2018-19 Texas Academic Performance Report

District Name: TORNILLO ISD

Campus Name: TORNILLO EL

Campus Number: 071908101

2019 Accountability Rating: B

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 248 Grade Span: PK - 02 School Type: Elementary

Total Students: 248 Grade Span: PK - 02 School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 248 Grade Span: PK - 02 School Type: Elementary

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Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 248 Grade Span: PK - 02 (Current EL Students)

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Jiale	District	Campus	American	Thepanic	Winte	Indian		Islander	Races	Lu	DISAUV	(current)
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	-	-	-	-	-	-	-	-	-	-	- -
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
		2.00.100		/				7 101011				2.0441	(000
Attendance Rate		/											
2017-18	95.4%	95.9%	96.2%	-	96.2%	*	-	-	-	-	94.6%	96.2%	96.3%
2016-17	95.7%	96.1%	96.3%	-	96.3%	-	-	-	-	-	96.4%	96.4%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	_										
		2.3%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	3.1%	-	_	-	_	_	_	-	-	_	_	
Dropped Out	5.7%	1.6%											
	90.4%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	-	_	_	_	
Continued HS	4.0%	0.0%	_										
		5.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	5.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	95.0%	-	_	_	_	_	_	-	_	-	-	
		55.070											
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	95.0%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.0%	_	-	-	-	-	-	-	-	-	-	
		0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	96.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	3.8%	-	_	_	_	-	_	_	_	_	-	
Graduates and TxCHSE	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	96.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	96.2%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 248 Grade Span: PK - 02 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	561170	001270											
Graduated	91.8%	93.4%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	1.0%	1.1%					_						
Continued HS	0.6%	0.0%					_						
Dropped Out	6.7%	5.5%			_				_				
Graduates and TxCHSE	92.8%	94.5%			_				_				
Graduates, TxCHSE,	92.070	94.970	-	-	-	-	-	_	-	-	-	-	-
	93.3%	94.5%											
and Continuers	95.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	ithout Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudir	ial Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	96.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	65.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudin	al Rate)												
Class of 2018	82.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr	aduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
	00.070	001170											
RHSP/DAP Graduates (Annual Ra	te)												
2017-18	37.7%	_	_	-	_	_	_	_	_	_	_	_	_
2016-17	87.2%	97.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	07.270	57.570											
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	66.1%											
2017-18	4.9% 7.2%	00.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.270	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rat	(e)	27 40/											
2017-18	81.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr													
2017-18	85.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	62	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	62	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	4	49,432
Foundation H.S. Program (Endorsement)	-	-	41	16,542
Foundation H.S. Program (DLA)	-	-	17	272,526
Special Education Graduates	-	-	1	25,962
Economically Disadvantaged Graduates	-	-	60	166,956
LEP Graduates	-	-	11	21,359
At-Risk Graduates	-	-	32	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
S	itate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G	raduates	(Student /	Achievement	***									
College, Career, or Military Ready (An 2017-18 65	nual Gra 5.5%	duates) 78.2%											
2017-18 65	0.5%	70.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50	0.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	3.2%	46.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 46 Both Subjects	5.0%	35.5%	-	-	-	-	-	-	-	-	-	-	-
	2.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduate Any Subject	s)												
).7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
	9.9%	47.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grac	duates)											
).4%	46.8%	-	-	-	-	-	-	-	-	-	-	-
).1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduat													
	.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0).8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Grad 2017-18 1	duates) .0%	0.0%	_	_	_	_	_		_	_	_	_	_
2017-10	.0 /0	0.070	-										
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad	luates)												
2017-18 28	3.7%	37.1%	-	-	-	-	-	-	-	-	-	-	-
	8.2%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification		Graduates)											
2017-18 4	.8%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wor 2017-18 1	kforce R .7%	Readiness (A 0.0%	nnual Gradua	tes)	_	-	_	-	_	_	-	-	-
	.0%	0.0%	-	-	-	-	-	-	-	-	-	_	-
CTE Coherent Sequence Coursework	Aligned v	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	8.7%	64.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 17	7.3%	39.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	uates)											
2017-18	4.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

African variant American Ame											Two or			
TSA Results (Graduates >= Criterion) (Annual Graduates)		_		_							More	•		
Reading Note of the second secon					American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2071-713 32.1% 24.2% -	Deading	riterion) (Annu	al Graduates)										
2016-17 2.3.4% 2.4.7% -		22 10/	24.20/											
Mathematics2017-192.7.%1.4.5% <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
207-1823.7414.5%		23.4%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2016:17 19.8% 24.7% -		22 70/												
Both Subjects			14.5%	-	-	-	-	-	-	-	-	-	-	-
2017:18 18,1% 9,7% -		19.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17 12.9% 15.1% •		10 10/	0 70/											
CTC Cherent Sequence (Annual Graduate S		18.1%		-	-	-	-	-	-	-	-	-	-	-
2017-18 58.4% 98.4% -	2016-17	12.9%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18 58.4% 98.4% -	CTE Coherent Sequence (Anr	nual Graduates)												
2016-7750.5%66.3%66666666666666677 <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
English anguage Arts2017-1820%22.6%<		50.5%		-	-	-	-	-	-	-	-	-	-	-
English anguage Arts2017-1820%22.6%<														
2017-18 2.0% 2.2% -	Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 0.8% 8.2% •														
Mathematics 2017-18 3.9.% 9.6% -			22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18 3.9% 24.2% -		0.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.4% 9.6% - <														
Both Subjects 2017-18 0.9% 6.5% - <td></td> <td></td> <td>24.2%</td> <td>-</td>			24.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 0.9% 6.5% -		1.4%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0.2% 0.0% -														
AP/B Results (Participation) (Grades 11-12) All Subjects 2018 25.8% 18.6% - - - - - - n/a - n/a 2017 26.2% 19.4% - - - - - - n/a - n/a - n/a 2017 15.3% 0.0% - - - - - - n/a -		0.9%		-	-	-	-	-	-	-	-	-	-	-
All Subjects 2018 26.2% 19.4%	2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
All Subjects 2018 26.2% 19.4%	AP/IB Results (Participation)	(Grades 11-12)												
2018 25.8% 18.6% - - - - - - - n/a - n/a 2017 26.2% 19.4% - - - - - - n/a - n/a 2018 15.3% 0.0% - - - - - - n/a - n/a 2017 15.9% 0.0% - - - - - - n/a - n/a 2018 7.3% 0.0% - - - - - - n/a - n/a 2017 7.2% 0.0% - - - - - - n/a - n/a 2017 10.8% 0.0% - - - - - - n/a <	All Subjects	(010005 11 12)												
2017 26.2% 19.4% - - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a - n/a 2018 15.3% 0.0% - - - - - - n/a - n/a 2017 15.9% 0.0% - - - - - - n/a - n/a 2018 7.3% 0.0% - - - - - - n/a - n/a 2018 10.8% 0.0% - - - - - - n/a		25.8%	18.6%	-	-	_	-	-	_	_	_	n/a	-	n/a
English Language Arts 2018 15.3% 0.0% - - - - - - n/a - n/a n/a 2018 15.9% 0.0% - - - - - - n/a - n/a n/a 2017 7.3% 0.0% - - - - - - n/a - n/a				-	-	_	-	-	-	-	_		-	
2018 15.3% 0.0% - - - - - - n/a - n/a 2017 15.9% 0.0% - - - - - n/a - n/a 2018 7.3% 0.0% - - - - - - n/a - n/a 2018 7.3% 0.0% - - - - - - n/a - n/a 2017 7.2% 0.0% - - - - - - n/a - n/a 2018 10.8% 0.0% - - - - - n/a - n/a 2018 10.8% 0.0% - - - - - n/a - n/a 2017 15.0% 0.0% - - - - - n/a - n/a 2018 14.5% 0.0% - - - - - n/a - n/a <td></td> <td>20.270</td> <td>13.170</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/a</td> <td></td> <td>n/a</td>		20.270	13.170									n/a		n/a
2017 15.9% 0.0% - - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2018 7.3% 0.0% - - - - - - n/a - n/a 2017 7.2% 0.0% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2018 10.8% 0.0% - - - - - - n/a - n/a </td <td></td> <td>15 3%</td> <td>0.0%</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>n/a</td> <td>_</td> <td>n/a</td>		15 3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics 2018 7.2% 0.0% - - - - - - - n/a - n/a - n/a n/a <td></td> <td>15.9%</td> <td></td> <td></td> <td>_</td> <td>-</td> <td>_</td> <td>-</td> <td>_</td> <td>-</td> <td>_</td> <td></td> <td>_</td> <td></td>		15.9%			_	-	_	-	_	-	_		_	
2018 7.3% 0.0% - - - - - - - n/a - n/a 2017 7.2% 0.0% - - - - - - n/a - n/a - n/a Science - 2018 10.8% 0.0% - - - - - - n/a - n/a - n/a 2018 10.8% 0.0% - - - - - - n/a - n/a </td <td></td> <td>13.570</td> <td>0.070</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/a</td> <td></td> <td>n/a</td>		13.570	0.070									n/a		n/a
2017 7.2% 0.0% - - - - - - - n/a - n/a n/a 2018 10.8% 0.0% - - - - - - - n/a - n/a n/a <td></td> <td>7 3%</td> <td>0.0%</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>n/a</td> <td>_</td> <td>n/a</td>		7 3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science 2018 10.8% 0.0% - - - - - - - n/a - n/a - n/a 2017 10.9% 0.0% - - - - - - - n/a - n/a 2017 10.9% 0.0% - - - - - - - n/a			0.0%			_				_	_			
2018 10.8% 0.0% - - - - - - - n/a - n/a 2017 10.9% 0.0% - - - - - - n/a - n/a - n/a Social Studies - - - - - - - n/a - n/a 2018 14.5% 0.0% - - - - - - - n/a - n/a 2017 15.0% 0.0% - - - - - - n/a -		7.270	0.070									n/a		n/a
2017 10.9% 0.0% - - - - - - n/a - n/a 2018 14.5% 0.0% - - - - - - - n/a - n/a 2017 15.0% 0.0% - - - - - - - n/a - n/a 2017 15.0% 0.0% - - - - - - - n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) - - - - - - - n/a -		10.8%	0.0%	-	-	_	-	-	_	_	_	n/a	-	n/a
Social Studies 2018 14.5% 0.0% - - - - - - - n/a - n/a 2017 15.0% 0.0% - - - - - - - n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects - - - - - - - n/a - n/a 2018 50.7% 73.1% - - - - - - n/a - n/a 2018 50.7% 73.1% - - - - - - n/a - n/a 2017 49.1% 77.8% - - - - - - n/a - n/a n/a<			0.0%	-	-	_	-	-	-	-	_		-	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		10.070	0.070									n/a		n/a
2017 15.0% 0.0% - - - - - - - n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2018 50.7% 73.1% - - - - - - n/a - n/a 2018 50.7% 73.1% - - - - - - n/a - n/a 2017 49.1% 77.8% - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a 2017 41.3% - - - - - - - n/a - n/a - n/a 2017 41.3% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a		14 5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2018 50.7% 73.1% - - - - - - n/a - n/a 2017 49.1% 77.8% - - - - - - n/a - n/a English Language Arts - - - - - - n/a - n/a 2017 41.3% - - - - - - n/a - n/a 2017 41.3% - - - - - - n/a - n/a 2017 41.3% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a					-	_	_	_	_	_	_		_	
All Subjects 2018 50.7% 73.1% - - - - - - n/a - <td>2017</td> <td>13.070</td> <td>0.070</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/a</td> <td></td> <td>n/a</td>	2017	13.070	0.070									n/a		n/a
2018 50.7% 73.1% - - - - - - - n/a - n/a 2017 49.1% 77.8% - - - - - - n/a - n/a English Language Arts - - - - - - n/a - n/a 2018 42.5% - - - - - - n/a - n/a 2017 41.3% - - - - - - - n/a - n/a 2017 41.3% - - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a	AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
2017 49.1% 77.8% - - - - - - - n/a - n/a English Language Arts - 42.5% - - - - - - - n/a - n/a 2018 42.5% - - - - - - - n/a - n/a 2017 41.3% - - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a	All Subjects													
English Language Arts 2018 42.5% - - - - - - - - n/a - n/a - n/a 2017 41.3% - - - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a				-	-	-	-	-	-	-	-		-	
2018 42.5% - - - - - - - n/a - n/a 2017 41.3% - - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a		49.1%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 41.3% n/a - n/a Mathematics	English Language Arts													
Mathematics			-	-	-	-	-	-	-	-	-		-	
		41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 52.8% - - n/a - n/a														
	2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	-	- Campus	-	-	-	-	-	-	-	n/a	-	n/a
Science	01.070										174		1//4
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	98.4%									n/a	_	n/a
2017-18 2016-17	73.5%	90.4 <i>%</i> 89.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/ 5.5 /0	09.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	849	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing 2017-18 Mathematics	521	425	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	424	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	14.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	13.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	15.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	34.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	50.0%	-	• •	-	-	-	-	-	-	-	-	-
2015-16	55.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Sta
Total Students	248	100.0%	1,021	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	63	25.4%	6.2%	4.4
Kindergarten	53	21.4%	5.2%	6.9
Grade 1	64	25.8%	6.3%	7.1
Grade 2	68	27.4%	6.7%	7.2
Grade 3	0	0.0%	6.4%	7.3
Grade 4	0	0.0%	6.5%	7.6
Grade 5	0 0	0.0%	6.9%	7.7
Grade 6	0	0.0%	7.3%	7.7
Grade 7	Ő	0.0%	9.1%	7.5
Grade 8	0 0	0.0%	7.2%	7.
Grade 9	0	0.0%	8.3%	8.
Grade 10	Ő	0.0%	8.0%	7.
Grade 11	õ	0.0%	9.2%	6.
Grade 12	0	0.0%	6.8%	6.
thnic Distribution:				
African American	0	0.0%	0.0%	12.
Hispanic	246	99.2%	99.7%	52.
White	2	0.8%	0.2%	27.
American Indian	0	0.0%	0.1%	0.
Asian	Ő	0.0%	0.0%	4
Pacific Islander	0 0	0.0%	0.0%	0.
Two or More Races	0	0.0%	0.0%	2
Economically Disadvantaged	227	91.5%	93.8%	60.
Non-Educationally Disadvantaged	21	8.5%	6.2%	39.
Section 504 Students	4	1.6%	1.5%	6.
Inglish Learners (EL)	204	82.3%	59.0%	19.
students w/ Disciplinary Placements (2017-18)	0	0.0%	3.3%	1.
Students w/ Dyslexia	0	0.0%	0.0%	3
ıt-Risk	219	88.3%	75.3%	50
itudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	15			
Students with Intellectual Disabilities	**	**	69.6%	42.
Students with Physical Disabilities	7	46.7%	20.3%	21.
Students with Autism	0	0.0%	*	13.
Students with Behavioral Disabilities	*	*	*	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.
Aobility (2017-18):				
Total Mobile Students	17	11.3%	9.9%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TORNILLO ISD Campus Name: TORNILLO EL Campus Number: 071908101

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	16	10.7%		
White	1	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.0%	3.1%	0.0%	0.0%	5.5%
Grade 2	1.5%	1.5%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.2%	0.4%	-	0.0%	0.7%
Grade 9	-	9.0%	7.2%	-	28.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.9
Grade 1	14.0	14.0	18.8
Grade 2	14.0	14.0	18.7
Grade 3	-	17.5	18.9
Grade 4	-	18.0	19.2
Grade 5	-	15.0	21.2
Grade 6	-	17.2	20.4
Secondary:			
English/Language Arts	-	15.7	16.6
Foreign Languages	-	19.2	18.9
Mathematics	-	17.4	17.8
Science	-	17.6	18.9
Social Studies	-	16.2	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO EL Campus Number: 071908101

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	18.9	100.0%	100.0%	100.0%
Professional Staff:	16.1	85.4%	51.9%	64.1%
Teachers	15.1	80.1%	40.9%	49.8%
Professional Support	0.0	0.0%	6.0%	10.19
Campus Administration (School Leadership)	1.0	5.3%	2.8%	3.0%
Educational Aides:	2.8	14.6%	7.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	16.3	86.2%	93.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	12.5	82.8%	86.5%	27.7%
White	2.6	17.2%	13.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	0.5	3.3%	29.5%	23.8%
Females	14.6	96.7%	70.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	12.6	83.4%	76.4%	73.6%
Masters	2.5	16.6%	22.2%	24.3%
Doctorate	0.0	0.0%	1.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.2%	7.0%
1-5 Years Experience	1.5	9.9%	33.9%	28.9%
6-10 Years Experience	2.5	16.6%	15.6%	19.0%
11-20 Years Experience	10.6	70.2%	35.5%	29.3%
Over 20 Years Experience	0.5	3.3%	6.8%	15.7%
	0.5	3.370	0.070	13.77
Number of Students per Teacher	16.4	n/a	13.9	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO EL Campus Number: 071908101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.5	6.3
Average Years Experience of Principals with District	3.0	2.8	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:	13.3	9.1	11.1
Average Years Experience of Teachers with District:	12.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,452	\$47,218
1-5 Years Experience	\$47,833	\$49,868	\$50,408
6-10 Years Experience	\$50,016	\$47,705	\$52,786
11-20 Years Experience	\$52,925	\$51,693	\$56,041
Over 20 Years Experience	\$58,568	\$59,455	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,125	\$50,799	\$54,122
Professional Support	-	\$55,166	\$64,069
Campus Administration (School Leadership)	\$78,197	\$77,867	\$78,947
Instructional Staff Percent:	n/a	48.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TORNILLO ISD Campus Name: TORNILLO EL Campus Number: 071908101 Total Students: 248 Grade Span: PK - 02 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	146	58.9%	37.8%	19.7%
Career & Technical Education	0	0.0%	36.3%	26.3%
Gifted & Talented Education	4	1.6%	5.0%	8.1%
Special Education	15	6.0%	6.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	44.2%	17.7%	6.4%
Career & Technical Education	0.0	0.0%	8.2%	4.9%
Compensatory Education	0.3	2.1%	3.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.5	49.7%	57.9%	71.4%
Special Education	0.6	4.0%	8.6%	9.1%
Other	0.0	0.0%	3.9%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report