7         -         -           20.6         15.6         -         -	State         District         Campus         American         Hispanic           51.3%         -         -         -         -         -           38.0%         -	State         District         Campus         American         Hispanic         White           51.3%         -         -         -         -         -           38.0%         -         -         -         -         -           38.3%         -         -         -         -         -           44.6%         -         -         -         -         -           41.4%         -         -         -         -         -           74.6%         98.4%         -         -         -         -         -           73.5%         89.0%         -         -         -         -         -         -           37.9%         4.9%         -         -         -         -         -         -           Graduates) ****         1036         849         -	State         District         Campus         American         Hispanic         White         Indian           31.3%         - <td>State         District         Campus         American         Hispanic         White         Indian         Asian           51.3%         -         -         -         -         -         -         -         -           38.0%         -         -         -         -         -         -         -         -           38.3%         -</td> <td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           51.3%         -</td> <td>  Note   Note  </td> <td>  State</td> <td>  State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Edd   Disady     S1.3%   -   -   -   -   -   -   -   -   -  </td>	State         District         Campus         American         Hispanic         White         Indian         Asian           51.3%         -         -         -         -         -         -         -         -           38.0%         -         -         -         -         -         -         -         -           38.3%         -	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           51.3%         -	Note   Note	State	State   District   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Edd   Disady     S1.3%   -   -   -   -   -   -   -   -   -

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044 Total Students: 201 Grade Span: 03 - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•	,											
2017-18	43.4%	30.5%	-	_	-	_	_	_	_	_	_	_	_
2016-17	37.1%	34.5%	-	_	_	_	_	_	-	_	_	_	_
English Language Arts													
2017-18	17.3%	9.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	12.3%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	17.2%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	21.7%	-	_	_	_	_	_	-	_	_	_	_
Science													
2017-18	21.2%	18.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	3.1%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	8.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX_IHE)										
2016-17	54.6%	49.3%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	41.7%	-	_	_	_	_	_	_	_	_	_	_
2013 10	34.770	41.7 70											
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	50.0%	-	•	-	-	-	-	-	-	-	-	-
2015-16	55.7%	50.0%	-	-	-	_	-	_	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	201	100.0%	1,021	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	5.2%	6.9%
Grade 1	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	65	32.3%	6.4%	7.3%
Grade 4	66	32.8%	6.5%	7.6%
Grade 5	70	34.8%	6.9%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	9.1%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	9.2%	6.9%
Grade 12	0	0.0%	6.8%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	201	100.0%	99.7%	52.6%
White	0	0.0%	0.2%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.4%
Economically Disadvantaged	186	92.5%	93.8%	60.6%
Non-Educationally Disadvantaged	15	7.5%	6.2%	39.4%
Section 504 Students	3	1.5%	1.5%	6.5%
English Learners (EL)	160	79.6%	59.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.3%	1.4%
Students w/ Dyslexia	0	0.0%	0.0%	3.6%
At-Risk	171	85.1%	75.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	66.7%	69.6%	42.4%
Students with Physical Disabilities	*	*	20.3%	21.9%
Students with Autism	*	*	*	13.7%
Students with Behavioral Disabilities	*	*	*	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	27	11.6%	9.9%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	27	11.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.0%	3.1%	-	0.0%	5.5%
Grade 2	-	1.5%	1.8%	-	0.0%	2.3%
Grade 3	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.2%	0.4%	-	0.0%	0.7%
Grade 9	-	9.0%	7.2%	-	28.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	14.0	18.8
Grade 2	-	14.0	18.7
Grade 3	17.5	17.5	18.9
Grade 4	18.0	18.0	19.2
Grade 5	15.0	15.0	21.2
Grade 6	-	17.2	20.4
Secondary:			
English/Language Arts	-	15.7	16.6
Foreign Languages	-	19.2	18.9
Mathematics	-	17.4	17.8
Science	-	17.6	18.9
Social Studies	-	16.2	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

Campus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	20.7	100.0%	100.0%	100.0%	
Professional Staff:	16.9	81.7%	51.9%	64.1%	
Teachers	14.9	72.0%	40.9%	49.8%	
Professional Support	1.0	4.8%	6.0%	10.1%	
Campus Administration (School Leadership)	1.0	4.8%	2.8%	3.0%	
Educational Aides:	3.8	18.3%	7.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	2.0	12,433.0	
Part-time	0.0	n/a	1.0	1,097.0	
Total Minority Staff:	20.3	98.1%	93.3%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.6%	
Hispanic	14.5	97.3%	86.5%	27.7%	
White	0.4	2.7%	13.5%	58.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	2.5	16.8%	29.5%	23.8%	
Females	12.4	83.2%	70.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	12.4	83.2%	76.4%	73.6%	
Masters	2.5	16.8%	22.2%	24.3%	
Doctorate	0.0	0.0%	1.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	13.4%	8.2%	7.0%	
1-5 Years Experience	8.5	57.0%	33.9%	28.9%	
6-10 Years Experience	1.5	10.1%	15.6%	19.0%	
11-20 Years Experience	2.4	16.1%	35.5%	29.3%	
Over 20 Years Experience	0.5	3.4%	6.8%	15.7%	
Number of Students per Teacher	13.5	n/a	13.9	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO INT Campus Number: 071908044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.5	6.3
Average Years Experience of Principals with District	1.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:	5.8	9.1	11.1
Average Years Experience of Teachers with District:	5.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$49,452	\$47,218
1-5 Years Experience	\$49,326	\$49,868	\$50,408
6-10 Years Experience	\$49,042	\$47,705	\$52,786
11-20 Years Experience	\$51,668	\$51,693	\$56,041
Over 20 Years Experience	\$58,568	\$59,455	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,672	\$50,799	\$54,122
Professional Support	\$57,532	\$55,166	\$64,069
Campus Administration (School Leadership)	\$81,643	\$77,867	\$78,947
Instructional Staff Percent:	n/a	48.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 201 Grade Span: 03 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	101	50.2%	37.8%	19.7%
Career & Technical Education	0	0.0%	36.3%	26.3%
Gifted & Talented Education	12	6.0%	5.0%	8.1%
Special Education	15	7.5%	6.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	35.4%	17.7%	6.4%
Career & Technical Education	0.0	0.0%	8.2%	4.9%
Compensatory Education	1.5	10.0%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	6.8	45.5%	57.9%	71.4%
Special Education	1.4	9.1%	8.6%	9.1%
Other	0.0	0.0%	3.9%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus Number: 071908044

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.